



RE Intent, Implementation and Impact Statement

Our Intent

- To encourage pupils to make links between themselves and others and develop an understanding of cultures and different ways of life.
- To teach children about their unique place within the home, school and community
- To make connection between Biblical events and life on Earth over time and in today's world.
- To provide our pupils with an awareness of the world around them and for them to be mindful of the beliefs of others.
- To provide a broad range of memorable learning experiences, within a vocabulary rich environment, to promote positive attitudes to life long learning.
- To enable every child to flourish through good quality R.E.
- To explore ways in which religious values and teaching have an impact on actions and decisions for people of faith
- To allow pupils to experience, explore and encounter a wide range of creative and challenging activities that will help them discover the answers to key questions
- To give the children opportunities to investigate, reflect and evaluate key questions
- To prepare our children to live, flourish and work in a global and diverse community.
- To develop sense of awe and wonder
- To provide experiences of church and Christian traditions alongside how to respect and show understanding of people and traditions from other faith backgrounds

Implementation

- RE is taught as a discrete lesson for 1 hour per week, following the Questful RE Syllabus in Reception - Year 6
- Nursery children are taught key Bible stories with links to our School Values
- Links to other subjects are made wherever possible, for example History, Geography and PSHE
- The curriculum overview is planned to ensure that teaching is sequential with the subject leader ensuring that knowledge and skills are taught in a logical and progressive order
- The curriculum is enhanced by teaching children about World Faiths / festivals as and when they arise in the yearly calendar, through trips, visitors, inspirational speakers and whole school RE days e.g. Diwali, Eid etc
- We create an environment where children are able to express their views, discuss similarities or differences between various faiths and also consider other peoples views in a healthy manner.
- The teaching of key vocabulary will be a primary feature in each unit
- The curriculum encourages children to know about a range of religions and worldviews
- A Growth Mindset approach is used consistently in RE
- The curriculum encourages children to develop skills of reflection, empathy, communication, analysis, investigation, interpretation and evaluation
- Parents have the right to request that their son or daughter be excused from all or part of the RE provided at school.



Impact

- Children develop detailed knowledge and skills across the curriculum and, as a result, achieve well.
- Children with SEND achieve the best possible outcomes.
- We offer opportunities for personal reflection and spiritual development.
- We aim for children to develop more creatively, spiritually, socially and emotionally, thus enabling them to be ready for their next stage in education and life itself.
- Most children will have a confident set of questioning skills and knowledge supported by Christian values which can be used in education and life more generally.
- The impact of our RE curriculum is evaluated through teacher assessment during each unit. The assessment is based on the I know and I can statements. These are then reviewed half termly by the subject leader to ensure there is progress and continuity across school.
- The RE curriculum is also evaluated through Governor meetings, book looks, learning walks and pupil voice.
- Progress in RE is reported annually to parents and has a prominent position in the end of year report.