

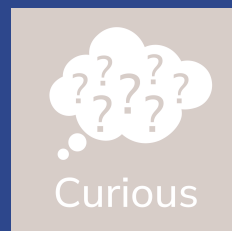
OUR LATEST OFSTED REPORT



AMBITION
INCLUSION
OPPORTUNITY

“Pupils learn to be
brave, curious and
kind at Daven
Primary School.”

Ofsted





Brave



Kind



Curious

A MESSAGE FROM LEADERS

In September 2023, Daven became part of The Learning Partnership Academies Trust and Mrs Gosling was proud to begin her role as Headteacher at Daven Primary School. Since then, we have worked with determination and a shared vision to build a positive future for all our pupils.

During this time, we have developed a clear and committed Senior Leadership Team, including a Deputy Headteacher/SENDCo and an Early Years Lead. This has helped us to create strong foundations and a clear direction for continued improvement.

We are delighted that our recent OFSTED inspection recognises the progress Daven has made. The report reflects a school where pupils feel happy, safe and part of a strong, caring community. It highlights the positive relationships across the school and the inclusive culture that helps every child feel valued and supported.

Inspectors also recognise the ambition we have for our pupils and the dedication of our staff team, who work together to ensure that children are encouraged to succeed and develop in all aspects of school life.

Importantly, the report acknowledges the clear direction of the school and the growing strength of leadership, with a shared commitment to continuing our journey of improvement. This provides a strong platform for the future and reflects the hard work of both staff and pupils.

We are incredibly proud of what has been achieved and grateful for the ongoing support of our families. We want to encourage all parents and carers to read the full report to appreciate the many positives it highlights, and to share this good news with the wider community as we continue moving forward together.



Dan Thomas
CEO



Jennifer Gosling
Headteacher

“Staff show
warmth and
kindness in their
daily interactions.”

Ofsted



Brave



Kind



Curious



Brave



Kind



Curious

WHAT IS IT LIKE TO ATTEND DAVEN?

Pupils are well prepared for the next stage in their education.

Pupils are curious and enjoy learning.

Pupils feel that they belong and enjoy being part of the school community.

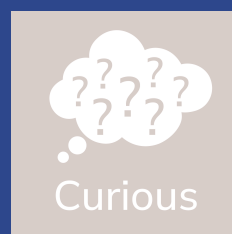
Pupils value the opportunities they have to take on responsibility at the school.

With a clear vision, a strong set of values and a cohesive curriculum and well-planned personal development offer, alongside the development of meaningful pupil leadership opportunities, we have worked hard to ensure every pupil feels a genuine and lasting sense of belonging.



“Leaders’
commitment to
inclusion ensures
that pupils...thrive
during their time
at school.”

Ofsted





WHAT DOES THE SCHOOL DO WELL?

Staff introduce subject content in writing, mathematics and other subjects consistently well.

Leaders have designed a broad and ambitious curriculum that meets the needs of pupils.

Pupils achieve well.

Staff feel well equipped to support the school's journey of improvement.

We have taken clear steps to ensure pupils achieve well at Daven. A carefully sequenced curriculum, alongside consistent approaches to teaching and learning, supports pupils to build knowledge securely over time. We have also prioritised oracy, giving pupils regular opportunities to talk, explain and deepen their understanding across subjects.

These improvements are reflected in our outcomes. For example, 83% of pupils achieved the expected standard in reading, above the national average, while 78% achieved the expected standard in mathematics, also above national figures. Outcomes for disadvantaged pupils are also improving, particularly in mathematics where performance is above national comparisons.

“Leaders have
designed a broad
and ambitious
curriculum.”

Ofsted



Brave



Kind



Curious



WHAT ARE OUR NEXT STEPS?



The report identifies our next steps, which provide a clear and positive direction for the school's continued improvement.

There is a focus on further strengthening pupils' fluency in mathematics. Inspectors also highlight opportunities to deepen pupils' learning across the wider curriculum, supporting them to think more deeply and achieve even higher standards. In addition, continuing to build on improving attendance is identified as a priority, so that all pupils can benefit fully from the school's provision.

Importantly, these areas are already well understood by leaders and are part of the school's ongoing development work. They build on strong existing foundations and reflect the school's commitment to continuous improvement and achieving the very best outcomes for all pupils.

OUR OFSTED REPORT

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AMBITION
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