



Tuesday 20th January 2026

WORSHIP

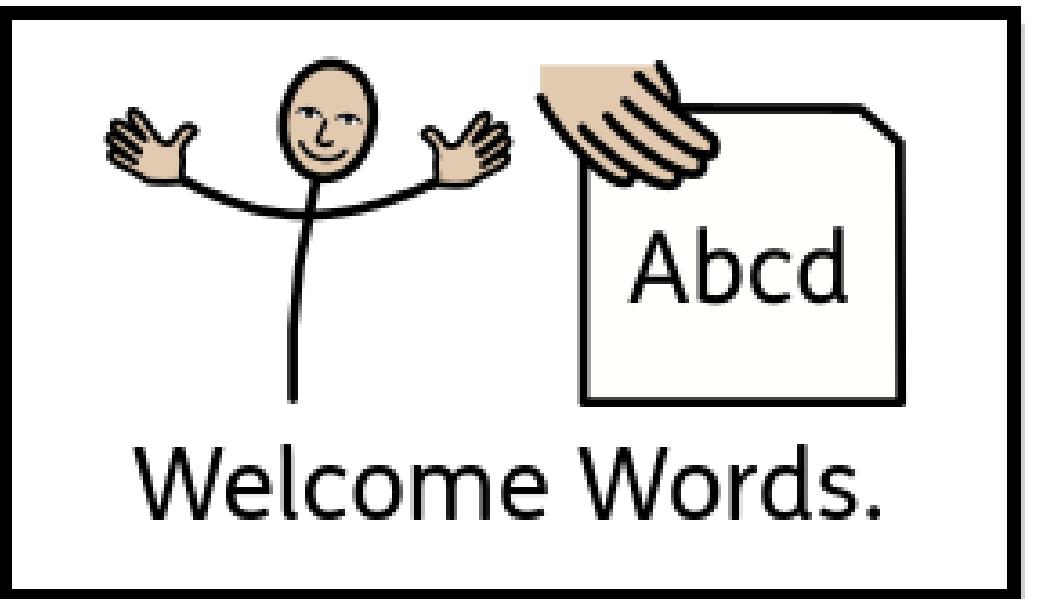
Doing the right thing - Jeremiah 38, 1-13



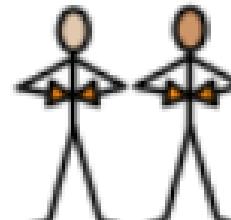
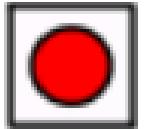


Let's light the candle to begin our Worship today.





 God  is spirit,

 Let  us  worship  him  in  spirit +  truth.





Spirituality



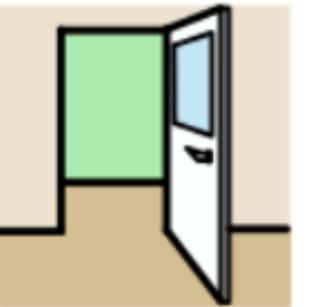
Window

Windows are for looking out onto the world and becoming aware of its wonders, both the 'wows' and 'ows'; things that are 'awe-full' and make us wonder and be grateful and things that are 'awful' and make us wonder and ask questions. The whole curriculum and life itself are full of opportunities to recognise this sensitively.



Mirror

Mirrors are for looking into and reflecting, alone and together, to see things more clearly, for thinking and asking important questions and learning from our own and each other's responses. In schools we must allow time for this for individual and group reflection and sharing of perspectives. Some subjects and times allow for this specifically, such as religious education and collective worship but in all subjects, there will be opportunities, unexpected or planned, when things just 'crop up'. Handled sensitively, it is possible to make the most of all these times.



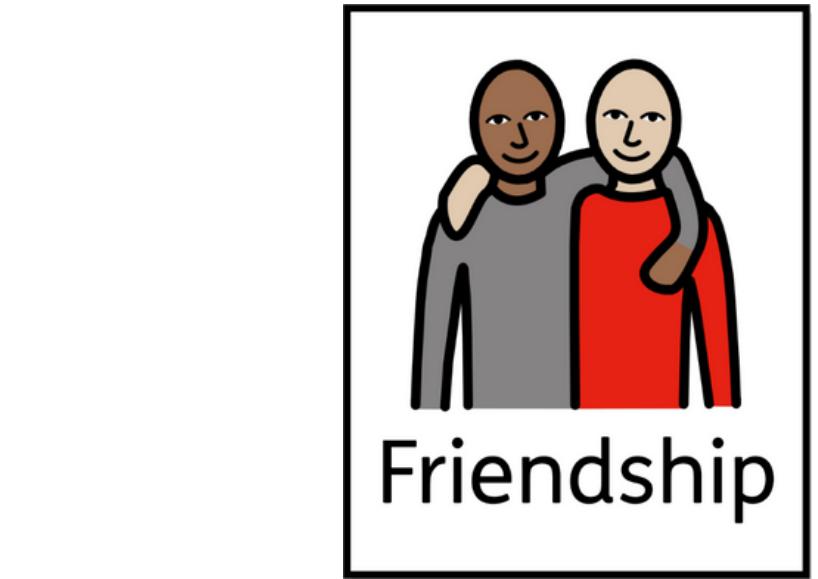
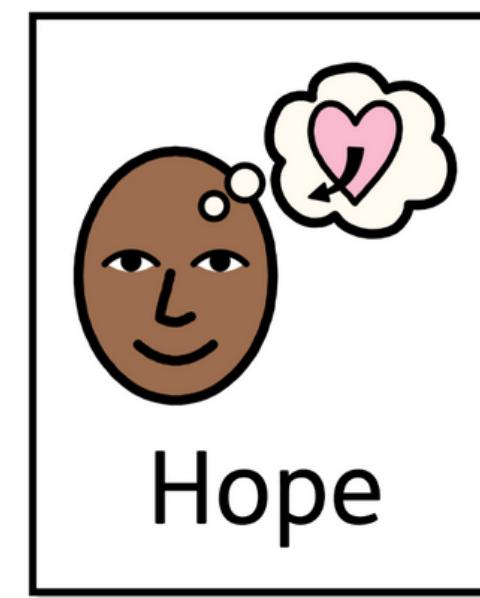
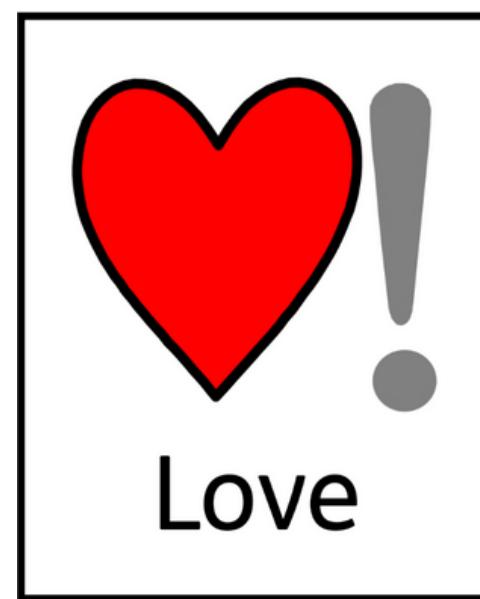
Door

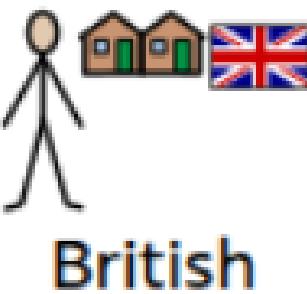
Doors are for looking through in order to then act or express this in some way in response; for moving on, making choices, and doing something creative, active and purposeful in response. This can simply be done through a change in attitude or behaviour or thinking. It can also be expressed powerfully through music or art or drama or dance and through some form of social action or specific acts of giving.





Our school values





Democracy -

School Council
Peer Mediators
Teaching
UK Parliament day

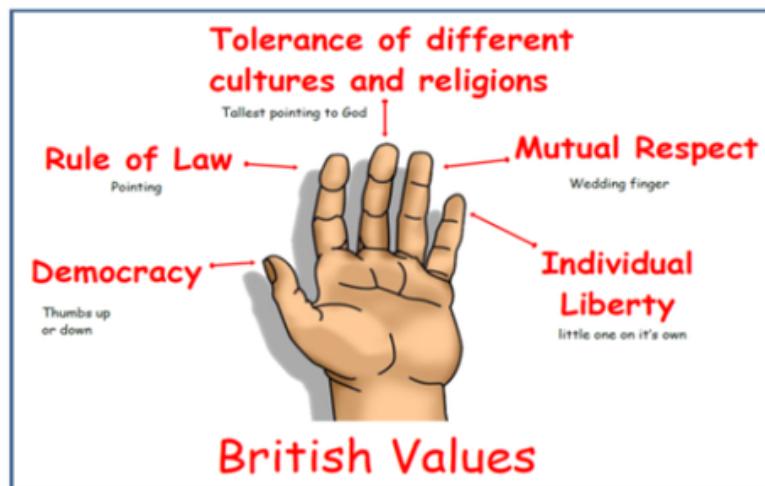
Rule of Law -

Teaching
School Rules
Celebration of following the rules
Respect

Tolerance/Respect - Celebration of all faiths and cultures

Teaching - RE/PSHE
Celebrate differences
Picture news

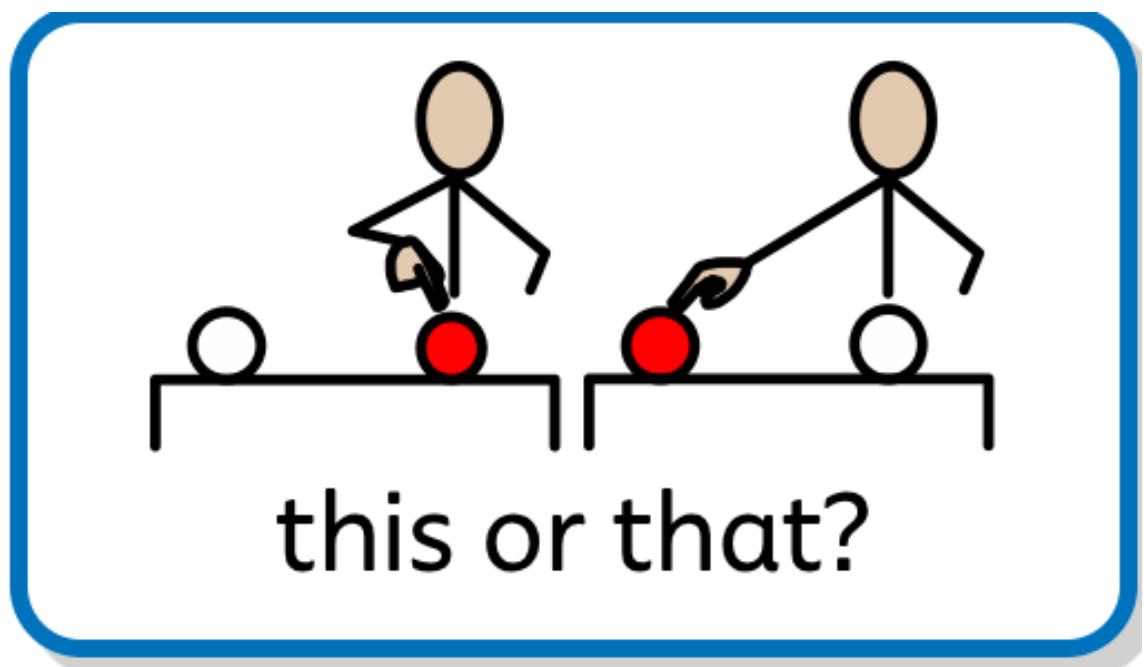
I Really Do Matter



Individual Liberty -

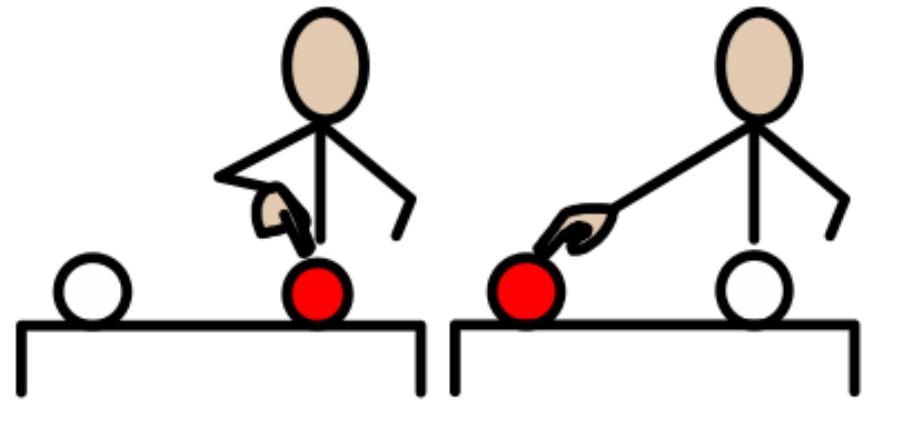
Self esteem
Confidence
Growth mindset
Anti-bullying





CHOCOLATE
OR CRISPS?

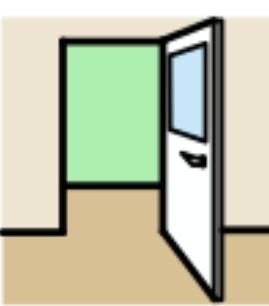
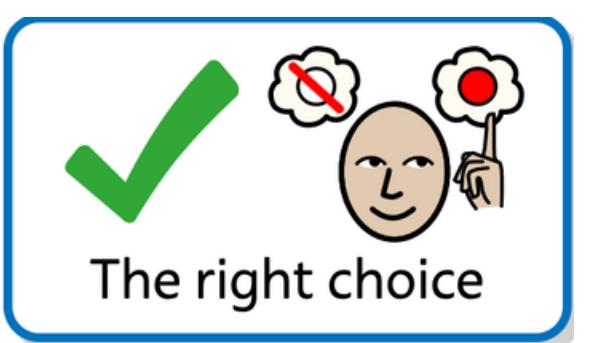
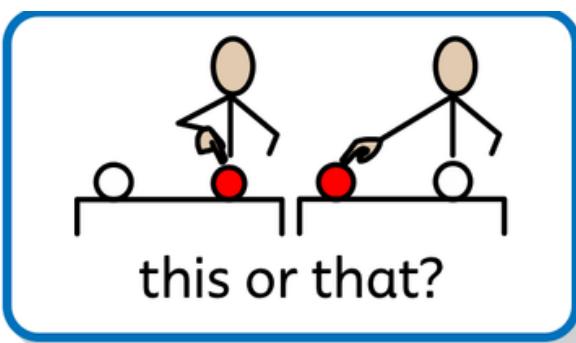




TIDY YOUR ROOM OR PLAY
COMPUTER GAMES?



Door



Door



Option A (Left): You see someone being mean to your friend on the playground. You walk away and pretend you didn't see it so you don't get in trouble.

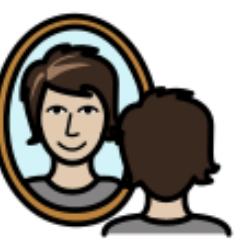
Option B (Right): You go over, tell the person to stop, and help your friend get to a teacher—even if it means you miss your playtime.



Door

Option A was easier and safer, wasn't it? But Option B was the Right Thing. In our story today, a man named Ebed-Melech had to choose between staying safe or doing the right thing for a friend in a very deep, muddy hole.





Mirror

Reflection

time

Ebed-Melech noticed that Jeremiah was in trouble.

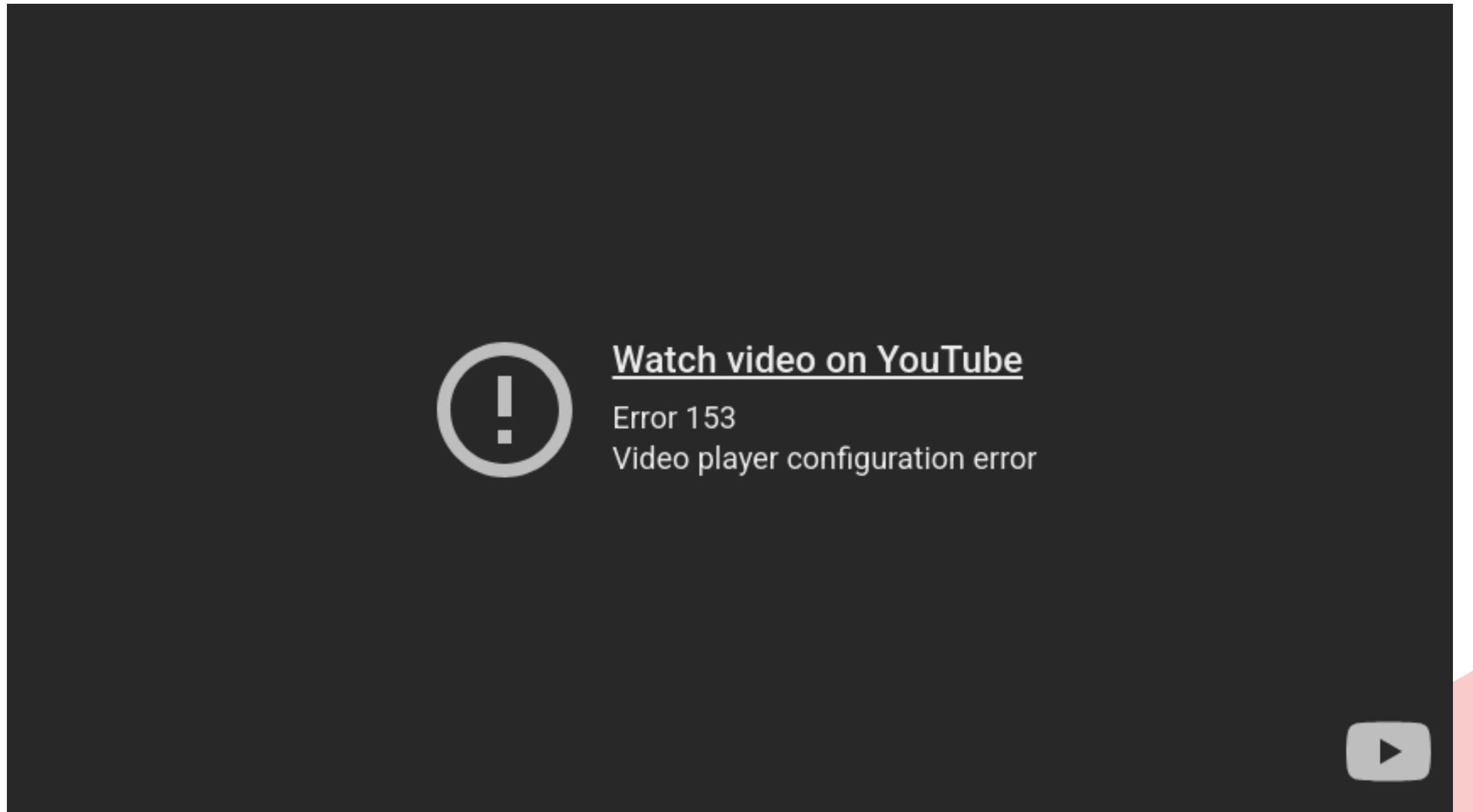
He was brave enough to tell the King it wasn't fair.

He took action and helped, even though it was hard.

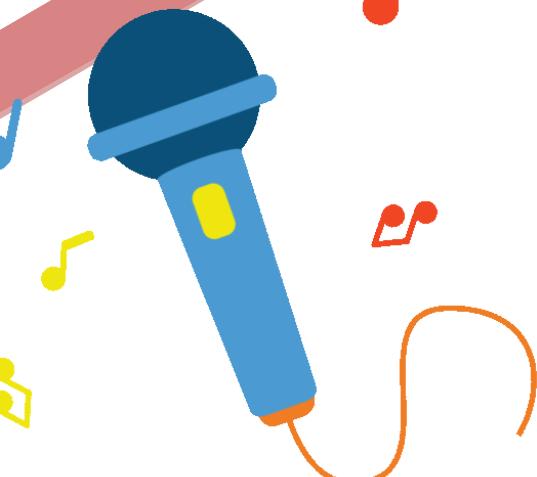
Doing the right thing isn't always the easy thing, but it's

always the best thing.





Door





Close your eyes + think of 1 place in school (the playground,

the dining hall) where you might need to be like

Ebed-Melech.

Dear God,

thank you for the story of Ebed-Melech. Help us to have

eyes to see when something is wrong, voices to speak up

for what is fair, and hands to help those in need.

Amen."

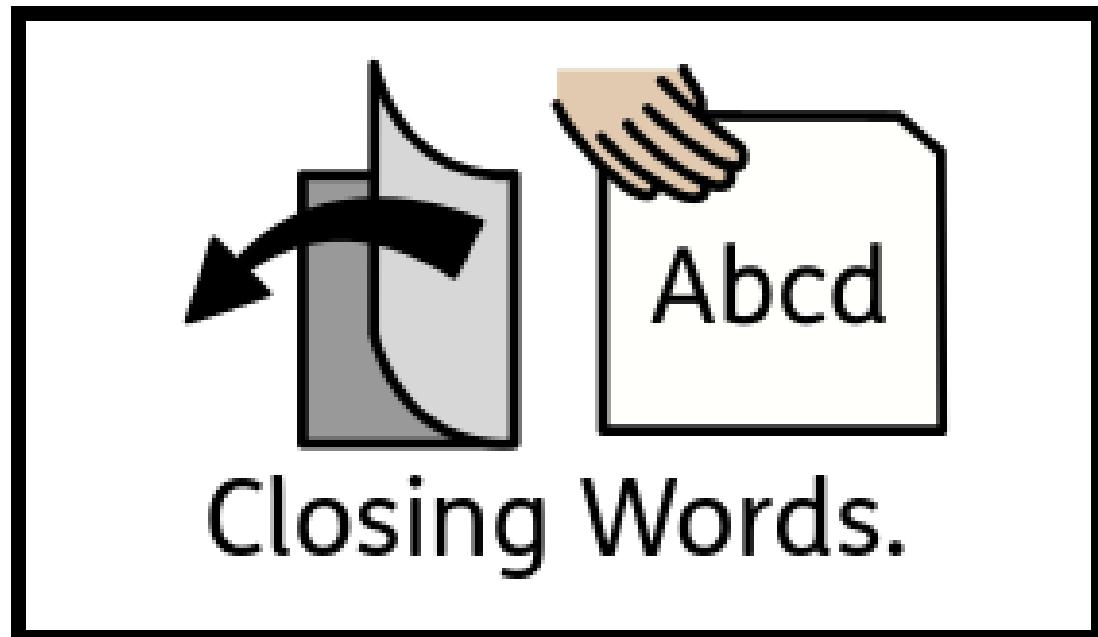


Reflection

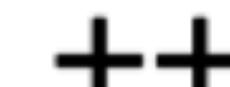


Mirror





 God's grace,  mercy and  +  peace be with  you,

   and also with  you.

