



Nurturing **Ambition
Through a Living Faith**

Prevent Strategy

Prevent Strategy & Safeguarding Policy Statement

(Preventing Radicalisation & Counter-Extremism)

Darwen St James' C of E Primary Academy

A member of the Cidari Multi Academy Trust

Updated: September 2026 | **Next Review:** September 2027

Owner: Designated Safeguarding Lead (DSL) / Local Governing Committee (LGC)

School Ethos & Vision

Mission Statement: Nurturing ambition through a living faith.

Vision Statement: Our academy delivers a purposeful curriculum through its living Christian faith. We nurture ambition in all of our learners in order for them to become positive citizens of tomorrow.

Bible Verse: *"Let us not love with words or speech alone, but with actions and truth."* — 1 John 3:18

Policy Statement & Statutory Duty

Darwen St James' C of E Primary Academy has a statutory duty under Section 26 of the **Counter-Terrorism and Security Act 2015** (the Prevent duty) to have *"due regard to the need to prevent people from being drawn into terrorism."*

We recognize that safeguarding children from radicalisation, violent extremism, and hatred is an integral part of our overall safeguarding duty. Protecting pupils from extremist views and ideological grooming is approached with the same diligence, care, and robust procedures as protecting children from other online or offline harms, such as county lines, drugs, or gang involvement.

1. Statutory Framework & Guidance

This policy has due regard to national legislation and statutory guidance, including:

- Section 26 of the **Counter-Terrorism and Security Act 2015**
- DfE Statutory Guidance: **Revised Prevent Duty Guidance for England and Wales**
- DfE Statutory Guidance: **Keeping Children Safe in Education (KCSIE)**
- DfE Guidance: **Teaching Online Safety in Schools**
- **Equality Act 2010** and **Data Protection Act 2018 / UK GDPR**

2. Key Definitions

- **Extremism:** Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty, and mutual respect and tolerance of different faiths and beliefs. Extremism also includes calls for the death of members of our armed forces.
- **Radicalisation:** The process by which an individual comes to support or adopt terrorism and extremist ideologies.
- **Terrorism:** An action or threat of action designed to influence the government or intimidate the public, advancing a political, religious, racial, or ideological cause through violence or severe destruction.
- **Ideology:** A set of political, social, or religious beliefs and values that shapes an individual's or group's worldview.

3. Practical Implementation in School

Many everyday educational and pastoral practices contribute directly to fulfilling our Prevent duty by building pupil resilience and promoting social cohesion:

- **Promoting Fundamental British Values:** Actively embedding Democracy, the Rule of Law, Individual Liberty, and Mutual Respect and Tolerance across the curriculum.
- **Critical Thinking & Safe Dialogue:** Equipping pupils with critical thinking skills, digital media literacy, and a safe space to discuss underlying issues, challenge prejudices, and understand diversity.
- **Digital Filtering & Monitoring:** Implementing IT filtering and real-time monitoring solutions to prevent access to online terrorist, extremist, or hate-group material.
- **Visitor Vetting & Safeguarding:** Strictly vetting external speakers and visitors in accordance with Cidari Trust safeguarding and procurement procedures.
- **Addressing All Forms of Extremism:** Vigilance against all radical ideologies, including Islamist extremism, Far-Right/Incel ideologies, animal rights extremism, and extreme misogyny.

4. Key Roles & Referral Pathway

4.1. Designated Safeguarding Lead (DSL)

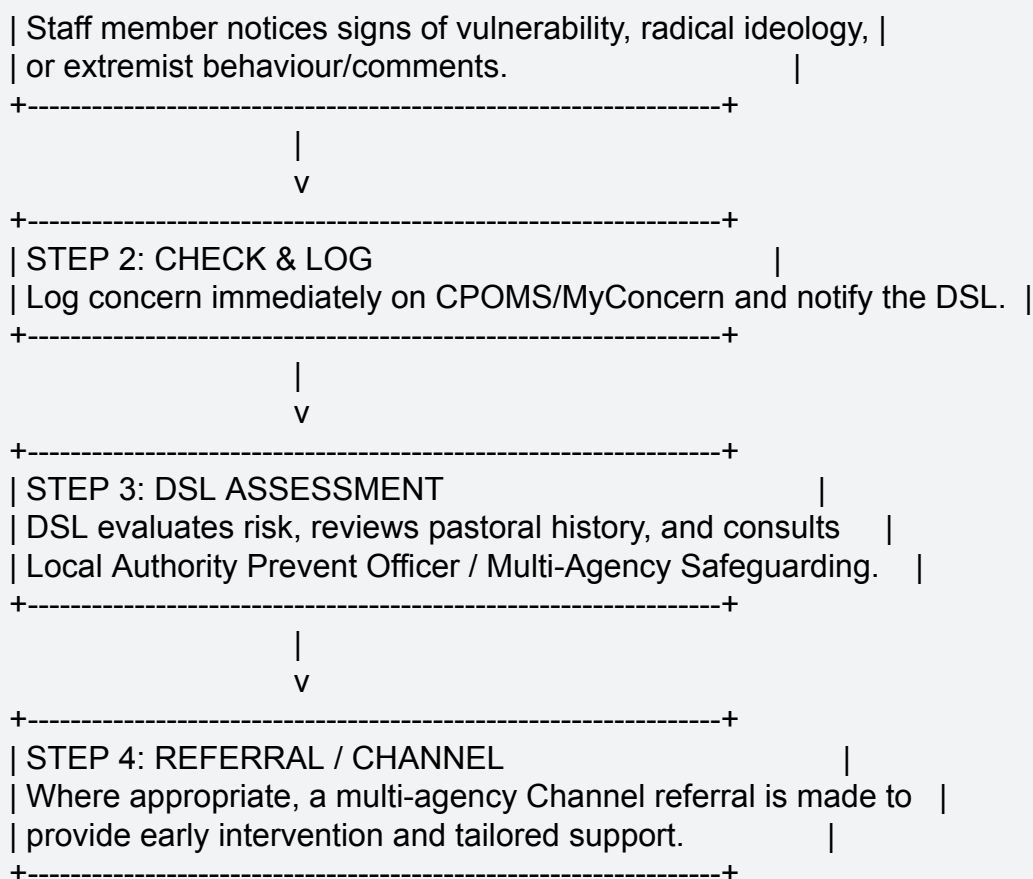
The DSL (supported by Deputy DSLs) oversees all Prevent concerns. The DSL ensures:

- All staff receive annual Prevent awareness training to recognize indicators of vulnerability.
- Concerns are logged securely on the academy safeguarding software (CPOMS/MyConcern).
- Timely referrals are made to the local authority **Channel Panel** / Police Prevent Team where a pupil is identified as vulnerable to radicalisation.

4.2. Reporting Procedure

None

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| STEP 1: NOTICE |



5. Frequently Asked Questions for Parents & Carers

Q: Isn't my child too young to learn about extremism?

A: We do not introduce inappropriate or violent concepts to young children. At primary level, Prevent focuses on developing mutual respect, building emotional resilience, understanding right from wrong, and celebrating diversity.

Q: How does Prevent relate to British values?

A: Promoting democracy, individual liberty, tolerance, and respect teaches children to appreciate different cultures and perspectives, creating an inclusive environment where radical ideas cannot take root.

Q: Is extremism really a risk in our area?

A: Extremism takes many forms—including online grooming, far-right narratives, and extreme social prejudice. Our goal is to equip pupils with digital literacy and critical thinking skills to protect them wherever they go.

