

Autumn term

Year 4

My Child's Learning

My Child's Geography Learning

Our topic this half term is...

Why do people live near volcanoes?



My Child's Geography Learning

What will your child be learning?

- How is the Earth constructed?
- Where are mountains found?
- Why and where do we get volcanoes?
- What are the effects of a volcanic eruption?
- What are earthquakes and where do we get them?
- Where have the rocks around school come from?

How will we be teaching this?

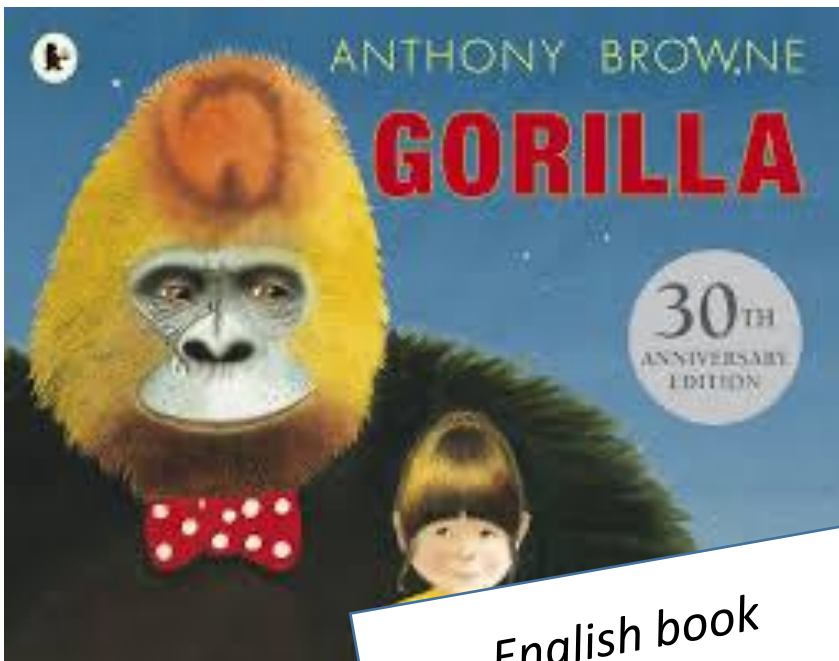
- By using maps to locate countries.
- To locate key physical features in countries.
- Looking at mountain ranges.
- Describing and explaining physical features.
- Using simple sampling techniques appropriately.
- To use technology to help us to label photos and caption them.
- Finding answers to geographical questions through data collection.

My Child's Reading Learning

Our reading books this half term are...

Class book

Guided reading book



English book



My Child's Reading Learning

What will your child be learning?

Referring to the text to:

- Understand words in contexts.
- Ask questions, discuss and explain
- Infer and justify
- Make predictions
- Summarise
- Identify language, structure and presentation
- Retrieve and record

How will we be teaching this?

- Daily guided reading sessions
- Daily Read and Discover sessions
- Answer a range of questions to target the key skills
- Model strategies to answer each type of question
- Look at a range of text types including poetry, fiction and non-fiction

How could you support your child at home?

- Listen to your child read
- Ask key questions to your child when they are reading
- Encourage your child to read each day so they can complete their Accelerate Reading quizzes
- Support your child with their reading homework

My Child's Writing Learning

Our genres this half term are...

- Diary entry.
- Fantasy story.
- Setting descriptions.
- Character descriptions.
- Predictions

- Performance poetry.

My Child's Writing Learning

What will your child be learning?

- Using a range of sentences with more than one clause (when, if, because).
- Using a variety of verb forms.
- Relative clauses with relative pronouns.
- Adverbs to indicate degrees of possibility (definitely, always).
- Linking ideas – cohesion.
- Fronted adverbials.
- Punctuating speech accurately.

How will we be teaching this?

- Daily English lessons.
- Spelling, punctuation and grammar sessions.
- Focus lessons.
- Fictions writing.

How could you **support** your child at home?

- Asking your child to proofread their work.
- Practising spellings at home.
- Reading at home to an adult.

My Child's Spelling Learning

Key spelling lists for your child are...

Years 3 & 4 Statutory Spelling Lists

interest	island	knowledge	learn	length
library	material	medicine	mention	minute
natural	naughty	notice	occasion	occasionally
often	opposite	ordinary	particular	peculiar
perhaps	popular	position	possess	possession
possible	potatoes	pressure	probably	promise
purpose	quarter	question	recent	regular
reign	remember	sentence	separate	special
straight	strange	strength	suppose	surprise
therefore	though	although	thought	through
various	weight	woman	women	

Knight Owl Teaching Resources



Year 3 and Year 4 Statutory Common Exception Words

Accident	Caught	Eighth	Heard	Minute	Possible	Strange
Accidentally	Centre	Enough	Heart	Natural	Potatoes	Strength
Actual	Century	Exercise	Height	Naughty	Pressure	Suppose
Actually	Certain	Experience	History	Notice	Probably	Surprise
Address	Circle	Experiment	Imagine	Occasion	Promise	Therefore
Answer	Complete	Extreme	Increase	Occasionally	Purpose	Through
Appear	Consider	Famous	Important	Often	Quarter	Although
Arrive	Continue	Favourite	Interest	Opposite	Question	Thought
Believe	Decide	February	Island	Ordinary	Recent	Through
Biogide	Describe	Forward	Knowledge	Particular	Regular	Various
Breath	Different	Forwards	Learn	Peculiar	Reign	Weight
Breathe	Difficult	Fruit	Length	Perhaps	Remember	Women
Build	Disappear	Grammar	Library	Popular	Sentence	Women
Busy	Early	Group	Material	Position	Separate	
Business	Earth	Guard	Medicine	Possess	Special	
Calendar	Eight	Guide	Mention	possession	straight	

My Child's Spelling Learning

What will your child be learning?

- Homophones.
- Prefix "in-"
- Prefixes "il-", "im-" and "ir-"
- Prefix "sub-"
- Prefix "inter-"
- Suffix "-action"
- Challenge words.

How will we be teaching this?

- Spelling lessons.
- Within writing lessons.
- Reminding children to use dictionaries and using spelling mats.
- To remind children to use their phonics skills to help sound out tricky words.

How could you support your child at home?

- Practising spellings at home.
- Reading regularly to an adult.

My Child's Maths Learning

Key times tables for your child are...

1 Times table	2 Times table	3 Times table	4 Times table	5 Times table	6 Times table
$1 \times 1 = 1$	$2 \times 1 = 2$	$3 \times 1 = 3$	$4 \times 1 = 4$	$5 \times 1 = 5$	$6 \times 1 = 6$
$1 \times 2 = 2$	$2 \times 2 = 4$	$3 \times 2 = 6$	$4 \times 2 = 8$	$5 \times 2 = 10$	$6 \times 2 = 12$
$1 \times 3 = 3$	$2 \times 3 = 6$	$3 \times 3 = 9$	$4 \times 3 = 12$	$5 \times 3 = 15$	$6 \times 3 = 18$
$1 \times 4 = 4$	$2 \times 4 = 8$	$3 \times 4 = 12$	$4 \times 4 = 16$	$5 \times 4 = 20$	$6 \times 4 = 24$
$1 \times 5 = 5$	$2 \times 5 = 10$	$3 \times 5 = 15$	$4 \times 5 = 20$	$5 \times 5 = 25$	$6 \times 5 = 30$
$1 \times 6 = 6$	$2 \times 6 = 12$	$3 \times 6 = 18$	$4 \times 6 = 24$	$5 \times 6 = 30$	$6 \times 6 = 36$
$1 \times 7 = 7$	$2 \times 7 = 14$	$3 \times 7 = 21$	$4 \times 7 = 28$	$5 \times 7 = 35$	$6 \times 7 = 42$
$1 \times 8 = 8$	$2 \times 8 = 16$	$3 \times 8 = 24$	$4 \times 8 = 32$	$5 \times 8 = 40$	$6 \times 8 = 48$
$1 \times 9 = 9$	$2 \times 9 = 18$	$3 \times 9 = 27$	$4 \times 9 = 36$	$5 \times 9 = 45$	$6 \times 9 = 54$
$1 \times 10 = 10$	$2 \times 10 = 20$	$3 \times 10 = 30$	$4 \times 10 = 40$	$5 \times 10 = 50$	$6 \times 10 = 60$
$1 \times 11 = 11$	$2 \times 11 = 22$	$3 \times 11 = 33$	$4 \times 11 = 44$	$5 \times 11 = 55$	$6 \times 11 = 66$
$1 \times 12 = 12$	$2 \times 12 = 24$	$3 \times 12 = 36$	$4 \times 12 = 48$	$5 \times 12 = 60$	$6 \times 12 = 72$
7 Times table	8 Times table	9 Times table	10 Times table	11 Times table	12 Times table
$7 \times 1 = 7$	$8 \times 1 = 8$	$9 \times 1 = 9$	$10 \times 1 = 10$	$11 \times 1 = 11$	$12 \times 1 = 12$
$7 \times 2 = 14$	$8 \times 2 = 16$	$9 \times 2 = 18$	$10 \times 2 = 20$	$11 \times 2 = 22$	$12 \times 2 = 24$
$7 \times 3 = 21$	$8 \times 3 = 24$	$9 \times 3 = 27$	$10 \times 3 = 30$	$11 \times 3 = 33$	$12 \times 3 = 36$
$7 \times 4 = 28$	$8 \times 4 = 32$	$9 \times 4 = 36$	$10 \times 4 = 40$	$11 \times 4 = 44$	$12 \times 4 = 48$
$7 \times 5 = 35$	$8 \times 5 = 40$	$9 \times 5 = 45$	$10 \times 5 = 50$	$11 \times 5 = 55$	$12 \times 5 = 60$
$7 \times 6 = 42$	$8 \times 6 = 48$	$9 \times 6 = 54$	$10 \times 6 = 60$	$11 \times 6 = 66$	$12 \times 6 = 72$
$7 \times 7 = 49$	$8 \times 7 = 56$	$9 \times 7 = 63$	$10 \times 7 = 70$	$11 \times 7 = 77$	$12 \times 7 = 84$
$7 \times 8 = 56$	$8 \times 8 = 64$	$9 \times 8 = 72$	$10 \times 8 = 80$	$11 \times 8 = 88$	$12 \times 8 = 96$
$7 \times 9 = 63$	$8 \times 9 = 72$	$9 \times 9 = 81$	$10 \times 9 = 90$	$11 \times 9 = 99$	$12 \times 9 = 108$
$7 \times 10 = 70$	$8 \times 10 = 80$	$9 \times 10 = 90$	$10 \times 10 = 100$	$11 \times 10 = 110$	$12 \times 10 = 120$
$7 \times 11 = 77$	$8 \times 11 = 88$	$9 \times 11 = 99$	$10 \times 11 = 110$	$11 \times 11 = 121$	$12 \times 11 = 132$
$7 \times 12 = 84$	$8 \times 12 = 96$	$9 \times 12 = 108$	$10 \times 12 = 120$	$11 \times 12 = 132$	$12 \times 12 = 144$

My Child's Maths Learning

What will your child be learning?

- Place value. – 4-digit numbers.
- Addition and subtraction.
- Measurement – area.
- Multiplication and division.

How will we be teaching this?

- Resources.
- Power Maths
- Times Tables

How could you **support** your child at home?

- Encourage your child to access:
- Freckle
 - TT Rockstars

My Child's Science Learning

What will your child be learning?

- The human digestive system.
- Human teeth.
- Investigating dental hygiene.
- Teeth of carnivores, herbivores and omnivores.
- Producers, predators and prey in food chains.
- Poo clues.

How will we be teaching this?

- Experiments.
- Labelling images.
- Using the internet to research.
- Evaluating methods and theories.

How could you support your child at home?

- natgeokids.com
- BBC Bitesize.
- Museum of Science
- Extra research at home.

My Child's Learning across the curriculum

	What will your child be learning?	How will we be teaching this?	
Computing	Online safety – digital footprint. Coding. Touch typing	Purple Mash Internet Legends	
Music	Genres of music. Glockenspiels.	Charanga scheme	
Spanish	Greetings What our names are and asking how someone is.	In class	
PE	Invasion games	Sports coaches	
PSHE	Being me in this world – confidence building, accepting others.	Jigsaw scheme Discussions.	

Events

- World Space Week – Friday 10th October 2025
- Individual photos – Tuesday 30th September 2025
- Next half term – Enterprise week (End of December)

Questions

