



PE Intent, Implementation and Impact Statement

Our Intent

- To provide a safe and supportive environment for children to obtain optimum physical and emotional development and good health.
- To deliver high quality teaching and learning opportunities that inspire children to succeed in PE and in developing life skills.
- To teach children how to cooperate and collaborate with others as part of an effective team, understanding fairness and equity of play to embed life-long values.
- To improve the wellbeing and fitness of all children.

Implementation

- PE will be taught, in both key stages, as a discrete subject for 2 hours per week following the iPEP planning. EYFS will be taught through the framework and continuous provision.
- Teachers provide challenging and enjoyable learning through a range of sporting activities including; invasion games, net & wall games, strike & field games, gymnastics, dance, swimming and outdoor & adventure.
- The long term plan sets out the PE units which will be taught throughout the year and ensures that the requirements of the National Curriculum are fully met.
- Children will participate in two high quality PE lessons each week, covering two sporting disciplines every half term. In addition, children will be encouraged to participate in the varied range of extra-curricular activities on offer.
- Children will be invited to attend competitive sporting events within the local area, organised by the DPSSA.
- Each year a small group of Year 6 children will be invited to become Sports Prefects for the school. They develop into sporting role models for the younger children, assist with lunch times, our annual sports day and any other sports activities.
- Children will participate in workshops covering a variety of sports throughout the year. The aims will be to raise money for a cause, provide the children with an opportunity to improve their fitness or simply to try something new.
- Children in Year 3/4 will swim once a week.
- Children will participate in the 1k a day.
- The PE subject leader will provide colleagues with support for planning, resourcing and teaching
- The PE subject leader will take part in regular Network and DPSSA meetings and training to keep abreast of any updates, changes or developments in their subjects and disseminate them to staff
- The PE subject leader will drive their subject forward through analysis of assessment, regular monitoring, feedback from staff and pupils and personal research.
- Lessons will incorporate examples; retrieval practice and, over time, revisit teaching of knowledge and skills
- Learning will be child led and teachers will facilitate
- Learning will be accessible for all through teachers knowledge and understanding of the needs of the children in their class
- A Growth Mindset approach will be used consistently across all PE lessons.



Impact

- Children will be motivated to participate in a variety of sports.
- Children will take responsibility for their own health and fitness.
- Some children will enjoy the success of competitive sports.
- Children will understand fairness and be able to work collaboratively with others.
- Children will be equipped with the necessary skills and a love for sport.
- Each child will achieve objectives (expected standard) for their year group.
- Children with SEND will achieve the best possible outcomes.
- The impact of our PE curriculum is evaluated through teacher assessment during each unit. These are reviewed half termly by the subject leader to ensure there is progress and continuity across school.
- The PE curriculum is also evaluated through Governor meetings, learning walks and pupil voice.