



# DARWEN ST JAMES' C OF E PRIMARY ACADEMY

## FRENCH LONG TERM PLAN



	AUTUMN	SPRING	SUMMER
<b>Y E A R 3</b>	<b>FRENCH GREETINGS WITH PUPPETS</b> <ol style="list-style-type: none"> <li>1. To greet someone and introduce yourself in French.</li> <li>2. To use the correct French greeting for the time of day.</li> <li>3. To ask and answer a question about feelings in French.</li> </ol> <b>FRENCH ADJECTIVES OF COLOUR, SIZE AND SHAPE</b> <ol style="list-style-type: none"> <li>1. To recognise and name colour words.</li> <li>2. To describe shapes by their colour.</li> <li>3. To describe shapes by their size and colour.</li> <li>4. To understand and recognise what are cognates and near cognates.</li> </ol>	<b>FRENCH PLAYGROUND GAMES – NUMBERS AND AGE</b> <ol style="list-style-type: none"> <li>1. To count from one to six in French.</li> <li>2. To count beyond six.</li> <li>3. To recognise the numbers one to twelve, written in French.</li> <li>4. To use number words to give more information about ourselves.</li> <li>5. To use the number words one to twelve when playing playground games.</li> </ol>	<b>IN A FRENCH CLASSROOM</b> <ol style="list-style-type: none"> <li>1. To understand and respond to simple classroom instructions.</li> <li>2. To name school bag objects and recognise if they are masculine or feminine.</li> <li>3. To ask and answer a question about something you have or do not have.</li> <li>4. To read and understand short sentences.</li> <li>5. To prepare and present a short spoken text.</li> </ol>
<b>Y E A R 4</b>	<b>PORTRAITS – DESCRIBING IN FRENCH</b> <ol style="list-style-type: none"> <li>1. To begin to understand that adjectives change if they describe a feminine noun.</li> <li>2. To understand a simple description of hair and eye colour.</li> <li>3. To create simple descriptive sentences.</li> <li>4. To understand simple descriptive sentences.</li> <li>5. To write descriptive sentences.</li> </ol> Review greetings.	<b>FRENCH NUMBERS, CALENDARS AND BIRTHDAYS</b> <ol style="list-style-type: none"> <li>1. To recall and use numbers 1 to 31 in French.</li> <li>2. To say the days of the week in French.</li> <li>3. To say the months of the year.</li> <li>4. To select vocabulary to discuss the date in French.</li> <li>5. To compare similarities and differences between traditional birthday celebrations in France and England.</li> </ol> Review numbers	<b>FRENCH FOOD – MIAM, MIAM!</b> <ol style="list-style-type: none"> <li>1. To begin to understand a conversation in French.</li> <li>2. To read and say amounts of money in French.</li> <li>3. To identify and pronounce the names of French shops correctly.</li> <li>4. To work out the meaning of unfamiliar words.</li> <li>5. To create a French menu based on unfamiliar texts.</li> </ol> Review portraits
<b>Y E A R 5</b>	<b>FRENCH MONSTER PETS</b> <ol style="list-style-type: none"> <li>1. To investigate a text for clues to understand new words.</li> <li>2. To identify nouns by their gender, number and meaning.</li> <li>3. To apply knowledge of French nouns and gender agreement to a short piece of writing.</li> <li>4. To develop understanding of adjectival rules in French.</li> <li>5. To apply knowledge of vocabulary and grammar to a piece of writing.</li> </ol> Review colour, shape, size.	<b>SHOPPING IN FRANCE</b> <ol style="list-style-type: none"> <li>1. To build numbers and prices confidently in French.</li> <li>2. To name different foods in France and notice patterns in sounds.</li> <li>3. To be able to join in with and perform a short, repetitive story using voice and actions to communicate to an audience.</li> <li>4. To be able to use vocabulary to describe a quantity of different food nouns.</li> <li>5. To be able to explore and understand an authentic French text.</li> </ol> Review food.	<b>MEET MY FRENCH FAMILY</b> <ol style="list-style-type: none"> <li>1. To recognise and use phrases to say if I have a brother or sister.</li> <li>2. To be able to name different family members on a family tree.</li> <li>3. To plan a short presentation about my family.</li> <li>4. To prepare a short presentation about my family.</li> <li>5. To present a short presentation about my family.</li> </ol> Review numbers, birthdays and ages.
<b>Y E A R 6</b>	<b>FRENCH SPORT AND THE OLYMPICS</b> <ol style="list-style-type: none"> <li>1. To learn the words in French for countries around the world.</li> <li>2. To conjugate the verb 'to go' and say I or someone else is going to a country.</li> <li>3. To learn about the French game of pétanque and to rehearse new vocabulary.</li> <li>4. To express playing a sport using the correct verb and preposition.</li> <li>5. To express sporting preferences using an opinion verb, a second verb and an adjective.</li> </ol> Review sentence structures and expressing preferences.	<b>IN MY FRENCH HOUSE</b> <ol style="list-style-type: none"> <li>1. To describe houses in French.</li> <li>2. To write a description of a house in French.</li> <li>3. To use prepositions to describe the position of items in the bedroom.</li> <li>4. To use prepositions to describe the positions of objects in the bedroom.</li> <li>5. To write a letter describing my home.</li> </ol> Review adjectives, nouns and verbs.	<b>VISITING A TOWN IN FRANCE</b> <ol style="list-style-type: none"> <li>1. To create a description of my route to school.</li> <li>2. To begin to understand, ask for and speak directions to places in a town.</li> <li>3. To learn about travel to France through role play.</li> <li>4. To express and justify an opinion on where to visit in a town.</li> <li>5. To analyse a text and identify key grammatical features.</li> </ol> Review self descriptions by writing and performing a self-profile.