










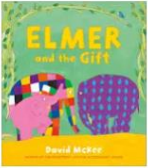


LTP 2024/2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/lines of enquiry	It's good to be me 	Festivals 	Hot and cold places 	Minibeasts 	Pirates, oceans and seas 	Castles 
Key texts – linked to theme	In Every House, on Every Street What Makes me a Me? Super Duper You Martha Maps it Out All are Welcome Here We Are Harvest Days	Let's celebrate: special days around the world To Carnival: a celebration in St Lucia Eight Nights, Eight Lights Rama and Sita: the story of Diwali Joy to the world: Christmas around the globe	Poles Apart You Live Where? Hot and Cold: world of Eric Carle Meerkat Mail Mr Wolf's Pancakes Lunar New Year around the World	Mad about Minibeasts Twist and Hop, Minibeast Bop My Butterfly Bouquet Firefly Home The Bee Book Snail Trail	Billy and the Pirates Skeleton Crew The Pirates Next Door The Lighthouse Keeper's Lunch Who Rules the Rockpool? Sharing a Shell	The Castle the King Built The Knight Who Said No DK find out: castles Look inside a castle Paddington at the Palace Busy Royal Family
English A (sensory stories) English B (Y2)	Performance Poetry – Voices of Water Fiction: The Papaya that Spoke Journey story SETTING DESCRIPTION Non-fiction: How to... Instructions	Fiction: The Snow Queen Defeating the monster DESCRIPTION Non-fiction: Non-chronological report	Poetry Fiction: Hansel and Gretel Warning story SETTING DESCRIPTION Non-fiction: Explanation	Fiction: Kasim and the Greedy Dragon Portal story SUSPENSE Non-fiction: News Report linked to events Recount	Poetry Fiction: Lost and Found Fantasy Quest Non-fiction: A day in the Life... Recount (diary)	Fiction: Traction Man Journey story CHARACTER & SENTENCE STRUCTURE Non-fiction: Persuasion
Y2 maths	Number: Place Value (numbers to 100) Number: Addition and Subtraction Geometry: properties of shape		Measurement: Money Number: Multiplication and division Measurement: Length and Height Measurement: mass, capacity and temperature		Number: Fractions Measurement: time Statistics Geometry: position and direction Consolidation	
Y3 Maths	Place value (within 1,000) Addition and subtraction Multiplication and division		Multiplication and division Length and perimeter Fractions		Fractions Money	



			Mass Capacity		Time Angles and shape Statistics	
Y2 science EG and RD	Living things: habitats	Living things: Microhabitats	Materials: use of everyday materials	Animals: life cycles and health	Plants: plants growth	Making connections
Y3 science CK, SB and CD	Living things: habitats	Living things: Microhabitats	Materials: use of everyday materials	Animals: life cycles and health	Plants: plants growth	Making connections
Geography		Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Children compare features in the North and South Poles and Kenya as well as in the local area. They learn the four compass points and the names and location of the seven continents		Identifying features and major characteristics of the UK before learning about some of the amazing places in the world. Naming the oceans and locating these on a world map. Considering what is unique about the natural habitats in their locality and using fieldwork to investigate and present this.	Using atlases, children name and locate continents and oceans of the world, while revising the countries, cities and surrounding seas of the UK. They learn about the physical features of the Jurassic Coast and how humans have interacted with this over time, including land use, settlements and tourism.	
History	Finding out that schools have been in the locality for a long time but they have not always been the same. Children look for similarities and differences and use a range of sources enabling them to recognise some continuity between their lives and the past.		Finding out about events and people beyond living memory, children focus on explorers and what makes them significant. They create a timeline and investigate which parts of the world were explored, before comparing exploration in the past with exploration today. Finally, they discuss ways in which these significant people could be remembered.			Finding out the role of a monarch, children compare the monarchy today with the monarchy in the past. Pupils investigate how William the Conqueror became King and learn how he used castles to rule. They study different types of castles and consider how these evolved over time.
Art	Drawing: tell a story	Painting and mixed media: life in colour		Craft and design: map it out (linking to geography learning)	Sculpture and 3D: Clay houses (link to beach houses)	



D & T	Structures: Baby bear's chair		Mechanisms: Making a moving monster	Cooking and nutrition: balanced diet (linking to where food comes from)	Mechanisms: fairground wheel	Textiles: pouches (link to monarchs)
Music	Hands, Feet, Heart South African Music	Ho Ho Ho A Christmas Song	I Wanna Play in a Band A Rock Song	Zoo Time A Reggae Song	Friendship Song A song about being friends	Reflect, Rewind, Replay
Computing	Coding (Unit 2.1) Online Safety (Unit 2.2) Spreadsheets (Unit 2.3)		Online Safety (Safer Internet Day) Questioning (Unit 2.4) Effective Searching (Unit 2.5) Creating pictures (Unit 2.6)		Online Safety (NOS) Making Music (Unit 2.7) Presenting Ideas (Unit 2.8)	
P.E	To be taught by class teacher					
	Invasion games Demonstrate a chest pass to a partner, beginning to pass over increased distances. Demonstrate a bounce pass to a partner, beginning to pass over increased distances. Catch a ball with basic technique. Use space effectively when attacking and dribbling. Follow simple rules of a game.	Dance Remembers and repeats two counts of eight. Move in time with music most of the time. Demonstrates some spatial and peer awareness. Describe others performances. Suggest appropriate improvements for others' performances.	Gymnastics Demonstrates simple shapes (pencil, tuck, star, and pike) as a balance and within a jump, landing safely. Travel across given space in a variety of ways, including rolls. Recall how to get on and off equipment safely and is beginning to show this. Creates and performs a simple sequence with some control and awareness of peers. Describe what they like about others' performances using some gymnastics vocabulary.	Net and wall Consistently hold the racket safely and correctly. Throw a ball underarm over the net to a partner. Hit a ball over different heights. Move in towards a ball from the 'ready position'.	Athletics Select the most suitable pace and speed for a distance set. Run a short distance, jumping over most the hurdles accurately. Perform a sequence of jumps with some fluency. Decide on the most effective jump for a given distance. Throw a variety of objects and suggest ways of improving distance.	Striking and fielding Co-ordinate body to roll or kick a moving ball into a target space. Perform an underarm throw to a partner with increased distance. Catch a ball with some accuracy and control. Use space effectively to support peers when fielding. Compete in games with controlled manner.
PSHE - Jigsaw	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PSHE – No Outsiders	To know I belong 	To welcome different people 	How do we understand each other? 	To have self confidence 	What makes a good friend 	Elmer and the gift 



Timetable	9:00 – 9:30	9:30 – 10:00	10:00 – 10:30	10:30 – 10:45 Break	10:45 – 11:15	11:15 – 11:45	11:45 – 12:15 lunchtime break, followed by eating lunch	12:15 – 12:45	12:45 – 1:15	1:15 – 2:15	2:15 – 3:15		
Monday	Physical development/ phonics	Maths A and B	Circle time and snack		English A and B	Art A and B		Computing/1:1 readers	EHCP interventions 3 x 10	FOREST SCHOOL: life skills/SEMH			
Tuesday	Physical development/ phonics	Maths A and B	Circle time and snack		English A and B	Hist/geo A and B		Lego therapy	EHCP interventions 3 x 10	OUTDOOR LEARNING: life skills/SEMH			
Wednesday	Physical development/ phonics	Maths A and B	Circle time and snack		English A and B	Music A and B		Computing/1:1 readers	EHCP interventions 3 x 10	Carousel of activities linked to theme/needs of pupils + 1:1 work			
Thursday	Physical development/ phonics	Maths A and B	Circle time and snack		English A and B	DT A and B		Lego therapy	EHCP interventions 3 x 10	PE	ZoR lesson	Carousel of activities linked to theme/needs of pupils + 1:1 work	
Friday	Physical development/ phonics	Maths A and B	Circle time and snack		English A and B	Science A and B		Cooking skills		Carousel of activities linked to theme + 1:1 work		Board games/ EHCP interventions	

