



# Daven Primary School Early Years Curriculum – Expressive Arts and Design

What we want to children to know and be able to do:			
Age	2-3 Years- Nursery	3-4 Years - Nursery	4-5 Years - Reception
Knowledge and Skills:	<ul style="list-style-type: none"> <li>• Enjoy and take part in action songs.</li> <li>• Join in with songs and rhymes, making some sounds, words or repeated refrains.</li> <li>• Anticipate phrases and actions in rhymes and songs.</li> <li>• Move and dance to music.</li> <li>• Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.</li> </ul>	<ul style="list-style-type: none"> <li>• Listen with increased attention to sounds.</li> <li>• Remember and sing entire songs matching pitch and tempo.</li> <li>• Take part in simple pretend play, using an object to represent something else.</li> <li>• Make imaginative and complex 'small worlds' with blocks and construction kits.</li> <li>• Join different materials &amp; explore textures.</li> <li>• Create closed shapes with continuous lines &amp; begin to use these shapes to represent objects.</li> <li>• Explore colour and colour mixing.</li> </ul>	<b>Kapow Art – Marvelous Marks and paint my world</b> <ul style="list-style-type: none"> <li>• Develop storylines in their pretend play.</li> <li>• Sing in a group or on their own, increasingly following the melody – Nativity performance.</li> <li>• Explore, use, and refine a variety of artistic effects to express their ideas and feelings</li> <li>• Explore and engage in music making and dance, performing solo or in groups</li> <li>• Creating with materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> </ul>
	<ul style="list-style-type: none"> <li>• Explore, manipulate &amp; play with different materials, using all their senses to investigate them.</li> <li>• Start to develop pretend play, pretending that one object represents another.</li> <li>• Start to make marks intentionally.</li> <li>• Explore a range of sound makers and instruments and play them in different ways.</li> <li>• Respond emotionally and physically to music when it changes.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore different materials freely, to develop their ideas about how to use them and what to make.</li> <li>• Develop their own ideas and then decide which materials to use to express them.</li> <li>• Draw with increasing complexity and detail, such as representing a face with a circle and including details.</li> <li>• Develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.</li> </ul>	<b>Kapow Art – Creation station</b> <b>Kapow DT – Junk modelling</b> <ul style="list-style-type: none"> <li>• Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> <li>• Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>• Create collaboratively sharing ideas, resources &amp; skills</li> <li>• Develop storylines in their play.</li> <li>• Explore and engage in music making and dance, performing solo or in groups</li> </ul>
	<ul style="list-style-type: none"> <li>• Make simple models which express their ideas.</li> <li>• Use their imagination as they consider what they can do with different materials.</li> <li>• Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.</li> </ul>	<ul style="list-style-type: none"> <li>• Respond to what they have heard, expressing their thoughts and feelings.</li> <li>• Sing the melodic shape of familiar songs</li> <li>• Use drawing to represent ideas like movement or loud noises.</li> <li>• Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.</li> <li>• Create their own songs or change one they know.</li> <li>• Play instruments with increasing control to express their feelings and ideas</li> </ul>	<b>Kapow Art – Lets get crafty</b> <b>Kapow DT- Bookmarks</b> <ul style="list-style-type: none"> <li>• Sing in a group or on their own, increasingly matching the pitch and following the melody</li> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>• Explore and engage in music making and dance, performing solo or in groups.</li> </ul>



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Key Vocabulary:	Loud, quiet, fast, slow, shaker, bells, tambourine, xylophone, dance, move, paint, brush, pretend.	Model, construct, materials, textures, lines, colour, mixing, tune, instrument	Nativity, materials, beats, sound, pattern, clay, collage, pastel, high, low, pitch, tempo.
What will be explicitly taught:	<ul style="list-style-type: none"> <li>• Nursery rhymes, actions and songs.</li> <li>• Model drawing objects, people, etc.</li> <li>• Model constructing using a variety of materials.</li> <li>• Colour names.</li> <li>• Name, describe and show what each emotion looks like.</li> <li>• Listening skills through games and activities.</li> <li>• Teach simple tunes.</li> <li>• How to hold and use the instruments safely.</li> </ul>		<ul style="list-style-type: none"> <li>• Nativity songs and actions.</li> <li>• Name, describe and show what each emotion looks like.</li> <li>• Listening skills through games and activities.</li> <li>• Teach simple tunes.</li> <li>• How to collage and print.</li> <li>• How to hold and use the instruments.</li> </ul>
Provision:	<ul style="list-style-type: none"> <li>• Nursery rhyme puppets and cards. Instruments, shaker, bells, tambourine, xylophone etc.</li> <li>• Variety of paintbrushes, stampers, rollers etc.</li> <li>• Playdough and cloud dough etc. Clay, sand, water.</li> <li>• Paper, crayons, pencils and pens.</li> <li>• Small world toys.</li> <li>• Construction equipment.</li> <li>• Materials.</li> <li>• Song cards or stones.</li> <li>• Paints and equipment.</li> <li>• Loose parts and materials.</li> <li>• Books, pictures.</li> <li>• Sound games.</li> <li>• Stage, seating, microphones and dressing up clothes, instruments.</li> </ul>		<ul style="list-style-type: none"> <li>• Props for imaginative play: materials, clothes, den building kit, role-play clothes.</li> <li>• Nursery rhyme pictures and finger puppets.</li> <li>• Creativity materials: small world props, junk modelling, puppets.</li> <li>• Music, microphone, percussion instruments, crates for stage</li> <li>• Craft area – access to scissors, collage, print, paint, joining materials.</li> </ul>