

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	What is it like here? 	How am I making history? 	What is the weather like in the UK? 	How have toys changed? 	How did we learn to fly? 	What is it like to live in Shanghai? 
Visitor/trip	Local area fieldwork skills				Manchester airport	
Writing	Text: Lost and Found by Oliver Jeffers Outcome: Fiction - Adventure story Text: Sea Songs Outcome: Action rhyme and list poem	Text: Nibbles by Emma Yarlett Outcome: Recount – diary entry	Text: The Lion Inside by Rachel Bright Outcome: Fiction – Journey story Text: At the Zoo by W. M. Thackeray Outcome: List poem	Text: The Curious Case of the Missing Mammoth by Ellie Hattie Outcome: Fiction – adventure story	Text: Toys in Space by Mini Grey Outcome: Fiction – Fantasy story	Text: Goldilocks and Just the One Bear Outcome: Fiction – traditional story Text: Poetry Fruit Salad Outcome: Senses poem
Maths Y1	Number: Place value Number: Addition and subtraction within 10 Geometry: Shape		Place value: numbers within 20 Number: addition and subtraction within 10 Place value: within 50 Measurement: length and height Measurement: mass and volume		Number: multiplication and division Number: fractions Geometry: position & direction Number: numbers to 100 Measurement: money Measurement: time	
Maths Y2	Number: Place Value (numbers to 100) Number: Addition and Subtraction Geometry: properties of shape		Measurement: Money Number: Multiplication and division Measurement: Length and Height Measurement: mass, capacity and temperature		Number: Fractions Measurement: time Statistics Geometry: position and direction Consolidation	
Science	Plants: introduction to plants	Forces and space: seasonal changes	Living things: habitats	Animals including humans: life cycles and health	Plants: plant growth	Making connections: fairy tale science (Kapow B)
Geography	Locating where they live on an aerial photograph, children recognise local features. They create maps using classroom objects before drawing simple maps of the school grounds. Pupils		Studying the countries and cities that make up the UK, children discuss the four seasons and their associated weather. They consider how we change our behaviour in response to different weather			Using a world map, children start recognising continents, oceans and countries outside the UK with a focus on China. They identify physical features of Shanghai using

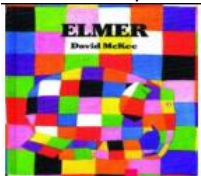
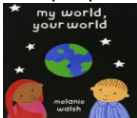
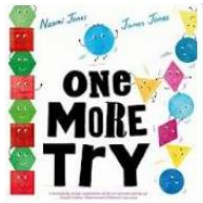


Year 1/2 cycle A LTP

	use maps to follow simple routes around the school grounds and carry out an enquiry about how to improve their playground		and keep a weather diary or record. Finally, children investigate the UK’s hot and cold places using weather maps with a simple key.			aerial photographs and maps before identifying human features, through exploring land-use. Pupils then compare these features to those in the local area and make a simple map using data they have collected through fieldwork.
History		Looking at personal chronology and finding out about the past within living memory, children examine photographs and ask questions. They begin to look at a simple timeline extending back to before they were born.		Sequencing toys into a physical timeline, children investigate artefacts from the past and begin to pose questions. They learn how teddy bears have changed and ‘interview’ an old teddy bear before considering what toys may be like in the future	Developing their knowledge of events beyond living memory, reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. Learning about the individuals who contributed to the history of flight	
Art	Drawing: exploring line and shape	Drawing: understanding tone and texture	Craft and design: woven structures		Craft and design: map it out	
D & T		Mechanisms: making a moving story book	Structures: stable structures	Textiles: puppets	Mechanisms: wheels and axles	Cooking and nutrition: smoothies
Computing Year ½ A	Introduction to PM Creative computing creating pictures		Spreadsheets Animate stories		Coding (1 and 2)	
	ONLINE SAFETY – DELIVERED THROUGHOUT THE YEAR USING 2BeSafe					
P.E	Invasion games Throw a ball accurately to a partner in the form of a chest pass. Catch a ball or object. Travel in a variety of ways and use this to effectively attack and defend. Dribble	Dance Remember a count of eight. Move bodies in response to music. Use space effectively when performing. Describe others performances and	Gymnastics Use space effectively in a variety of ways. Demonstrate the shapes: pencil, star, tuck when jumping, landing them safely. Use equipment safely.	Net and wall Hold a tennis racket correctly and safely. Throw a tennis ball over a net to the court area. Hit the ball over a bench to an intended space. Demonstrate the ‘ready position’.	Athletics Run over different distances at different speeds. Jump at different heights and distances, landing safely. Perform an overarm and underarm	Striking and fielding Position body to return a ball. Receive a ball in different ways. Throw a ball accurately underarm to a target. Participate in



Year 1/2 cycle A LTP

	and kick a ball to a partner. Know rules of a game.	suggest appropriate feedback	Remember a sequence and perform to others.		throw and power for increased distance. Demonstrate learned skills in a competition and begin suggesting improvements.	competitive games safely and confidently.
Music	Hey You! Hip Hop	Rhythm in the way we walk Reggae	In the Groove Different styles of music	Round and Round A Bossa Nova	Your Imagination	Reflect, rewind, replay
Religion and Worldviews	What do some people believe Gods look like?	How did the world begin?	Why should we care for the world?	Why do we need to give thanks?	How do we know some people feel a special connection to God?	What is a prophet?
RSE and PSHE	Families and relationships: Family Friendships Families are all different Other people's feelings Getting along with other's Friendship problems Gender stereotypes	Health and wellbeing: Understanding my feelings Relaxation – laughter and progressive muscle relaxation What am I like? Ready for bed? Hand washing and personal hygiene Sun Safety Allergies People who help us stay safe	Safety and the changing body: Communicating with adults People who help to keep us safe in our local community Road safety Safety with medicines Making a call to the emergency services The difference between secrets and surprises Appropriate contact My private parts are private Personal boundaries	Citizenship: Rules Similar, yet different Belonging Job roles in the community Our school environment Our local environment	Economic Wellbeing: Money Needs and wants Looking after money Banks and building societies Jobs	Transition
PSHE No Outsiders	I like the way I am 	I share the world with lots of people 	What is resilience? 	Our bodies work in different ways 	To find ways to play together; to work together  	

