



History and Geography Curriculum - KS1 / KS2 - 2026 and 2027

Year 1					
Autumn 1 History <i>Within living memory</i>	Autumn 2 Geography <i>Local Geography</i>	Spring 1 History <i>Comparisons over time</i>	Spring 2 Geography <i>UK Geography</i>	Summer 1 History <i>Significant Historical figures</i>	Summer 2 Geography <i>Non-European country contrast</i>
<u>How am I making history?</u> 1. What is my history? 2. How can I find out more about myself? 3. How are special events remembered? 4. What was it like for children in the past? 5. What have I learnt about childhood in the past? 6. How am I making history?	<u>What is it like here?</u> 1. Where in the world are we? 2. What can we see in our classroom? 3. What can we see in our school grounds? 4. Where are the different places in our school? 5. How do we feel about our playground? 6. Can we make our playground even better?	<u>How have toys changed?</u> 1. What is your favourite toy? 2. Did your parents and grandparents play with the same toys as you? 3. What were toys like in the past? 4. What is similar and different about toys now and in the past? 5. How have teddy bears changed over time? 6. How have toys changed?	<u>What is the weather like in the UK?</u> 1. Where is the UK? 2. What are the four seasons? 3. What are the compass directions? 4. What is the weather like today? 5. Is the weather the same everywhere in the UK? 6. How do people prepare for the weather?	<u>How have explorers changed the world?</u> 1. What is an explorer? 2. Where have explorers travelled and when? 3. Who was Christopher Colombus and what did he do? 4. Who was Matthew Henson and what did he do? 5. How has exploration changed? 6. How can we remember them?	<u>What is it like to live in Shanghai?</u> 1. What can we see in our local area? 2. Can we map our local area? 3. Where in the world is China? 4. What can you see in China? 5. What is Shanghai like? 6. How is Shanghai different from our local area?
<u>Linked immersive experiences or trips:</u>					

Year 2					
Autumn 1 History <i>Beyond living memory</i>	Autumn 2 Geography <i>Non-European country contrast</i>	Spring 1 History <i>Significant Historical figures</i>	Spring 2 Geography <i>Continents and Oceans Capital Cities and Countries of the UK Local Geography</i>	Summer 1 History <i>Significant Historical events</i>	Summer 2 Geography <i>Human and Physical features of the coast</i>
<u>How was school different in the past?</u> 1. Were schools different in the past? 2. How have schools changed within living memory? 3. How were schools different in the 1900's? 4. How have schools changed? 5. What is similar and different about schools now and in the past? 6. Would you prefer to have gone to school in the past?	<u>Would you prefer to live in a hot or cold place?</u> 1. Where are the continents? 2. Where are the coldest places on Earth? 3. Where is the equator? 4. What is life like in a hot place? 5. Do we live in a hot or a cold place? 6. Would you prefer to live in a hot or a cold place?	<u>How did we learn to fly?</u> 1. Who were the Wright Brothers? 2. When was the first flight? 3. Why is Bessie Colman significant? 4. Why is Amelia Earhart significant? 5. Why was the Moon landing special? 6. How did we learn to fly?	<u>Why is our World Wonderful?</u> 1. What are some of the UK's amazing features and landmarks? 2. Where are some of the world's most amazing places? 3. Where are our oceans? 4. What is amazing about our local area? 5. Why are natural habitats special? 6. How can we look after natural habitats?	<u>What is a Monarch?</u> 1. What is a monarch? 2. Who is our monarch today? 3. How did William the Conqueror become King of England? 4. How did William the Conqueror rule? 5. How did castles change? 6. What was a monarch in the past?	<u>What is it like to live by the coast?</u> 1. Where are the seas and oceans surrounding the UK? 2. What is the coast? 3. What are the features of Jurassic Coast? 4. How do people use Weymouth? 5. How do people use our local coast? 6. How do people use our local coast?
<u>Linked immersive experiences or trips:</u>					
					<u>Beach Trip: (with Year 5):</u> Physical features Human features Marine wildlife Environment awareness

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Year 3					
Autumn 1 History	Autumn 2 Geography	Spring 1 History	Spring 2 Geography	Summer 1 History	Summer 2 Geography
<u>British History 1</u> <u>Would you prefer to live in the Stone Age, Iron Age or Bronze Age?</u> 1. How long ago did Prehistoric Man live? 2. What does Skara Brae tell us about life in the Stone Age? 3. Who was this Bronze Age man? 4. What was the impact of bronze in prehistoric Britain? 5. How did trade change lives in Iron Age Britain? 6. What changed between the Stone Age and the Iron Age?	<u>Why do people live near volcanoes?</u> 1. How is the Earth constructed? 2. Where are mountains found? 3. Why and where do we get volcanoes? 4. What are the effects of a volcanic eruption? 5. What are earthquakes and where do we get them? 6. Where have the rocks around school come from?	<u>British History 2</u> <u>Why did the Romans invade and settle in Britain?</u> 1. What was it like to live in Ancient Rome? 2. Why did the Romans invade and settle in Britain? 3. How did Britons respond to the Roman Invasion? 4. Why was the Roman Army so successful? 5. What do artefacts suggest about the lives of Roman soldiers in Britain? 6. What was the legacy of the Roman Empire in Britain?	<u>Who lives in Antarctica?</u> 1. What is climate? 2. Where is Antarctica? 3. Who lives in Antarctica? 4. Who was Shackleton? 5. Can we plan an expedition around school? 6. How did our expedition go?	<u>What was important to Ancient Egyptians?</u> 1. Where and when did the first civilisations appear? 2. Why was the River Nile so important to ancient Egyptians? 3. How do we know so much about the ancient Egyptians? 4. What do sources suggest about religious beliefs in ancient Egypt? 5. What did people in ancient Egypt believe happened after death? 6. Who ruled ancient Egypt and what happened to them when they died?	<u>Are all Settlements the Same?</u> 1. What is a settlement? 2. How is land used in my local area? 3. Can I explain the location of features in my local area? 4. How has my local area changed over time? 5. How is land used in New Delhi? 6. How does land use in New Delhi compare with my local area?

Linked immersive experiences or trips:

		Roman Afternoon: Dressing up - Toga Food Tasting Roman Myths / Legends Roman Art			
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Year 4					
Autumn 1 History	Autumn 2 Geography	Spring 1 History	Spring 2 Geography	Summer 1 History	Summer 2 Geography
<u>How have children's lives changed?</u> 1. What do sources tell us about how children's lives have changed? 2. Why did Tudor children work and what was it like? 3. What were children's jobs like in Victorian England? 4. How did Lord Shaftesbury help to change the lives of children? 5. How and why has children's leisure time changed? 6. What were the diseases children caught and how were they treated?	<u>Why are Rainforests important to us?</u> 1. Where in the world are tropical rainforests? 2. What is the Amazon rainforest like? 3. Who lives in the rainforest? 4. How are rainforests changing? 5. How is our local woodland used? Data collection. 6. How is our local woodland used? Findings.	<u>British History 3</u> <u>What changed in Britain after the Anglo-Saxon invasion?</u> 1. Who were the Anglo-Saxons and Scots? 2. What did Anglo-Saxon settlements look like? 3. What does Sutton Hoo tell us about Anglo-Saxon life? 4. How did Christianity arrive in Britain? 5. Was King Alfred really 'great'? 6. How did Anglo-Saxon rule end?	<u>Where does our food come from?</u> 1. How can our food choices impact the environment? 2. What does it mean to trade responsibly? 3. How do we get our chocolate? 4. Where does our food come from? 5. Are our school dinners locally sourced? 6. Is it better to buy local or imported food?	<u>How did the achievements of the ancient Maya impact their society and beyond?</u> 1. How did the ancient Maya settle in a rainforest? 2. How important was chocolate to the ancient Maya? 3. What did the ancient Maya believe? 4. How did the Maya reflect world beliefs in their inventions? 5. What do remains tell us about ancient Maya cities? 6. What caused the decline of ancient Maya cities?	<u>What are rivers and how are they used?</u> 1. What is the water cycle? 2. How is a river formed? 3. Where can we find rivers? 4. How are rivers used? 5. What can we find out from our local river? 6. What features does our local river have?
<u>Linked immersive experiences or trips:</u>					
					Manchester Museum

Year 5					
Autumn 1 History	Autumn 2 Geography	Spring 1 History	Spring 2 Geography	Summer 1 History	Summer 2 Geography
<u>British History 4</u> <u>Were the Vikings Raiders, Traders or Something Else?</u> - When and why did the Vikings come to Britain? - Were the Vikings raiders, traders or something else? - Where did the Vikings go? How did they get there? - Why are there different Viking sagas explaining the same event and what does this tell us about the Vikings? - What were the impacts of Viking raids and settlements on local communities in Britain? - What were the Vikings achievements and how did they impact the world?	<u>What is life like in the Alps?</u> - Where are the Alps? - What is it like in the Alps? - Why do people visit the Alps? - What is there to do in our local area? - How are the Alps different from our local area? - What is life like in the Alps?	<u>British History 5</u> <u>What was life like in Tudor England?</u> - Henry VIII - Fair Ruler or Tyrant? - Why did Henry VIII have so many wives? - Why was Anne Boleyn executed? - How did Queen Elizabeth I use a royal progress? - What can inventories tell us about Tudor times? - What did John Blanke have in his inventory?	<u>Would you like to live in a desert?</u> - What is a hot desert biome? - Where are deserts located? - What physical features are found in a desert? - How can people use deserts? - What are the threats to deserts? - Would you like to live in the desert?	<u>What is the legacy of the ancient Greek civilisation?</u> - Who were the ancient Greeks and when did they live? - Who lived on Mount Olympus? - How was Ancient Greece governed? - Did the ancient Greeks give us democracy? - How do the ancient Greek philosophers influence us today? - What is the legacy of the ancient Greeks?	<u>Why do oceans matter?</u> - How do we use our oceans? - What is the Great Barrier Reef? - Why are our oceans suffering? - What can we do to help our oceans? - How littered is our marine environment? Data collection. - How littered is our marine environment? Findings.
<u>Linked immersive experiences or trips:</u>					
				Greek Afternoon: Dressing up	<u>Beach Trip: (with Year 2):</u>

				Food Tasting Alphabet painting Greek Art	Physical features Human features Marine wildlife Environment awareness Signs
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Year 6

Autumn 1 History	Autumn 2 Geography	Spring 1 History	Spring 2 Geography	Summer 1 History	Summer 2 Geography
British History 6 <u>What was the impact of World War 2 on the people of Britain?</u> 1. Why did Britain go to war in 1939? 2. How did the Battle of Britain affect the Royal Air Force? 3. What do sources tell us about the Blitz?	<u>Why does population change?</u> 1. How is the global population changing? 2. What are birth and death rates? 3. Why do people migrate? 4. How is climate change impacting the population? 5. How is population impacting our	<u>What can the census tell us about the local areas?</u> 1. What is the census? 2. What can we learn about Victorian children from the census? 3. What does the census suggest about the jobs available in the 1800's? 4. Why did some	<u>Where does our energy come from?</u> 1. Why is energy important? 2. What is renewable energy? 3. How does the United States generate energy? 4. How does the United Kingdom generate	<u>What was the Sikh Empire?</u> 1. How did the Sikh empire begin? 2. How do Sikh beliefs impact society? 3. What made Lahore important to the Sikh Empire? 4. Why is Ranjit Singh historically significant?	<u>Can I carry out an independent fieldwork enquiry? (Local links)</u> 1. Developing an enquiry question 2. Creating data collection methods 3. Mapping a route 4. Collecting the data 5. Analysing the data 6. Presenting the data

4. What was evacuation like? 5. Did World War 2 change women' s roles? 6. Why did some people migrate to Britain after World War 2?	environment? Data collection. 6. How is population impacting our environment? Findings.	women refuse to fill out the census in 1911? 5. What changed in the 1921 census? 6. Who lived in our local area in the past?	energy? 5. What is the best way to generate energy? 6. Where is the best place for a solar panel on school grounds?	5. How do different interpretations shape our understanding of the Sikh empire? 6. How do the achievements of Sophia Duleep Singh compare to Ranjit Singh?	
Linked immersive experiences or trips:					