

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [here](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5,684
Total amount allocated for 2020/21	£17,490
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,854.88
Total amount allocated for 2021/22	£17,430
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£35,284.88

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	37%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68.2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	4.5%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £2390.62		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
All children to take part in regular physical activity including 2 x 1 hour PE Sessions each week following IPEP units	<ul style="list-style-type: none"> - 2 PE lessons weekly - Regular CPD for staff through-competition SLA - high quality PE - 1K a day completed in KS1 -Develop the 'Lancashire Mile' and link this to the 1K a day -CPD training on IPEP planning and assessments - Activ maths continued throughout the school - Wake and shake / brain breaks happen throughout the day in all classes 	£ 500	<ul style="list-style-type: none"> - 1K a day embedded into KS1 curriculum - Staff more competent using IPEP for the delivery of PE - Assessment now takes place on IPEP after training - wake and shake / brain breaks have helped children's reintegration after lockdown 		<ul style="list-style-type: none"> - Further implementation of 1K / Active Mile a day across KS2 - To continue wake and shake / brain breaks
Access to high quality resources during PE / Activ Maths sessions. Enough quantity of resources to enable access for all	<ul style="list-style-type: none"> - Purchase of additional PE resources to support PE sessions e.g. Balls/hoops/ropes. - All sports and activities taught in PE / Activ Maths sessions to be fully resourced - All individuals have access to sufficient resources to be able to engage fully in lessons 	£1,890.62	<ul style="list-style-type: none"> - Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons - Equipment audit by PE coordinator linked to planning 		<ul style="list-style-type: none"> - Audit EYFS planning / equipment to ensure all lessons can be taught effectively

<p>Access to increased range of high quality resources to facilitate active playtime / lunchtime</p>	<ul style="list-style-type: none"> - Purchased additional playtime resources and replaced lost or broken resources. - Children have access to a wider range of resources which encourage active play on both KS1 and KS2 yard - Children's play is more active. - Organised games facilitated by teachers , support assistants or lunchtime supervisors 		<ul style="list-style-type: none"> - Equipment well used, less behaviour incidents at lunch and break times due to organisation and new equipment. - Pupils and staff have had easier access to resources which has led to more directed game and activities being played during time away from the classroom 	<ul style="list-style-type: none"> - Monitor use of playtime equipment - Re-order broken or lost equipment
<p>Staff training on active PE sessions Post Covid-19</p>	<ul style="list-style-type: none"> - CPD on safe PE practises post Covid19 with non-contact sport and activities that are suitable to follow the guidelines 		<ul style="list-style-type: none"> - All teachers have delivered some PE specific training on safe PE sessions - Teacher confidence improved and all guidelines are met for running safe sessions 	

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Total allocation: £2287.50</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to now and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

To deliver an interesting and varied curriculum to engage all learners from Nursery to Year 6	- Purchased new GetSet4PE scheme and assessment tool for Nursery and EYFS to start in September 2021 - KS1 and KS2 staff are confident to use and assess using IPEP	£487.50	Feedback from staff in EYFS showed that IPEP was not suitable for Early Years. -Different PE schemes were trialled by Nursery and Reception class teachers and both agreed that GetSet4PE works well -GetSet4PE purchased in July 2021 for staff to start in the new academic year	- New curriculum to be embedded in EYFS throughout the new academic year - Observations and pupil voice to take place now COVID restrictions have eased.
Improve quality of provision in EYFS outdoor area to develop gross motor skills, balance, strength and agility	- Design and purchase a new outdoor play area for outside the Reception class - New outdoor play area to develop balance, strength, agility and team building skills in EYFS children.	£17,854.88 (Carried over to 21/22)	- Improvements to the area that will develop children's active play. - The majority of competitions were cancelled due to COVID - Stretching took place remotely whilst children stayed in bubbles - Cricket coaching took place once restrictions lifted - Gymnastics inspired athlete attended in Summer term	- Purchase additional resources to enhance the outdoor play area once complete - Observe children using the new outdoor play area - To continue these experiences this year - following guidance.
To provide Sporting Experiences that will help to encourage children to take part and enjoy DPSSA.	- To enable children to take part in organised sporting events such as athletics, boccia, SEND comp etc. To invite inspirational speakers to school - Inspire athlete - members of staff/Rob.	£1800.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation:
				£500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide staff with professional development, training and resources to help them teach PE and sporting activities more effectively to all pupils</p> <p>PE coordinator to develop and extend own subject knowledge through CPD.</p>	<ul style="list-style-type: none"> - To use qualified sports coaches to work alongside teachers to enhance or extend current opportunities. - Resources purchased to ensure all planned PE sessions can take place - IPEP scheme to be embedded across school - Develop own knowledge of subject - staff meetings, network meetings - SIG/Cidari and DPSSA meetings. - Identify any training need and factor that into budget 	<p>£ 500</p>	<ul style="list-style-type: none"> - Stretching activities took place virtually throughout COVID - Feedback was positive from staff and children. - Additional training was cancelled due to COVID - PE coordinator to continue to develop subject specialism. 	<ul style="list-style-type: none"> - CPD to be offered to staff who need it - Look at staff forum/feedback sheets to be able to share good practice in our school as well as with others at network meetings.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Total allocation:
£2500

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>To provide outdoor education through residential visits.</p> <p>Regular entries in to competitions</p> <p>boccia</p> <p>bowling</p> <p>dance</p> <p>football</p> <p>athletics</p> <p>netball</p> <p>rounders</p> <p>cricket</p> <p>Use of sports premium to transport children to events and venues.</p> <p>To bring less traditional sporting activities to school for children to experience outside of the traditional PE lesson</p>	<p>Year 6 to access a 3 day residential using PGL provider.</p> <p>The SLA enables our children to take part in many sporting competitions and events. Bowling is a local competition run by the local bowling club, that we have always been a part of.</p> <p>- Coaches to be used to get teams to and from venues.</p> <p>- Whole School Stretching (yoga) sessions</p>	<p>(This had already been paid for the year before so no SP was needed this year).</p> <p>£1800</p> <p>£50 per journey</p> <p>Free</p>	<p>PGL took place again this year, after being cancelled last year due to COVID. It was a great team building and adventure packed experience for the Year 6 children.</p> <p>-Competitions were cancelled this year due to COVID</p> <p>- Coach for swimming, local athletics events, football matches, netball and rounders where staff transport is insufficient.</p> <p>- Stretching took place virtually. During lockdown all children completed these sessions at the same time, including those working at home.</p> <p>-Once restrictions lifted, 1 session was scheduled each week per class, enabling all classes to have a</p>	<p>Book PGL for year 6 next year and look to book in experiences for classes lower down school.</p> <p>- To continue entering into competitions to enable children to access a variety of events.</p> <p>- To look at installing a MUGA to have an area for teams to practice.</p> <p>- To look at funding coaching to help our teams progress further</p> <p>- Maintain range of clubs to suit the needs of the school and look for providers who can offer alternative sports and activities</p> <p>- To continue to provide this to ensure that all children have the equal opportunity to join a team.</p> <p>- Continue to bring in sporting experiences for classes across the school in future.</p>
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<p>Westend in Schools Diwali workshop</p>	<p>- Children to experience dance in a way that links with RE</p>	<p>£499.00</p>	<p>further 2 stretching session</p> <ul style="list-style-type: none"> - Pupil and staff feedback was positive. - Children were engaged and enjoyed the opportunity to express themselves through dance 	<ul style="list-style-type: none"> - To book Westend in school again for next year - look at other opportunities in the wider curriculum.
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T				Total allocation:
				Free
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of competitive opportunities available to all children.	<ul style="list-style-type: none"> - Encouraging children to participate, including having younger children train with older children to learn from them. - More opportunities for children to be competitive within PE lessons. - - - Girls football team. 	Free	<ul style="list-style-type: none"> - Girls football did not take place due to bubbles not mixing (COVID) 	- To reintroduce a girls football team.
Promote local sports clubs outside of school.	<ul style="list-style-type: none"> - Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families. 		<ul style="list-style-type: none"> - Sports clubs closed due to COVID 	<ul style="list-style-type: none"> - Work closely with local clubs and coaches to promote the opportunities in local areas. - Publicise local clubs and events.

Signed off by	
Head Teacher:	<i>L. Peckson</i>
Date:	19/10/21
Subject Leader:	<i>E. Simms and J. Heald</i>
Date:	19/10/21
Governor:	<i>L. Upton</i>
Date:	19/10/21