## French Stage 1 - Key Stage 2 - 2020-21

## Rising Stars French Scheme

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1.1 Moi	1.2 Jeux et chansons	1.3 On fait la fête	1.4 Portraits	1.5 Les quatre amis	1.6 Ça pousse!

By the end of Stage 1, learners will have acquired the following knowledge:

- Awareness of two groups of nouns in French (masculine and feminine)
- Begin to recognise 1st, 2nd and 3rd person singular pronouns (je, tu, il/elle) with action verbs (e.g. je danse, tu sautes, il galope, elle court) as well as être and avoir (J'ai, tu as, il est/elle a)
- Appreciate that words and letters in French can have a different sound or pronunciation to English
- Recognise plural nouns
- Know that French is spoken in countries other than France
- Knowledge of aspects of life in France and Francophone countries including festivals and games

## French Stage 2 - Key Stage 2 - 2021-2020

## Rising Stars French Scheme

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2.1 On y va	2.2 L'argent de poche	2.3 Raconte-moi une histoire	2.4 Vive le sport	2.5 Le Carnaval des Animau	2.6 Quel temps fait-il

By the end of Stage 2, learners will have acquired the following knowledge:

- Understanding and identification of the gender of nouns. For example: using the article when reading; using a dictionary where m = masculine and f = feminine
- Recognise and use 1st, 2nd and 3rd person singular pronouns (je, tu, il/elle) with regular verbs such as jouer, manger and habiter as well as high frequency irregular verbs like être, avoir, aller and faire. For example: je joue, je vais, tu manges?, il habite, elle a
- Making sentences negative (J'aime becomes Je n'aime pas; il pleut becomes il ne pleut pas)
- Rules of agreement of adjectives with masculine and feminine nouns in singular. For example: un manteau bleu but une écharpe bleue; un éléphant grand but une tortue grande
- Express a positive and negative opinion (J'aime, J'adore, Je n'aime pas, Je déteste, Je préfère)
- Partitive in singular and plural (du/des, au/aux)
- Conjunctions et, mais and quand
- Formation of plural nouns by adding -s to most nouns but -x to nouns ending -au, e.g. bateau becomes bateaux
- Instructions to vous, e.g. Regardez! Venez ici!
- Awareness that French is spoken in countries other than France
- Knowledge of aspects of life in France and Francophone countries including music, currency, weather and geography