



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Access to high quality resources during PE lessons.	Children are able to access PE lessons at a greater standard -Equipment is accessible ensuring children are able to participate fully in the lessons -Adaptative equipment bought to ensure that a child with visual impairments could access PE lessons safely.	
Provide coaching and quality after school clubs for children to attend	Children were active after school hours and engaging in sports positively. 40 children signed up to a Dance club. -Teams have been submitted for majority of sporting events throughout the school year.	
Continue to use an engaging curriculum in EYFS to build gross motor skills	Children's gross motor skills are improving in line with the Physical Development area of the EYFS curriculum. Both practitioners have commented on the impact in terms of their knowledge and on the children.	

<p>To provide sporting experiences to encourage children to take part in sporting events and competitions through the DPSSA.</p>	<p>Reception class= 80% achieved their Early Learning Goal in Gross Motor Skills.</p> <p>Children enjoyed taking part in various events and enthusiastic about joining teams. Children were successful in some events but had an opportunity to develop and demonstrate excellent sportsmanship. Children have great sportsmanship and growth mindset attitude. Level of competitive sport is increasing</p>	
<p>To update the school sports kits ready for competitions and events in the new school year; to research school PE kit option to enhance the appearance of children on PE lesson days.</p>	<p>Children are proud to represent the school and wear the school kit.</p>	
<p>To provide outdoor education through the PGL residential visit</p>	<p>Children experienced a range of activities which broadened their experiences Children built confidence and resilience</p>	
<p>To provide alternative sporting opportunities for children</p>	<p>Children enjoyed taking part in a dance activity with a qualified instructor, both in lessons and Zumba Children were inspired and enthused by spending time with Rebecca- raising money for Sports for Champions. Children took part in Frisbee Golf, Parkour and Laser Tag Rugby.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All children take part in regular physical education activity including 2 x1 hour PE sessions a week; one CPD team teach session with Progressive Sports.	2x PE lessons weekly; one taught as CPD team teach with Progressive Sports and one taught by the teachers -Wake and shake/brain breaks throughout the school day -EYFS provision provided as team teach with Progressive Sports focusing on physical developmental areas.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	-Children’s skills in different disciplines across sports are becoming more integrated. -Reception class physical development positively impacted. -Brain breaks/wake and shake promote readiness for learning	Progressive Sports (Autumn Term 23) - £1,713.00 Progressive Sports (Spring Term 24) - £1,474.00 Progressive Sports (Summer Term 24) - £1,742.00
Access to high quality resources during PE lessons.	-Purchase enough equipment for all children to access PE lessons. -Ensure PE equipment is of a high quality and replace those needed -Specific equipment purchased to enable games to be organised at playtimes.	Key indicator 2 -The engagement of all pupils in regular physical activity.	-Children are able to access PE lessons at a greater standard -Equipment is accessible ensuring children are able to participate fully in the lessons -Equipment bought to enable games to be played on the yard, including cricket, rounders, football and netball.	<i>YPO Sports equipment order - £999.89</i>
Provide coaching and quality after school clubs for children to attend	-Progressive Sports have provided half termly clubs, both in alternative sports and conventional sports for competitions. -PE lead has led relevant sports clubs, after undergoing training. -Netball coach was sourced in house and carried out weekly training club	Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils Key Indicator 5- Increased participation in competitive sport	-Children were active after school hours and engaging in sports positively. -Teams have been submitted for majority of sporting events throughout the school year.	

<p>Continue to use an engaging curriculum in EYFS to build gross motor skills</p>	<p>-Reception and Nursery classes had a weekly session based on Physical Development with Progressive Sports. -Intervention based around physical development for children with additional needs in EYFS/KS1 was carried out by Progressive Sports during one half term.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Children's gross motor skills are improving in line with the Physical Development area of the EYFS curriculum. Both practitioners have commented on the impact in terms of their knowledge and on the children. Reception class= 67.9% achieved their Early Learning Goal in Gross Motor Skills.</p>	<p>Get set 4 PE subscription - £495.00</p>
<p>To provide sporting experiences to encourage children to take part in sporting events and competitions through the DPSSA</p>	<p>Children to take part in a range of competitions within the DPSSA calendar: -Football (years 5 and 6, years 3 and 4) -Netball -Cricket -Cross Country -Athletics</p>	<p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils Key Indicator 5- Increased participation in competitive sport</p>	<p>Children enjoyed taking part in various events and enthusiastic about joining teams. Children were successful in some events but had an opportunity to develop and demonstrate excellent sportsmanship. Children have great sportsmanship and growth mindset attitude. Level of competitive sport is increasing</p>	<p>DPSSA SLA - £950 - £426.15 Total £1376.15 Transport for sporting events - £280, £245, £200, £200, £100, £300 total = £1325.00</p>

<p>To prepare To update the school sports kits ready for competitions and events in the new school year; to research school PE kit option to enhance the appearance of children on PE lesson days.</p>	<p>New kits purchased ready for next school year. New kits purchased and researched for whole school PE kits on days for PE lessons.</p>	<p>Key Indicator 5- Increased participation in competitive sport</p>	<p>Children are proud to represent the school and wear the school kit.</p>	<p>Sports kit from LPES - £998.40 PE kits - £631.50 Football team items £27.45</p>
<p>To provide outdoor education through the PGL residential visit</p>	<p>Year 6 to access 3 day residential with PGL provider</p>	<p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children experienced a range of activities which broadened their experiences Children built confidence and resilience</p>	<p>PGL - £4760 Deposit for next year £1680</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63 %	<i>This cohort where effected by Covid-19 and also swimming at a smaller pool.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	59%	<i>This cohort where effected by Covid-19 and also swimming at a smaller pool.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>63%</p>	<p><i>As above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use staff at the local pool to do this. Members of school staff are in attendance but it is not formal CPD.</p>

Signed off by:

Head Teacher:	<i>Laura Peckson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Harley Cookson</i>
Governor:	<i>Tara Maynard</i>
Date:	18/7/24