



Daven Primary School Early Years Curriculum – Understanding of the World

What we want to children to know and be able to do:			
Age	2-3 Years- Nursery	3-4 Years - Nursery	4-5 Years - Reception
Knowledge and Skills:	<ul style="list-style-type: none"> Explore natural materials, indoors and outside including Forest school. Know who is in their immediate family. Notice and talk about differences between people. Know and be able to talk about ourselves: our families, pets, preferences etc. Make connections between the features of our family and other families. Talk about what my family celebrates – birthdays, Christmas etc. Visit a post box.	<ul style="list-style-type: none"> Use all their senses in hands-on exploration of natural materials – leaves, conkers, ice etc and of materials with similar/different properties. Begin to understand how they and their family have grown and changed over time. Begin to understand that families celebrate different things. Continue to develop a positive attitude about the differences between people. Name & show interest in different occupations. Visit a post box.	<p>Kapow History – Peak into the past</p> <ul style="list-style-type: none"> Name and describe people who are familiar to them. Confidently talks about their family and community. Explore and describes the natural world around them – including Forest Outdoor Learning. Beginning to recognise different celebrations and beliefs Understand that some places are special to members of their community. Discusses on images of familiar situations in the past. Gingerbread Man Walk
	<ul style="list-style-type: none"> Explore and respond to different natural phenomena: weather, change. Etc. Notice and talk about seasonal changes. Understand how we respond to the weather and keep ourselves safe- hats, coats etc. Notice and talk about where they live. Talk about where they go with their families. Spring Walk	<ul style="list-style-type: none"> Talk about what they see, using a wide vocabulary, including seasonal change & weather. Know that there are different countries & talk about what they have experienced or seen in photos. Talk about places we have been & how we got there. Explore how things work: wind-up toys, moving model vehicles. Explore and talk about different forces they can feel – magnets etc. Spring Walk.	<p>Kapow Geography – Exploring Maps and Around the world</p> <p>Kapow DT – Boats</p> <ul style="list-style-type: none"> Understand the effect of changing seasons on the natural world around them. Recognise some environments that are different to the one in which they live. Recognise some similarities and differences between life in this country and life in other countries. Draw information on a simple map. Describe and plan simple journeys local to them. Explore floating and sinking. Make observations and talk about what they notice. Visit Zoo Visit Library
	<ul style="list-style-type: none"> Explore natural materials, indoors and outside. Plant care for and watch cress grow. Explore materials with different properties- natural materials, different sensations and textures etc. Look after plants. Visit to Congleton Park	<ul style="list-style-type: none"> Understand the key features of the life cycle of a plants & animals: hatch caterpillars etc. Begin to respect & care for the natural environment & all living things. Plant & care for growing plants: plant cress. Visit to Congleton Park	<p>Kapow Geography – Outdoor Adventures</p> <ul style="list-style-type: none"> Compare and contrast characters from stories, including figures from the past. Further develop their understanding of life cycles by observing & explaining how ducks are born from eggs. Learn about important jobs people do to keep us safe. Know how to call for help in an emergency. Understand that we grow our food- plan beans or peas.



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			Visit to/from police/fire station
Key Vocabulary:	Family, mum, dad, brother, sister, weather, wind, rain, sun, snow, plant, see, grow, birthday, Christmas, plant, water, leaf, grow, cress.	Grandma, Grandad, aunty, uncle, cousin, car, bus, truck, lorry, train, aeroplane, boat, pull, push, magnet, caterpillar, cocoon, butterfly, frass, change, lifecycle,	Summer, winter, spring, autumn, Diwali, Bonfire, celebrations, Chinese New Year, journey, map, globe, village, town, city, sea, ocean, chicks, egg, hatch.
What will be explicitly taught:	<ul style="list-style-type: none"> Names of family members. All families are different. That we celebrate different things: birthdays, Christmas, Bonfire Night etc. (This will reflect beliefs of children) Names of some occupations. We are all unique but all important. Things change over time – them, the seasons etc Different types of weather. How we dress for the weather. How to identify the weather. To identify seasonal changes: colour of leaves, buds on trees, flowers etc. How to use the wind-up toys & model vehicles. Names of vehicles. That we can travel in different ways. That magnetic vehicles can push and pull each other. How to water, give light and care for a summer plant. How to plant and care for cress. Name seedlings, roots, stem, leaves, & flowers. Life cycles are how animals change: caterpillars. A map shows where different countries are. We live in Congleton. The weather and landscape in other countries are different- through stories. 		<ul style="list-style-type: none"> Celebrations and festivals: Diwali, Bonfire night (Guy Fawkes) Remembrance Day, Hannukah, Christmas around the world. (This will reflect beliefs of children) Diversity- we are all different and unique and that's OK Know about Chinese New Year and Easter. Changing state – Melting (Snow). How to look after an egg Kapow History – Peak into the past Kapow Geography – Exploring maps, Outdoor adventures and Around the world Seasonal change – Spring to Summer. Similarities and differences of living on a farm, town / city. The names of occupations of people who look after use- police, doctors etc. How to make an emergency call. Floating and sinking – boat making.
Provision:	<ul style="list-style-type: none"> Stories about families, photographs of children's families, homes, pets etc. Mirrors. Home role play area. Weather gauge and calendar, rain collection, thermometer, windmills. Sun hats, wellies. Loose natural materials- pinecones, conkers, ice, leaves etc. Magnifying glasses, sorting hoops. Photographers and models of transport- cars, trucks, emergency vehicles, boats etc. Ride on vehicles outside: trikes, scooters etc. Soil, pots, trowel, watering cans, bulbs, seeds. Plants. Pictures of plants. Wind up and moving toys. Magnets, toy cars that attach via magnets. Globe, maps of world. Stories and photographs of other countries. 		<ul style="list-style-type: none"> Photographs of the family in a family photo album, home roleplay, photographs of the buildings and simple map. Small world: atlases, maps, globe, animals, blocks, pictures of the community, buildings, Legos, small people, vehicles, wooden blocks. Water tray with objects that sink and float. Season experiments: boats, junk modelling, materials, sticks, rocks, leaves, grass, ice blocks, flour, water .



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