

EYFS Overview 2021- Two's Classroom

Nurture Theme	Wellbeing - Mental Health and Wellbeing	Entrepreneurship - Tycoon	Community and Citizenship - Community Project/Charity
National and whole school events	Growth Mindset Fayre Challenge Christmas	Growth Mindset Challenge Science Day Red Nose Day Book Day Sports Day	Growth Mindset Challenge Aim High Day Summer Fayre
Big Questions and festivals for Worship	I am special Harvest Advent Christmas	Stories Jesus Heard Stories jesus told Mothers Day Easter	Special places Special times Father's Day
Termly Class Theme	<p style="text-align: center;"><u>ALL ABOUT ME!</u></p> <p>*Family *Birthday's *Celebrations *Doctors *Dentist *Community.</p>	<p style="text-align: center;"><u>IT'S STORY TIME!</u></p> <p>*Traditional tales *Rhyme *Growth *Food *Minibeasts *Dinosaurs.*Pirates</p>	<p style="text-align: center;"><u>AROUND THE WORLD AND BEYOND.</u></p> <p>*Transport *Holidays *Space *Travel (air, sea, land) *Animals</p>
Core text	That's not my dog Never touch a polar That's not my hedgehog Brown bear,brown bear Spot bakes a cake I love you, little one Spots birthday	Pirate pete's potty Kitchen disco We're going on a egg hunt That's not my dinosaur That's not my bee That's not my chick	That's not my car Dear zoo That's not my elephant On the farm One duck stuck
PSED	<p><u>Building Relationships</u></p> <p>Friendships Emotions Valuing each other Boundaries and creating rules</p>	<p><u>Managing self</u></p> <p>Feelings and behaviour Problem and conflicts Healthy choices</p>	<p><u>Self Regulation</u></p> <p>Keeping safe Growing and changing Independence</p>

<p>C&L</p> <p>Whole EYFS Focus - C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, Pie Corbett T4W actions, EYFS productions, assemblies and weekly interventions</p>	<p>Settling in activities</p> <p>Making friends</p> <p>Children talking about experiences that are familiar to them</p> <p>This is me! Sharing facts about me!</p> <p>Mood Monsters - introduction into feelings happy and sad</p> <p>Model talk routines through the day. For example, arriving at school: "Good morning, how are you?"</p> <p>Learn short songs - what's in the bag.</p>	<p>Able to sit for a very short story.</p> <p>Use vocabulary to pick out objects from the picture books.</p> <p>Pick out objects from the learning environment to extend vocabulary and understanding.</p> <p>Communicate interests and needs in the session</p>	<p>Develop vocabulary building on word bank and using these words to communicate</p> <p>Following basic instructions</p> <p>Takes part in small activities</p> <p>Use new vocabulary throughout the day.</p> <p>Choose a books can hold independently and look through pages</p> <p>Develop listening skills</p> <p>Body percussion</p>
<p>Gross motor skills</p>	<p>P.E sessions to develop skills</p> <p>Holds pen or crayon to make marks with different strokes.</p> <p>To be able to balance blocks to build towers</p> <p>Build strength in under arms</p> <p>Drink using a cup.</p>	<p>Beginning to make connections between their movement and the marks they make.</p> <p>Show a range of movements, crawling, jumping, hopping etc</p> <p>Toilet training awareness.</p> <p>Aware of own space</p>	<p>Showing control in using jugs to pour and when using mark making tools.</p> <p>Dance and follow simple instructions</p> <p>Have a willing to put own coat on</p> <p>To get their own equipment- bag, coat etc</p>
<p>Fine motor skills</p>	<p>Dough disco movements- simple instructions</p> <p>Bubble popping</p> <p>Poppits</p>	<p>Sticker activities</p> <p>Using the toilet/potty</p> <p>Guidance on how to use scissors</p> <p>Picking up objects</p>	<p>Peg skills- spider legs</p> <p>Treading - large button and object</p> <p>Gone fishing task- magnetic fish</p>

Literacy- word reading	Handles books Responds to sounds in the environment such as cars, sirens and birds Interested in and explores the sounds made by banging and tapping with instructions or materials	Notices pictures and use simple vocabulary to name picture Joins in with some simple rhythms in songs and rhymes	Engage with picture books and use new vocabulary Point out details from around their environment that the children recognise Recognise own dojo picture for coat peg.
Literacy- comprehension	Introduction to musical instructions. Join in with simple songs and actions Engage with puppets and develop vocabulary	Join in with favourite songs and use puppets Show some understanding to the stories that have been read with tasks.	Sing independently Understanding of instructions Follow basic instructions
Literacy - writing	See PD for the first term	Use different materials to create marks and show likes and dislikes Sensory experience of making marks	To develop control with mark making tools Talk about what they have created Express choice in materials Making large movements
Maths	Introduction to different size of objects in the environment Number songs Inset jigsaw puzzles - looking at big and small Building with blocks	Repeating actions- balls games Introduction to patterns- strips, spots, stars- basic shapes Empty and full containers Introduction to numbers counting 1,2,3, in rhythms, building or sorting	Finding a space- P.E sessions Develop shapes Develop number words and use them in play
People , culture and communities	Where we live (G) Celebrations- Harvest time Christmas Eid and Diwali Our town(G) Family life - who is my family- photos People's occupations	Similarities and differences(S) Ourselves Objects around us Chinese New Year	Family holidays(H) Transport Ramadan

The natural world	Maps (G) Environmental sounds (S) Community walks (G) Changes we see from Autumn to Winter Learning about hibernation and nocturnal animals	Growth and change (S) Life cycle (s) Mini beasts (S) Night and day	Animals, sounds and where they live(S) How things work Floating/sinking Shadows (S) Space (S)
Past and Present	Routines (H) Backgrounds , old and new (H)	Planting(S) Weather(S)- seasons	Where we have been(G)
Expressive Arts and design	Colours Wasilly Kandinsky - shapes- circles Shoe design Self portraits Christmas cards Learn new songs	Being creative independently, using the new skills. 3d modelling Textures Van Gogh's - sunflower Use musical instructions to link with songs. Introduction to scissors Follow a beat	Mixing and exploring colours Earth art Create movements to music and actions. Learning new skills - hole punching, linking, threading, gluing and sticking, fringing