



# French Intent, Implementation and Impact Statement

## Our Intent

- To learn a foreign language, at Darwen St James we study French through Rising Stars, which is a valuable introduction to other cultures and deepens their understanding of the world.
- To enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.
- To ensure that pupils understand and respond to spoken and written language in French.
- To encourage pupils to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- To enable pupils to write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied through the Rising Stars Scheme of Work.

## Implementation

Inline with the National Curriculum, through the Rising Stars scheme, pupils at Darwen St James will be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others;
- seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally\* and in writing Languages – key stage 2 3
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
- Through weekly lessons



## Impact

The impact of our curriculum is evaluated through:

- Regular teacher assessments which identifies pupils working below, within or above expected
- Observing children speaking and listening in another language.
- Marking of written work.
- Images and videos of children completing speaking and listening activities.
- Interviewing the pupils about their learning (pupil voice).
- Selecting a range of pupils to monitor simple conversations in French.
- Annual reporting of standards across the curriculum to parents.
- Learning walks monitoring vocabulary and phrases being learned on display.