# **Music Introduction**

Nurturing ambition through a living faith in Music at Darwen St James' is -

Nurture –

We nurture music through weekly songs in our worship time. Each week the working Togeth Cod through song. All classes now follow the new scheme of work for music called Sparkyard. The Sparkyard Music Curriculum provides teachers with a clear sequence of musical activities to use in the primary classroom. With fabulous Out of the Ark songs at its heart, it uses a skills-based approach where key musical concepts and themes are developed and revisited across the year groups, building on knowledge and understanding at every stage.

## Ambition-

In school we have a school choir that attend many events during the school year. The choir meet initially at the beginning of the school year and together they discuss what outcomes they would like to see for choir. The children perform songs for Harvest at the school church in front of the school, parents and congregation. The children plan what songs they would like to perform at the Nativity performances. The children, alongside the music teachers discuss any events that come throughout the school year and these are added to the yearly plan. The whole school participate in musical events through the school year. Nursery and Key Stage One children perform nativities for school and parents, Year Three and Four perform the Easter Story at church for the school, parents and congregation and Year Three to Year Six perform a Carol Service.

### Faith-

We have chosen 5 whole school values to live through our actions and deeds. These values are Perseverance, Courage, Hope, Love and Friendship. Through whole class worship and whole school worship, the songs chosen reflect these values and teach our children to live by them.

#### Citizens-

Through the many events that our children attend within the community, we aim for our children to be responsible citizens of tomorrow and be involved with the community both inside and outside of school.





Darwen St Jame