



PSHE Intent, Implementation and Impact Statement

Our Intent

- Our school is a member of the DfE funded PSHE association which helps support our children's interests and build on knowledge to support skills for life.
- Our PSHE lessons are 30 minute sessions once a week. Within school the children take part in our nurture sessions that are every Friday for 30 minutes.
- To give children knowledge, skills and understanding of a healthy living, in order to develop attitudes and practices which enable them to lead confident, healthy and independent lives.
- To enable children to have a good understanding of mental Health and Wellbeing.
- To enable children to make informed choices which will encourage them to develop as active and responsible citizens.
- To enable children to contribute to the life of the school and wider community.
- To make pupils feel valued as individuals who can make positive contributions to school and their community and to encourage pupils to recognise their own worth.
- To help children understand how they are developing personally and socially and to enable them to tackle many of the spiritual, moral, social and cultural issues that are part of growing up.
- To enable children to form quality relationships which are effective and fulfilling and to develop values of mutual understanding and respect of others.
- Through our Relationship and Sex Education children are given guidance on puberty, learn to be safe and develop healthy relationships.
- To promote a Growth Mindset in all of our learners to support self beliefs.
- To promote a sense of community for the children, parents, Church and the wider community
- To prepare all pupils for life in our British Society by fostering in them attitudes and qualities which enable them to become confident, caring, responsible citizens of tomorrow.

Implementation

- Teachers will have good subject knowledge and will be supported to maintain and improve this knowledge through training, observing best practice and undertaking questionnaires
- Subjects will be taught discretely, but teachers will make links to other areas of the curriculum when appropriate
- Teachers will provide opportunities for skills and knowledge from other subjects including science
- Subject leaders will provide colleagues with support for planning from the PSHE association guidance and adapting to our children needs throughout the terms, providing differentiated resources to meet children's needs
- Subject Leaders will take part in regular Network meetings and training to keep abreast of any updates, changes or developments in their subjects and disseminate them to staff
- Subject Leaders will drive their subjects forward through analysis of assessment, regular monitoring, feedback from staff and pupils and personal research
- Lessons will incorporate examples; retrieval practice and, over time, revisit teaching of knowledge and skills



- Learning will be child led and be able to record their understanding in a personal reflective journal and floor books.
- Learning will be accessible for all through teachers knowledge and understanding of the needs of the children in their class
- The curriculum overview is planned to ensure that teaching is sequential with the teacher ensuring that knowledge and skills are taught in a logical and progressive order
- High quality texts will be used from Nursery to Year 6 building on the foundations for PSHE.
- EYFS follow PSED in the development matters which include 3 core themes- Building relationships, Managing self and Self Regulation.
- Year 1 to Year 6 follow the PSHE association, three core themes, Relationships, Health and well being and Living in the wider world. One core theme is to be taught each term.
- The teaching of key vocabulary will be used throughout the PSHE lessons and RSE vocabulary will be used from nursery to year 6 pupils.
- A Growth Mindset approach is used consistently within the PSHE curriculum
- British values are embedded in our everyday routine and curriculum - these can be found on the website.
- The curriculum will be enhance by visitors, inspirational speakers, whole school events like Aim High Day, challenge mornings, charity events, Bucket List activities and Nurture Groups - including Global Citizenship, Entrepreneurship and Wellbeing

Impact

From the delivery of our PSHE guidance throughout school our pupils will :

- Have developed an understanding of respect for themselves and others
- Develop positive attitude and self esteem to move into the wider world
- Develop positive and healthy relationships with their peers both now and take into adulthood
- Have an understanding of the physical aspects involved in RSE at age appropriate levels
- To apply their understanding of British values as they move into the community
- Have high aspirations and belief in themselves
- Prepare pupils for opportunities, responsibilities and experiences for life