



DARWEN ST JAMES' C OF E PRIMARY ACADEMY FRENCH LONG TERM PLAN



	AUTUMN	SPRING	SUMMER
Y E A R 3	<p style="text-align: center;">FRENCH GREETINGS WITH PUPPETS</p> <ol style="list-style-type: none"> To greet someone and introduce yourself in French. To use the correct French greeting for the time of day. To ask and answer a question about feelings in French. <p style="text-align: center;">FRENCH ADJECTIVES OF COLOUR, SIZE AND SHAPE</p> <ol style="list-style-type: none"> To recognise and name colour words. To describe shapes by their colour. To describe shapes by their size and colour. To understand and recognise what are cognates and near cognates. 	<p style="text-align: center;">FRENCH PLAYGROUND GAMES – NUMBERS AND AGE</p> <ol style="list-style-type: none"> To count from one to thirty in French. To use number words to give more information about ourselves. To recognise the numbers one to twelve, written in French. <p style="text-align: center;">IN A FRENCH CLASSROOM</p> <ol style="list-style-type: none"> To understand and respond to simple classroom instructions. To name school bag objects and recognise if they are masculine or feminine. To ask and answer a question about something you have or do not have. 	<p style="text-align: center;">FRENCH TRANSPORT</p> <ol style="list-style-type: none"> To be able to compare French with English and identify words that are cognates. To make changes to simple phrases and perform a song to an audience. To be able to describe a journey to different French-speaking countries around the world. <p style="text-align: center;">A CIRCLE OF LIFE IN FRENCH</p> <ol style="list-style-type: none"> To research a new noun in French and determine its gender. To build sentences to describe where something lives or does not live. To describe a food chain in French.
Y E A R 4	<p style="text-align: center;">PORTRAITS – DESCRIBING IN FRENCH</p> <ol style="list-style-type: none"> To begin to understand that adjectives change if they describe a feminine noun. To understand a simple description of hair and eye colour. To create simple descriptive sentences. <p style="text-align: center;">CLOTHES – GETTING DRESSED IN FRANCE</p> <ol style="list-style-type: none"> To recognise and use vocabulary relating to clothing. To apply their understanding of noun and adjective agreement in French. To understand adjectival position and agreement for gender and number. To describe an outfit using adjectives correctly. 	<p style="text-align: center;">FRENCH NUMBERS, CALENDARS AND BIRTHDAYS</p> <ol style="list-style-type: none"> To recall and use numbers 1 to 30 in French. To say the days of the week in French. To say the months of the year. <p style="text-align: center;">FRENCH WEATHER AND THE WATER CYCLE</p> <ol style="list-style-type: none"> To learn weather phrases. To describe the weather using points of the compass. To describe the weather using points of the compass. 	<p style="text-align: center;">FRENCH FOOD – MIAM, MIAM!</p> <ol style="list-style-type: none"> To begin to understand a conversation in French. To read and say amounts of money in French. To identify and pronounce the names of French shops correctly. <p style="text-align: center;">FRENCH AND THE EUROVISION SONG CONTEST</p> <ol style="list-style-type: none"> To be able to say what kind of music you like or do not like. To research and write information about European countries in French. To perform a song in French from memory with accurate pronunciation.
Y E A R 5	<p style="text-align: center;">SHOPPING IN FRANCE</p> <ol style="list-style-type: none"> To build numbers and prices confidently in French. To name different foods in French and notice patterns in sounds. To be able to join in with and perform a short, repetitive story using voice and actions to communicate to an audience. <p style="text-align: center;">FRENCH MONSTER PETS</p> <ol style="list-style-type: none"> To investigate a text for clues to understand new words. To identify nouns by their gender, number and meaning. To apply knowledge of French nouns and gender agreement to a short piece of writing. To develop understanding of adjectival rules in French. 	<p style="text-align: center;">SPACE EXPLORATION – IN FRENCH</p> <ol style="list-style-type: none"> To identify keywords, phrases and ideas from spoken French. To apply knowledge of noun and adjective agreement to create metaphors in French. To develop understanding of the rules of adjectival agreement. <p style="text-align: center;">FRENCH SPEAKING WORLD</p> <ol style="list-style-type: none"> To recognise, read and respond to directional language. To read and give directions in French. To identify features of countries in the French-speaking world. 	<p style="text-align: center;">VERBS IN A FRENCH WEEK</p> <ol style="list-style-type: none"> To recognise that verbs take different forms and to find infinitive verbs in a dictionary. To begin to recognise some regular verbs in the present tense. To know that some verbs do not follow regular patterns. <p style="text-align: center;">MEET MY FRENCH FAMILY</p> <ol style="list-style-type: none"> To recognise and use phrases to say if I have a brother or sister. To be able to name different family members on a family tree. To plan and prepare a short presentation about my family.
Y E A R 6	<p style="text-align: center;">FRENCH SPORT AND THE OLYMPICS</p> <ol style="list-style-type: none"> To learn the words in French for countries around the world. To conjugate the verb 'to go' and say I or someone else is going to a country. To learn about the French game of pétanque and to rehearse new vocabulary. <p style="text-align: center;">FRENCH FOOTBALL CHAMPIONS</p> <ol style="list-style-type: none"> To explore French football vocabulary through a variety of language-learning techniques. To describe where a person comes from, using forms of the verb phrase venir de. To develop reading and comprehension skills in French by answering questions about French footballers. To apply knowledge and understanding of French football vocabulary to create a footballer profile in French. 	<p style="text-align: center;">IN MY FRENCH HOUSE</p> <ol style="list-style-type: none"> To describe houses in French. To write a description of a house in French. To use prepositions to describe the position of items in the bedroom. <p style="text-align: center;">PLANNING A FRENCH HOLIDAY</p> <ol style="list-style-type: none"> To begin using the near future tense. To identify and form the present and near future tenses. To describe which clothes to pack for a holiday. 	<p style="text-align: center;">VISITING A TOWN IN FRANCE</p> <ol style="list-style-type: none"> To create a description of my route to school. To begin to understand, ask for and speak directions to places in a town. To learn about travel to France through role play. To express and justify an opinion on where to visit in a town. To analyse a text and identify key grammatical features. Consolidation.