

# Attendance Newsletter



Dear Parents/Carers ,

A huge well done this week, we have 3 green classes! Not just green, but dark green!!! That is amazing, I knew that we could do it, the challenge now is to see if can improve on it again next week, I am sure that we can.

We have our raffle next Thursday and we will announce the KS1 and 2 winners that day, the family who wins will receive a voucher to enjoy spending. Remember you have to be in it to win it, so let's keep pushing with attendance and punctuation right up until we break up on Thursday 22nd October.

## Whole School Attendance:

ATTENDANCE - Autumn Term 2020/21  
(Friday to Thursday)



W/E (Thursday)	3-Sep	10-Sep	17-Sep	24-Sep	1-Oct	8-Oct	15-Oct	22-Oct	5-Nov	12-Nov	19-Nov	26-Nov	3-Dec	10-Dec	17-Dec
YR	76.8%	100.0%	86.3%	91.8%	95.3%	94.7%	96.5%								
Y1	88.3%	88.8%	92.6%	88.2%	94.6%	90.4%	96.9%								
Y2	84.8%	83.3%	88.7%	84.3%	83.3%	87.8%	87.4%								
Y3	90.4%	87.7%	79.2%	83.7%	90.4%	92.8%	96.8%								
Y4	91.6%	88.7%	85.8%	87.5%	92.7%	91.0%	88.8%								
Y5	91.4%	91.7%	88.5%	84.1%	86.2%	85.2%	91.8%								
Y6	93.3%	83.1%	87.5%	77.1%	86.3%	85.3%	90.0%								
Whole school average	88.3%	88.1%	86.8%	84.3%	89.8%	88.8%	92.2%								



## ABSENCE = LOST OPPORTUNITY



### Did You Know... ?

If Your Child's Attendance During the School Year...

Your Child Would Have Lost Approximately...

or They Would Have Missed Approximately...

- was 95%
- was 90%
- was 85%
- was 80%
- was 75%

- 9 Days from School
- 19 Days from School
- 29 Days from School
- 38 Days from School
- 48 Days from School

- 50 Lessons
- 100 Lessons
- 150 Lessons
- 200 Lessons
- 250 Lessons

Getting Your Child to School Really Matters

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## 100% Attendance-



## 100% Punctuality-



Please check clasdojo for the certificate and green jumper winners!

**Attend and Achieve!**

If a school can **improve attendance by 1%**, they will see a **5-6% improvement in attainment.** (DFE)

Please **help us and your child by ensuring their attendance remains above 95%**, allowing them to **achieve their potential.**