

Pre School - Curriculum Overview.

	Autumn Term		Spring Term		Summer Term	
	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 5 weeks 4 days	Summer 1 5 weeks	Summer 2 6 weeks
Themes	All About Me & Our Families	Autumn - Winter/ Light & Dark	Our Community/ Kindness	Spring/ People Who Help Us	New Life/ Keeping Ourselves Healthy	Our Wider World
Celebrations	Harvest	Diwali Bonfire Night Remembrance Day Children In Need Christmas	Chinese New Year Safer Internet Day Shrove Tuesday World Book Day	Red Nose Day Mother's Day Ramadan Eid al-Fitr Easter	St. George's Day	Father's Day Eid al-Adha Transition to school
Core Texts	Marvellous Me Goldilocks and the Three Bears Hug	We're Going on a Bear Hunt Pumpkin Soup Funny Bones Penguins	Handas surprise Maisy Goes to the Library Little Red Riding Hood	Emergency Jaspers Beanstalk The Jolly Postman	The Very Hungry Caterpillar Jack and the Jelly Beanstalk Life Cycle of a Frog	Mad about Mega beasts The Snail and the Whale Sharing a Shell
Songs and Rhymes	Head, shoulders, knees and toes	We're going on a bear hunt	I'm a little teapot	Little Miss Muffet	Mary Mary quite contrary	There was a old lady who swallowed a fly
Poetry	Poetry Basket Poems (Autumn) – Leaves are falling Five Little Bears When Goldilocks Went...	Wise Old Owl Breezy Weather	Poetry Basket Poems (Spring) - Popcorn - Pancakes	Mrs Bluebird Poetry Basket Poems (Spring) – A Little Seed	Poetry Basket Poems (Summer) – A Little Shell I have a little frog	Commotion In the Ocean – Lobster The Sound Collector Poem – Roger McGough
Personal, Social and Emotional Development	Marvellous me I'm special People who are special	What does my body need I can keep trying I can do it	People who help me and keep me safe Safety indoors and outdoors What's safe to go in my body	Looking after myself Looking after others Looking after my environment	Me and my friends Friends and family Including everybody	Growing and changing in nature When I was a baby Girl, boys and families
Physical Development	Oral Health- Brushing teeth - visit Gross motor skills: Navigating space	Oral Health- Brushing teeth Gross Motor skills: Exploring the different	Oral Health- brushing teeth Gross Motor Skills:	Oral Health – Dentist visit Gross Motor Skills: Keeping ourselves safe	Oral Health- brushing teeth Gross Motor Skills: Developing posture and	Oral Health- brushing teeth Gross Motor Skills: Balance bikes Tree

	<p>indoors and outdoors Develop large movements eg: sweeping leaves Paint rollers</p> <p>Fine motor skills: Self-help skills – own clothing/ shoes off/on Exploring health snacks- pouring drink</p>	<p>tools available to us Learning about the different ways our bodies can move e.g. galloping, hopping, Moving in different directions – around, backwards, sideways</p> <p>Fine motor skills: How to hold scissors and make small cuts into paper</p>	<p>Developing more complex movement – cutting, passing, aiming Exploring how our body /we feel – tired, relaxed, disappointed</p> <p>Fine Motor Skills: Beginning to recognise the way pencils and paint brushes should be held Turning pages in books and holding them the correct way up</p>	<p>and managing risks eg. Tree climbing Negotiate and collaborate with others e.g. catching, kicking, throwing, balancing</p> <p>Fine Motor Skills: Show control cutting fruit Mould dough with control movements</p>	<p>balance e.g. Using obstacle course Washing cars, windows Enjoy more challenging play outdoors e.g. navigating tree climbing, digging, planting – processing instructions</p> <p>Fine Motor Skills: Holding pencil near point between first and two fingers. Begin to zip up own clothing</p>	<p>Climbing – applying previous knowledge to navigate climbing more independently Begin to reflect on activities and how it makes them feel. Follow instructions to complete combinations and sequences.</p> <p>Fine Motor Skills: Use different techniques to paper to create own structure</p>
Communication, and Language	<p>Develop prepositions Language linked to feelings and story books Exploring family structure Types of homes Routines and behaviours Words linked to Summer into Autumn Beginning to develop understanding of simple questions- who? Where? What? Listening to others in small groups</p>	<p>Bodily functions eg. What do I see with? Language linked to the similarities and differences of our families Follow simple directions Begin to use word endings eg: going, cats Holding a conversation</p>	<p>Comparative language Language linked to sharing and respect</p> <p>Listening to others in larger groups and interact with peers Building up vocabulary that reflects the breadth of their experiences</p>	<p>Exploring language linked to seasonal change Language linked to growth and change Language linked to people who help us/occupations and where they work. Use of descriptive language to explain how people help us Show an understanding of prepositions such as under, on top, behind</p>	<p>Exploring more descriptive language eg. Twiggy, spiky, brittle Language linked to seasonal change and new life Beginning to understand ‘why’ and ‘how’ questions Retelling a simple past event in correct order</p>	<p>Language linked to travel and exploring the wider world Language linked to landscapes, including mountains, cities, oceans, etc. Use language to question what they see and hear Use more complex sentences to link thoughts eg: using and because</p>
Phonics	<p>Phase 1, Aspect 1 – Environmental Sounds Phase 1, Aspect 2 – Instrumental Sounds</p>	<p>Phase 1, Aspect 3 – Instrumental Sounds Phase 1, Aspect 4 – Rhythm & Rhyme Phase 1, Aspect 5 – Alliteration</p>	<p>Phase 1, Aspect 4 – Rhythm & Rhyme Phase 1, Aspect 5 – Alliteration</p>	<p>Phase 1, Aspect 4 – Rhythm & Rhyme Phase 1, Aspect 5 – Alliteration Phase 1, Aspect 6 – Voice Sounds</p>	<p>Phase 1, Aspect 6 – Voice Sounds Phase 1, Aspect 7 - Oral blending and segmenting</p>	<p>Phase 1, Aspect 6 – Voice Sounds Phase 1, Aspect 7 - Oral blending and segmenting</p>

Literacy Comprehension and Word Reading	Guided reading - picture books	Guided reading - picture books	Guided reading - picture books	Guided reading - picture books	Guided reading - picture books	Guided reading - picture books
Literacy - Writing	Making marks, but do not always ascribing meaning to marks Write dance movements to support control	Understand some concepts of print Meaning to marks with some clear features Write dance	Develop confidence with grip,nip and flip control holding a tool Write dance	Use some print to represent clear features and meaning Write dance	Form some shapes while writing Write dance	Recognise marks and copy some of these marks Developing understanding of letter sounds from own name Write dance
Mathematics	White Rose maths Counting 1: Hear and say number names Shape, space and measure 1: Explore and build with shapes and objects Patterns 1: Explore repeats Comparison 1: More than, fewer than, same Subitising 1: I see 1,2,3 Counting 2: Begin to order number names Shape,space and measure 2: Explore position and space	White Rose Maths Patterns 2:Join in with repeats Comparison 2: Compare and sort collections Subitising 2: Show me 1,2,3 Counting 3: Move and label 1,2,3 Shape, space and measure 3: Explore position and routes Patterns 3: Explore patterns Comparison 3: Match , sort, compare Subitising 3: Talking about dots	White Rose Maths Counting 4: Take and give 1,2,3 Shape, space and measure 4: Match ,talk, push and pull Pattern 4: Lead on own repeats Comparison 1: More than, fewer than, same Many and fewer Subitising 4: Make games and actions Counting 5: Show me 5	White Rose Maths Shape, space and measure 5: Start to puzzle Patterns 5: Making patterns together Comparison 2: Compare and sort collections Subitising 1: I see 1,2,3 Counting 6: Stop at 1,2,3,4,5	White Rose Maths Shape, space and measure 1: Explore and build with shapes and objects Pattern 6: My own pattern Comparison 3: Match, sort, compare Subitising 2: Show me 1,2,3 Counting 1: Hear and say number names Recognise numbers in the environment	White Rose Maths Shape, space and measure 2: Explore position and space Pattern 1: Explore repeats Comparison 1: More than, fewer than, same Subitising 3: Talk about dots Counting 2: Begin to order numbers and names Shape, space and measure 3: Explore position and measure
UTW	History Links: Baby pictures and pictures of us now - look at the change Developing understanding of yesterday and tomorrow- calendar Geography Links: Summer – Autumn collecting natural objects and	History Links: Developing an understanding of young and old.- Grandparents when they were babies What we can do now and what we couldn't before as a baby. Geography Links: Preparing for Winter, making homes for	History Links: Look at similarities and differences of where we live Places we have been. Geography Links: Exploring the weather eg. Ice/snow What celebration we take part in -Chinese New Year	History Links: When I am older I would like to be... Showing interest in lives of their friends and family members. Geography Links: Signs of Spring - Planting beans and preparing the allotment World Book Day	History Links: Changes over time- life cycle. Geography Links: Hatching eggs and exploring the life cycle of a butterfly Science Links: Food decomposition - apple experiment R.E Links: Jonah and the whale	History Links: Past holiday experiences - photos. Geography Links: Harvesting strawberries, potatoes, chives, etc. - Exploring maps and using technology to discover the wider world eg. Google Maps, Explore.org, Cloud

	<p>understanding their connection with nature eg. Acorns from an oak tree - Harvest beans and collect apples Google Street View – finding our homes/nursery/local landmarks Science Links: Exploring senses - what senses do we have? Sensory activities, hearing, feeling, smelling. R.E Links: Creation/All about me Harvest</p>	<p>insects, hedgehogs,etc. - Planting bulbs Projectors, etc to explore light/dark. Science Links: Electricity - how do things work?What happens when we take the power away? R.E Links: The good samaritan Advent/Christmas</p>	<p>Science Links: How to care for animals and what do they need? Science: Living things in their habitats Explore our environment and collect natural materials, investigate the materials R.E Links: Epiphany The Lost sheep</p>	<p>Eid Celebrations People Who Help Us -learn about different roles Visits Digital cameras Science Links: Sinking and floats experiment- heavy and light objects R.E Links: Lent/Easter/Pentecost David and Goliath</p>	<p>Daniel and the Lion</p>	<p>Spotter, Atmosphere, Digital cameras, Google Arts & Culture- Develop geographical language Science Links: Changing of materials wet/ dry soft/hard R.E Links: Moses Noah's Ark</p>
EAD	<p>HOW CAN WE EXPLORE MATERIALS AND MARKS Nursery night time collage Transforming objects Printing with string Galaxy painting Autumn floor textiles Collage with wax crayon rubbing</p>	<p>HOW CAN WE US OUR BODIES TO MAKE ART Dancing to art Movement maps Hands, feet and flowers Repeat pattern printing roller To colour (what does colour smell like and feel like)</p>	<p>HOW CAN WE EXPLORE 3D MATERIALS Insect hotels Fruit and veg heads Magic caring box Clay pens Marble hole punch sketch books</p>			
EAD Music	Music/Singing Links:	Music/Singing Links:	Music/Singing Links:	Music/Singing Links:	Music/Singing Links:	Music/Singing Links:
Computing (Used within other subjects)	<ul style="list-style-type: none"> - Complete simple games on an electronic device, controlling actions on the screen correctly. - Use the home button to find the menu and select a new game to play. - Begin to understand that we can learn new things through using the internet by an adult modelling how to search using the internet. 	<ul style="list-style-type: none"> - Take photos using cameras and tablets. - Listen to stories about staying safe using technology such as mobile phones, tablets and the internet. - Know that technology can be used to communicate with others and talk about text messages, video calls and other ways of communicating which they may see friends and family using. - Investigate light and dark - using light boxes, investigate colour changes using paddles, cellophane and blocks. 	<ul style="list-style-type: none"> - Know what to do if something upsets them or if they see something they don't like when using technology. - Program a small robot with adult support so that it moves in the direction they want it to. - Use devices to record their voices and play the recording to others. - With support begin to use technology to explore other areas of learning. 			

Online Safety	Children are continuously taught to identify and understand risks when learning about technology. As they advance through the EYFS we expect them to talk about these risks with others. Safer Internet Day is explored throughout the whole school including the children in EYFS.					
Parental Partnership Ideas	Induction visits to Nursery Parents evening -Introduction Ask parents to collect natural objects Library Books to go home Stay & Play Wellbeing Parental Noticeboard	Ask parents to contribute items for the bug hotel. Christmas Events – Sing-along at Church Display on the importance of reading with your children	Induction visits to Nursery Bake sale/Café Stay & Play Online Safety Noticeboard	Parent visits to share their skills / jobs Display about Online Safety	Induction visits to Nursery Picnic at the park Getting your child ready school noticeboard The importance of early communication	Updated Learning Journeys & Reports to go out Leavers celebration School readiness display
DSJ GREATS	Visit to church for Harvest	Attend a pantomime	Watch baby chicks hatch	Visit Darwen Library for Story Time	Grow caterpillars and learn about the life cycle	Visit the Little Lancashire Village