

Together we can...



empower our pupils
to take on the world.

Daven Primary School Half-Termly Newsletter Spring 1

Welcome to our half-termly newsletter. It has certainly been a busy half term and children have been working incredibly hard in their learning. Several classes have enjoyed exciting school trips this term and there are more planned for after half-term. You will details below about what your child has been learning and all about what has been going on in school.

You will have also noticed that the building work has started in preparation for the nursery to be joining Daven after half term. More details on this to follow.

As always, we would like to thank you for your continued support and wish you a very happy half term. See you back at school on Monday 24th February.

Year 5 and 6 visit New Life Church



Year 5 and 6 enjoyed an interactive exhibition at New Life Church recently. This was a great opportunity to build on their knowledge of Jesus and support their RE lessons in school.

Year 3 and 4 visit Tatton park



We became Anglo Saxon's as soon as we arrived, we were greeted by Helga and walked through the working farm. Firstly, we met the Viking who told us we hadn't paid for our land! We learnt different skills to enable us to pay what we owed. We learnt how to make bread (threshing and winnowing) , we took wheat and hit it to release the seeds inside. After this, we had to squash the seeds between two rocks to release the flour. We mixed water, butter and flour to make flat bread which was then cooked on an open fire on a skillet. Our next activity was shields. We learnt different formations called the wall and the shell. We ensured we were keeping the person in front of us safe when in battle. After this, we looked at artefacts from the past, these included bowls and cups made from horns, and combs made from bone! Then, we made bracelets using cotton thread which Anglo Saxon's made in their spare time. Finally, Helga took us around the farm to see the different animals this included pigs, guinea pigs, geese, horses and piglets!

Reception's visit to Peak Wildlife







The Top Table

This term we have introduced our brand new top table on Friday lunchtime. Children who have been showing our school values of respect and kindness throughout the week in the dining room are selected by our Middays to eat on the very special top table. Children will enjoy their lunch with children from different year groups on a table decorated with golden sparkles. A huge well done to our winners so far!

The Book Bus visits Daven



The book bus arrived at Daven on Thursday 30th January and was full to the rafters with amazing new books for children to enjoy. Each class had the opportunity to send some children to select some new books for their class.

Year 5 Resilience Workshops

Visyon is a local charity who work with young people and families to support mental health and wellbeing. As part of the Cheshire East Healthy Young minds service Visyon have been working with us in school this half term to deliver a 4 week Resilience programme to Year 5. The Resilience programme is an evidence based course based on the Boing Boing framework

Home - Boingboing and is designed to deepen the children's understanding on the topic of emotional wellbeing and to learn and practice effective tools and strategies to strengthen their resilience. The sessions are designed to be nurturing and include lots of creativity, fun and practical activities alongside the theory.

We hope your children will have been telling you all about what they've learned. If you would like to find out more about Visyon please have a look at their website [Visyon | Empowering Young People](#). While their 1:1 therapeutic services are for age 11+ they do also offer a range of free parent/carer workshops from their bases in Congleton and Crewe.

Uniform reminder



It is great to see so many children wearing their uniform each day. It is so important that children feel part of the school community - uniform helps with this.

On PE days, children should wear a white t-shirt and blue joggers or shorts. **Please note Y1-Y6 all have PE on Wednesday.**

When it is not PE, children should wear a blue polo top and a navy cardigan/jumper. Children can wear charcoal grey trousers, skirts or pinafores. In summer months, charcoal grey shorts can be worn.

For safety reasons, and to avoid jewellery getting lost and broken, please only allow your child to wear plain earring studs when in school. Necklaces, bracelets and hooped earrings are likely to get broken.

My Child's Learning



Find out what your child has been learning this half term:

Rec class: *This half term we have enjoyed learning the stories Handa's surprise, We are going on a bear hunt and the Runaway Chapati. The children have been great at reciting the stories and innovating these to create their own stories. We have had lots of fun learning about the countries in the UK and comparing where we live with other areas e.g. deserts. We have also learnt all about Chinese New Year and can tell you lots of interesting facts about how they celebrate the day. We finally had an amazing time at Peak Wildlife Park and were amazed by the polar bears!*

Y1 class: *This half term has flown by in Y1. We started off with our super silly poem, 'On The Ning Nang Nong' and did some fantastic work writing our own version with nonsense words. For the last three weeks, we have been looking at different versions of the Magic Porridge Pot and learning about what ingredients a good narrative needs and what needs to go in our writers toolbox. We've practised 'holding a sentence' and making sure we include our capitals, finger spaces and full stops. In maths, we have been learning our 2D and 3D shapes and looking at numbers to 20. Lots of counting and lots of counting songs! In history we have been learning about how explorers have changed the world. In science we have been looking at our super senses and understanding what each one does.*

Y2 class: *We can hardly believe it, but the first half of Spring term in Year 2 is already flying by, and our little learners have been busy exploring some really exciting topics! In maths, we've been diving into money and multiplication! The children have been learning all about coins, making change, and practising how to multiply. There's been plenty of hands-on activities that have made these tricky concepts fun and engaging! In English, the children have had a blast twisting the classic fairytale of Hansel and Gretel in their Talk for*

Writing sessions. They've been crafting their own versions with plenty of imagination and creativity! They've also written their own explanation text to explain why Little Rabbit Foo Foo has been turned into a goonie—definitely a fun (and slightly silly) writing project! Our young scientists have been busy discovering different materials and their uses. They've explored everything from wood to plastic, fabric to metal, learning about what materials are best suited for different purposes. They've really enjoyed experimenting and discussing what they've found! Fairytales have taken over our guided reading sessions! The children have been enjoying some classic stories and uncovering the morals and messages hidden within. It's been a magical time full of discussion and exploration of these timeless tales. It's been a whirlwind of learning, and we can't wait to see what the rest of the year brings!

Y3/4 class: This half term we have been very busy already and have learnt lots. In English we have been focusing on the text 'The Stone Trolls' where we have learnt the story map and understood that the Stone Trolls are in fact famous in Iceland. We look forward to writing our own version of this story. In science Year 3 & 4 have been learning about materials. Year 3 have looked at different types of rocks and the fossilisation process, and Year 4 have been looking at states of matter where they have looked at solids, liquids and gases. In history we have been learning about the Anglo Saxons and particularly enjoyed visiting Tatton Park where we looked at living facilities, survival skills, battle formations and farm life. In art we have created mood boards which inspired our pattern skills when creating pieces inspired by the rainforest.

Y5 class: This half term Year 5 have enjoyed the new text in English called 'Alien Landing...' based on this text, we have written character descriptions, setting descriptions and have written our own finding tale based on our own ideas. In science, we have been learning about Earth and Space. We have looked at the different planets in our Solar System, celestial bodies and the Heliocentric model. In RE we have been investigating 'What happens when we die', learning about different religions and beliefs regarding the Afterlife. In history, we have been learning about the Ancient Greeks and what they have done for us. We have looked at the Greek Gods, democracy and the similarities and differences between living in Athens and Sparta. In art, we have been using different materials to recreate our favourite space images and changing angles, light and material to recreate the artwork in a different way.

Y6 class: This half term year 6 have started work on a new English text which is 'Macbeth.' The children have been looking at the characters, the plot and the language in detail and have written a letter and a balanced argument. In maths, they have been learning all about decimals and percentages alongside lots of times tables practice. Year 6 have also been working hard on practice SATs papers as part of the preparation for the 'real' ones in May!

The Hive:

We have started our topic David Attenborough where we have calculated that David is 99 years old!

We have looked at all his achievements and have written questions that we would ask him:

' what inspired him as a child?'

' what's his favourite animal?'

' favourite country?'

We also found out he was knighted and is called sir - this led to the question what do you call a lady that has been knighted?

We will be continuing the topic and the questions keep coming!

We also hope it will help us understand the importance of looking after the environment and will be using the information and ideas to look after our school environment .

The Orange Room: *This half term we have enjoyed lots of stories about bears. Our favourite's were Postman bear and Brown bear, brown bear, what do you see? The children have been fantastic as retelling the stories using story maps to help. We have also been lots of new nursery rhymes including 5 green bottles, 5 current buns and dingle dangle scarecrow.*

The children have also had lots of fun taking part in box time. This has really helped developed their listening and attention skills and the children are now fantastic at waiting for their turn to have a go at some very exciting activities. To wrap up the half term we had a lovely time at Peak Wildlife Park and thoroughly enjoyed looking and talking about all the different animals we saw.

Online Safety

What Parents & Carers Need to Know about FORTNITE CHAPTER 3 PEGI 12

First released in 2017, Fortnite has become one of the most popular games in the world. It's a free-to-play battle royale shooter, where up to 100 online players (characters called 'skins') compete to be the last one standing. Today, it becomes a social arena where users can communicate (although some users, such as those on the 'PS4', are only visible on their platforms).

IN-APP PURCHASES
Fortnite has a 'V' icon in the top right corner of the screen, which indicates that there are in-app purchases available. Parents should be aware that these purchases can be made without their knowledge or consent. It's important to discuss with children how to manage their in-app purchases and to set up parental controls to restrict spending.

REPEAT SUBSCRIPTIONS
Fortnite has a 'V' icon in the top right corner of the screen, which indicates that there are in-app purchases available. Parents should be aware that these purchases can be made without their knowledge or consent. It's important to discuss with children how to manage their in-app purchases and to set up parental controls to restrict spending.

COMPETITIVE COMMUNITY
Fortnite is a competitive game, and players can be ranked based on their performance. This can lead to a sense of competition and pressure to perform well. Parents should encourage their children to play for fun and to take breaks when they feel stressed or overwhelmed.

POSSIBILITY OF SCAMS
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USER-CONTROLLED CONTENT
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Advice for Parents & Carers

STAY AWARE OF SPENDING
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TALK ABOUT TALKING
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ENCOURAGE BREAKS
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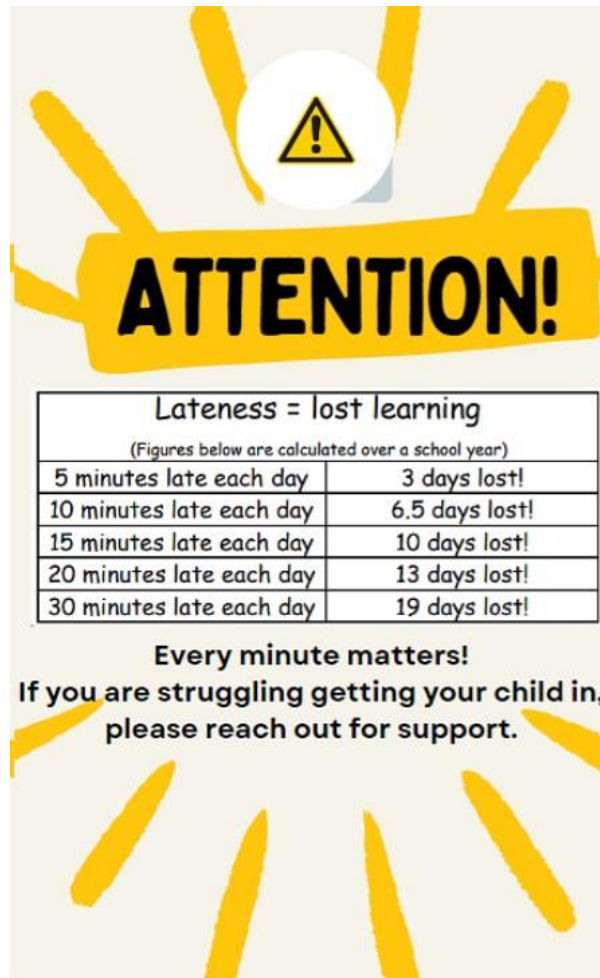
DISCUSS OTHER APPS
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Meet Our Expert
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National Online Safety
#WakeUpWednesday

1 - Here is a useful parent guide to Fortnite. It contains details of how to keep your children safe whilst playing this game.

Attendance



The poster features a yellow sunburst background with a warning sign icon at the top. Below the icon is a yellow banner with the word "ATTENTION!" in bold black letters. Underneath is a table with the title "Lateness = lost learning" and a subtitle "(Figures below are calculated over a school year)". The table lists five rows of lateness durations and their corresponding lost days. At the bottom, there is a message: "Every minute matters! If you are struggling getting your child in, please reach out for support."

Lateness = lost learning	
(Figures below are calculated over a school year)	
5 minutes late each day	3 days lost!
10 minutes late each day	6.5 days lost!
15 minutes late each day	10 days lost!
20 minutes late each day	13 days lost!
30 minutes late each day	19 days lost!

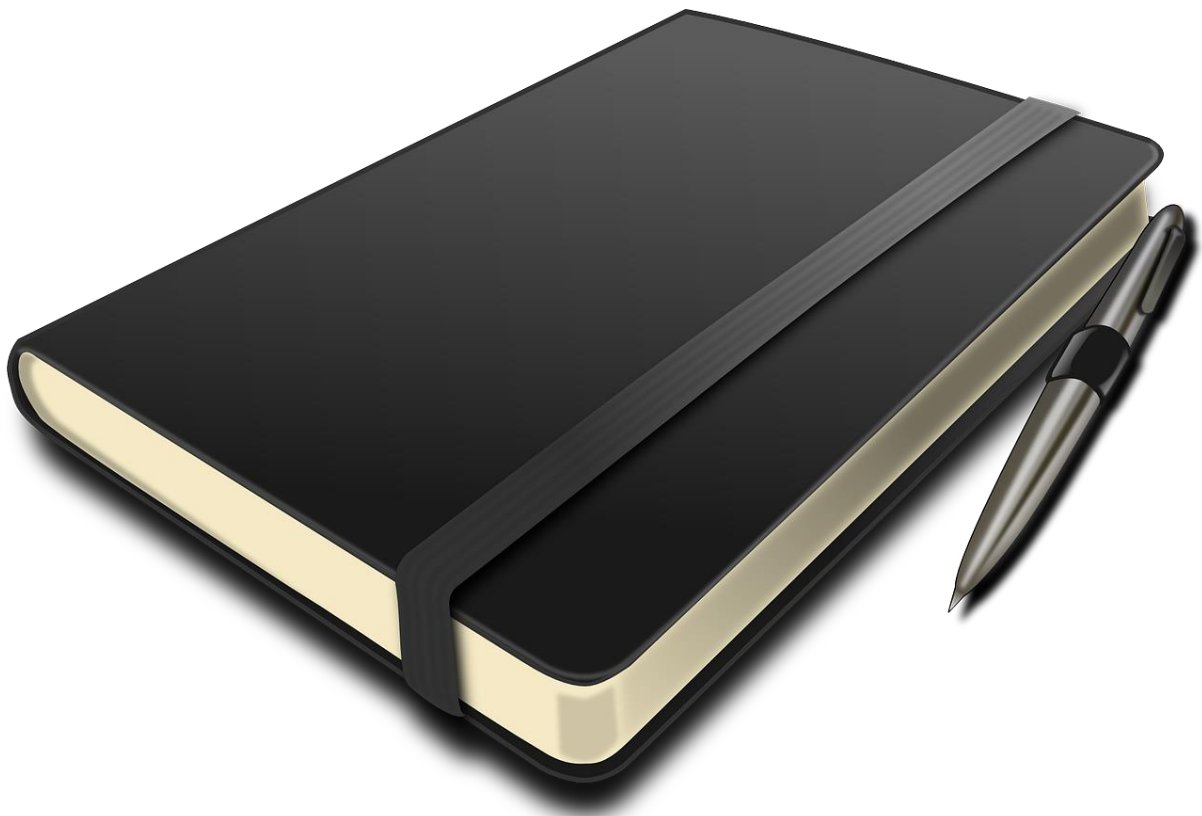
Every minute matters!
If you are struggling getting your child in, please reach out for support.

Just as a reminder, the school gates will continue to open between 8:40 and 8:45. Children (unless someone directs through another door) should line up on the top playground where their class teacher will be there from 8:45 to meet and greet. Please use this time to handover any important information or to speak to a member of staff about any queries you may have. The children go into school at 8:50 to begin their learning. The gates will be closed at 9am.

For EYFS and KS1 pupils they start phonics every day at 9:05am. If they miss the start of 5 minutes this can really impact on their progress in both reading and writing.

KS2 classes start their maths at 9:00am so it is essential your child is on time everyday.

Dates for your diary



Tuesday 4th March - Year 5 class trip

Thursday 6th March - World Book Day

Thursday 13th March - Year 5 & 6 trip to Clonter Opera Theatre

WB 17th March - Reception-Year 5 Parents evenings

Wednesday 19th March - Swimathon

Thursday 27th March - Year 2 Class Assembly

Friday 4th April - Break up for Easter and Easter Bonnet Contest

More information regarding the above will be sent out soon.