

Autumn term

Year 1

My Child's Learning

My Child's Geography/History Learning

Our topic this half term is...

What is it like here?



My Child's History/Geography Learning

What will your child be learning?

- Locating where they live on an aerial photograph, children recognise local features.
- They create maps using classroom objects.
- Pupils use maps to follow simple routes around the school grounds and carry out an enquiry about how to improve their playground
- Pupils begin to look at a simple timeline extending back to before they were born.

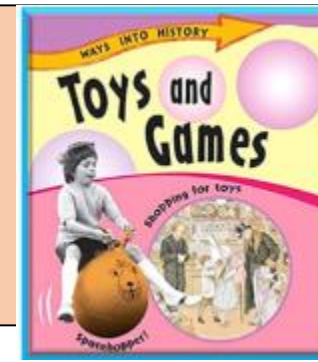
How will we be teaching this?

- Using a range of maps and understanding their purpose.
- Field work skills to identify directional language and human and physical features
- Examine photographs and ask questions about the past.
- Using timelines to find out about the past.

How could you support your child at home?

- Discuss the local area and the different features found there.
- Draw a map of your home or route to school and label the features you see on the way.
- Look at your family history together using photographs.

My Child's Reading Learning

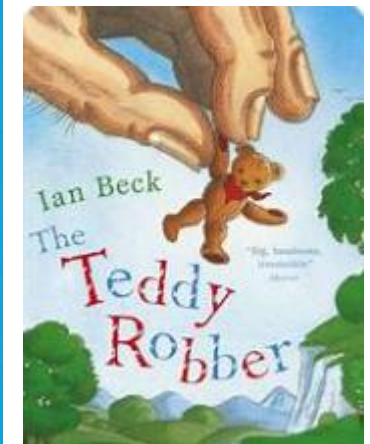
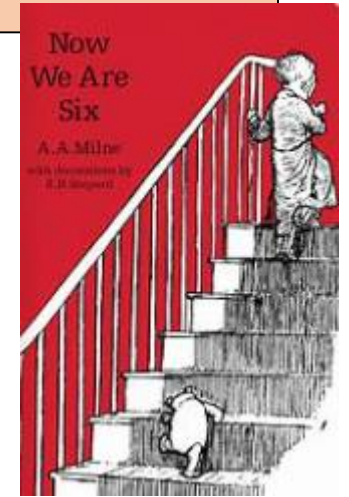
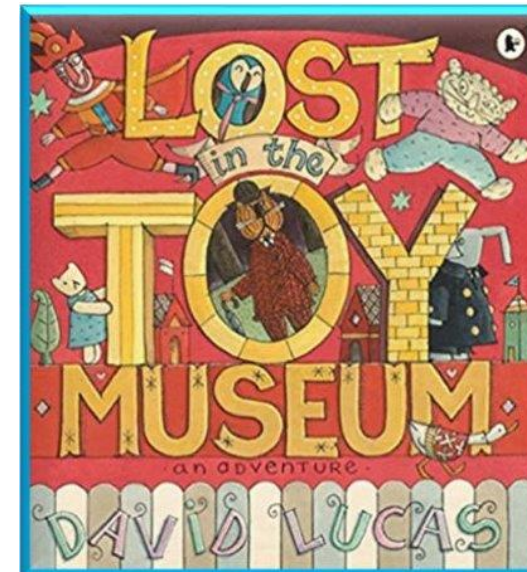
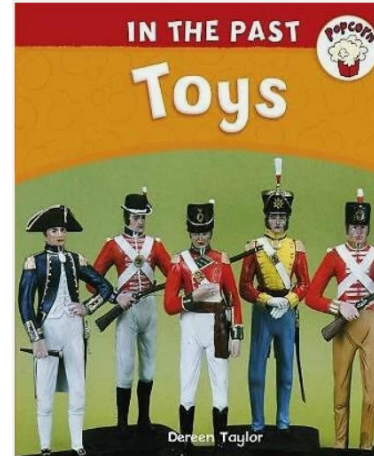


Our reading books this half term are...

English books



Guided reading book



My Child's Reading Learning

What will your child be learning?

Referring to the text to:

- Understand words in contexts.
- Ask questions, discuss and explain
- Infer and justify
- Make predictions
- Summarise
- Identify language, structure and presentation
- Retrieve and record

How will we be teaching this?

- Daily guided reading sessions
- Daily Phonics sessions
- Answer a range of questions to target the key skills
- Model strategies to answer each type of question
- Look at a range of text types including poetry, fiction and non-fiction.
- 4 Step process – Read, Model, Practise and Apply.

How could you **support** your child at home?

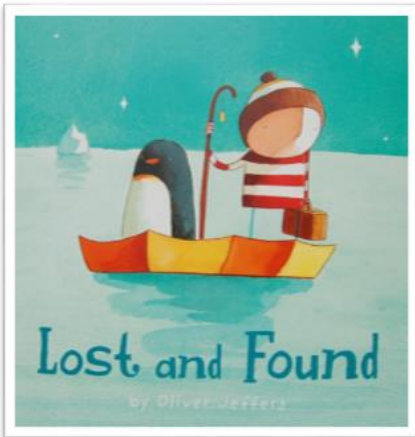
- Listen to your child read at least 3 times per week.
- Ask key questions to your child when they are reading
- Encourage your child to read each day.
- 1 achievement point will be given each time they read.

My Child's Writing Learning

Our genres this half term are...

Fiction writing

Adventure story



Performance poetry

My colours

My Child's Writing Learning

What will your child be learning?

Sentence

- Combine words to make sentences
- Leave spaces between words
- Begin to use capital letters and full stops
- Use capital letters for names of people and the personal pronoun 'I'.

Punctuation

Use punctuation correctly – full stops, capital letters, ? And !

How will we be teaching this?

- Daily phonic teaching
- Handwriting – modelling correct letter formation, pencil grip.
- Vocabulary development through Guided reading, subject learning.
- Sentence structure – teaching how to write simple sentences
- Shared writing - class share ideas and teacher scribes, demonstrating editing.
- Feedback and editing
- Guided and independent practise

How could you **support** your child at home?

- Asking your child to proofread their work, rehearse sentences orally to describe.
- Practise sounds and spellings from RWI.
- Make it fun – shopping lists, birthday cards, thank you notes,
- Keep paper, pencils pens available.

My Child's Spelling Learning

Key spelling lists for your child are...

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our

My Child's Spelling Learning

What will your child be learning?

- Across the year: 40+ Phonemes (sounds) and the common graphemes (letters)
- This term - set 2 RWI Sounds - Ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy. Although groups vary.
- Blend and segment words c-a-t = CAT
- Prefix – un
- Suffix - -s, -es, -ing, -ed, er, est (jumping, quicket)
- Common exception words 'tricky words'

How will we be teaching this?

- 3 spelling sessions per week
- Interactive games and activities
- Focus on syllables, tricky sounds and morphology

How could you support your child at home?

- Ask your child what the spelling rule for the week is and practise words using the rule.
- Say the word slowly and listen for sounds. Check these.

My Child's Maths Learning

There will be a focus on....

Numbers to 10

My Child's Maths Learning

What will your child be learning?

- Numbers to 10 – sorting and grouping. Counting objects to 10. Count back within 10.
- Part whole within 10 – exploring ways to partition numbers 1-10.
- Apply vocabulary - 'less than, more than or equal to'
- Addition within 10

How will we be teaching this?

- Range of concrete and pictorial resources to reinforce concepts.
- 'I do, we do, you do' approach

How could you support your child at home?

- Make Maths part of every day life – count steps, toys, snacks, cars, fruit
- Count forwards and backwards to 10.
- Introduce early addition and subtraction e.g I have two sweets, if I add one more what will this be?
- Show numbers in digit, word and objects.
- Sing songs - e.g. ten green bottles.

My Child's Science Learning

What will your child be learning?

- Forces and space – seasonal changes.
- Name the **four seasons** in order and describe their typical weather.
- Identify **activities and events** linked to each season.
- Observe how **trees change** across seasons.
- Understand that **summer has the most daylight hours** and **winter has the least**.
- Measure and **record temperature data** across seasons.
- Use maps to locate **UK capital cities** with appropriate **seasonal weather symbols**.

How will we be teaching this?

- Scientific skills - Complete and interpret **pictograms**.
- Collect and record **temperature data** and observe change over time.

How could you support your child at home?

- **Weather diary:** Help your child record the daily weather using words, pictures, or symbols (sunny, cloudy, rainy, snowy).
- **Tree spotting:** Visit the same tree in a park or garden across weeks and note how it changes (leaves, blossom, colour).
- **Daylight tracker:** Notice the time it gets light and dark, and compare across the term.

My Child's Learning across the curriculum

	What will your child be learning?	How will we be teaching this?	How could you support your child at home?
Computing	Online Safety	Through Purple Mash.	Ensure your child knows how to stay safe online. Monitor their online activity and ensure parental controls in place.
Music	Hey You! Hip Hop	Singing and using musical instruments.	Practise the class song with your child
Religion and worldviews	How did the world begin?	Looking at different beliefs- Christian, Hindu and Jewish creation stories, including humanist views.	Talk Through Creation Stories <ul style="list-style-type: none"> • Read together: Share simple versions of the Bible's creation. • Explore natural vs man made
PE	Invasion games	Chest pass to partner. Catch a ball with basic technique.	Practise passing a ball using chest passes. Play ball catch.
PSHE	Being me in my world	A range of independent and group activities to explore our place in the world.	

Events

- *26th September* - European day of languages
- *30th September* – *School Individual photos*
- *6th October* – *World Space Week*
- *10th October* – *Mental Health Awareness Day*
- *13th October* - *Cycle to School Week*
- *WB 20th October* – *Sporting Week*
- *23rd October* – *Year 2 Class assembly*

Questions

