



**DARWEN
ST JAMES**

PSHE



**Nurturing ambition
through a living faith
in PSHE at Darwen St
James' is...**



Nurture

We have developed our Nurture groups to enable children to work collaboratively in their age group in areas of health and wellbeing, entrepreneurship, eco/environmental issues and citizenship.

We have team members who work with groups of children on PD targets, team building, challenge and risk taking, as well as on the yard facilitating group sports effectively. In our Academy, we are developing our Growth Mindset, through classroom practices, language that we use and whole school and community challenge events.

Ambition

The first display that you see upon entering DSJ, is our ambition display, this year it is called, Building the Future. This is something that the whole school do as a first week activity, putting emphasis on what they want to achieve and helping them prepare for their future and also helping us tailor our curriculum where we can.

We hold an annual Aim High day, where we ask local businesses and professions to come into school for our careers fair. We want to highlight some of the many different career paths there are for the children to aspire to and aim for. We have Inspirational speakers and visitors into school to talk about their journey's and work alongside the children. Year 5 and 6 have the opportunity to work with a local High School to develop enterprise skills, which links very nicely with the whole school taking part in the National Tycoon competition by the Peter Jones Foundation. Which, through our Nurture Group time, enables children to set up and run a business, holding different roles within that business to understand each job better. This has been very successful with most businesses not only breaking even, but making a profit!

Faith

We have chosen 5 whole school values to live out through our actions and deeds. These values are Perseverance, Courage, Hope, Love and Friendship. These values are intrinsic to how we look at relationships as part of our PSHE. We are developing our Growth Mindset, which includes team work, challenges, risk taking and perseverance, this was introduced through PSHE lessons and in worship time.

Citizens

Citizenship is a large part of PSHE and also our nurture groups and School Council. We aim for our pupils to be responsible citizens of tomorrow and to be involved in their community. We have been actively involved in charity work locally, nationally and internationally. Providing a Christmas show for our local nursing home and making cards to share support. Eco Ambassadors have been introduced into school, having two children from every year group to support our sustainability. We have held weekly litter picking events, planting for the environment, mapped out our environment for wildlife and been on a energy saving mission. Within our year groups we have been able to explore team building tasks, develop our conflict resolution understanding and develop our communication through entrepreneurship and environmental issues.



Curriculum Intent, Implementation & Impact Statement



Intent

Our PSHE lessons are 30 minute sessions once a week. Within school the children take part in our nurture sessions that take place every week.

To give children knowledge, skills and understanding of a healthy living, in order to develop attitudes and practices which enable them to lead confident, healthy and independent lives.

To enable children to have a good understanding of mental Health and Wellbeing.

To enable children to make informed choices which will encourage them to develop as active and responsible citizens.

To enable children to contribute to the life of the school and wider community.

To make pupils feel valued as individuals who can make positive contributions to school and their community and to encourage pupils to recognise their own worth.

To help children understand how they are developing personally and socially and to enable them to tackle many of the spiritual, moral, social and cultural issues that are part of growing up.

To enable children to form quality relationships which are effective and fulfilling and to develop values of mutual understanding and respect of others.

Through our Relationship and Sex Education children are given guidance on puberty, learn to be safe and develop healthy relationships.

To promote a positive Growth Mindset in all of our learners to support self beliefs.

To promote a sense of community for the children, parents, Church and the wider community

To prepare all pupils for life in our British Society by fostering in them attitudes and qualities which enable them to become confident, caring, responsible citizens of tomorrow.

Implementation

Teachers will have good subject knowledge and will be supported to maintain and improve this knowledge through training, observing best practice and undertaking questionnaires

Subjects will be taught discretely, but teachers will make links to other areas of the curriculum when appropriate

Teachers will provide opportunities for skills and knowledge from other subjects including science

Subject leader will provide colleagues with support for planning from the Coram life education and adapting to our children's needs throughout the terms, providing differentiated resources to meet this.

Subject Leader will take part in regular Network meetings and training to keep abreast of any updates, changes or developments in their subjects and disseminate them to staff

Subject Leader will drive their subject forward through analysis of assessment, regular monitoring, feedback from staff and pupils and personal research

Lessons will incorporate examples; retrieval practice and, over time, revisit teaching of knowledge and skill

Learning will be child led and be able to record their understanding on padlet. Children will take part in pupil voice questionnaires to support the development of the overview and further learning

Learning will be accessible for all through teachers knowledge and understanding of the needs of the children in their class

The curriculum overview is planned to ensure that teaching is sequential with the teacher ensuring that knowledge and skills are taught in a logical and progressive order

High quality texts will be used from Nursery to Year 6 building on the foundations for PSHE.

EYFS follow Coram life Education that is in the PSHE overview.

Year 1 to Year 6 follow the Coram Life Education, each half term each year group follow different strands to cover all areas of the PSHE curriculum.

The teaching of key vocabulary will be used throughout the PSHE lessons and RSE vocabulary will be used from nursery to year 6 pupils.

A Positive Growth Mindset approach is used consistently within the PSHE curriculum

British values are embedded in our everyday routine and curriculum – these can be found on the website.

The curriculum will be enhance by visitors, inspirational speakers, whole school events like Aim High Day, challenge mornings, charity events, Bucket List activities and Nurture Groups – including Global Citizenship, Entrepreneurship and Wellbeing

Impact

From the delivery of our PSHE guidance throughout school our pupils will :

- Have developed an understanding of respect for themselves and others

- Develop positive attitude and self esteem to move into the wider world

- Develop positive and healthy relationships with their peers both now and take into adulthood

- Have an understanding of the physical aspects involved in RSE at age appropriate levels

- To apply their understanding of British values as they move into the community

- Have high aspirations and belief in themselves

- Prepare pupils for opportunities, responsibilities and experiences for life