
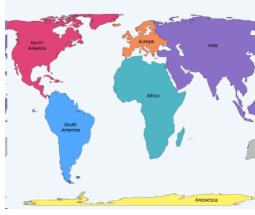
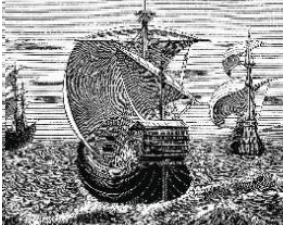





Year 1 Cycle B LTP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	<p>How was school different in the past?</p> 	<p>Would you prefer to live in a hot or cold place?</p> 	<p>How have explorers changed the world?</p> 	<p>Why is our world wonderful?</p> 	<p>What is it like by the coast?</p> 	<p>What is a monarch?</p> 
Visitor/trip	Little Moreton Hall				Formby beach	
English	<p>Performance Poetry My Colours</p> <p>Fiction: The Three Little Pigs Defeating the monster traditional tale CHARACTER DESCRIPTION</p> <p>Non-fiction: The Three Little Pigs Persuasion – sell the pigs’ house PERSUASIVE TECHNIQUES</p>	<p>Fiction: Little Charlie Journey story SETTINGS</p> <p>Non-fiction: Charlie’s Day Recount linked to fiction text</p>	<p>Poetry</p> <p>Fiction: The Magic Porridge Pot Finding tale DESCRIPTION</p> <p>Non-fiction: All about... Non-chronological reports</p>	<p>Fiction: Monkey See, Monkey Do Story pattern OPENING/ENDING</p> <p>Non-fiction: How to make a... Instructions</p>	<p>Poetry</p> <p>Fiction: The Three Bears Journey story/traditional tale DIALOGUE</p> <p>Non-fiction: Non-chronological report</p>	<p>Fiction: The Day the Crayons Quit Advancing action ACTION VERBS</p> <p>Non-fiction: Letter</p>
Guided reading	<p>Lost in the Toy Museum The Teddy Robber Now We are Six Toys in the past Toys and Games</p>		<p>Mr Wolf’s Pancakes Goldilocks and just one bear Goldilocks and the three bears The Owl and the Pussycat</p>		<p>Six Dinner Sid The Shopping Basket Out and About Our Local Area Farms and Villages</p>	
Maths	<p>Number: Place Value (numbers to 100) Number: Addition and Subtraction Geometry: properties of shape</p>		<p>Measurement: Money Number: Multiplication and division Measurement: Length and Height Measurement: mass, capacity and temperature</p>		<p>Number: Fractions Measurement: time Statistics Geometry: position and direction Consolidation</p>	

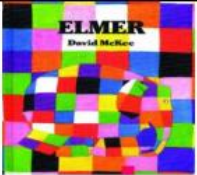





Year 1 Cycle B LTP

Science	Forces and space: seasonal change	Materials: everyday materials	Animals: sensitive bodies	Animals: comparing animals	Plants: introduction to plants	Making connections
Geography		Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Children compare features in the North and South Poles and Kenya as well as in the local area. They learn the four compass points and the names and location of the seven continents		Identifying features and major characteristics of the UK before learning about some of the amazing places in the world. Naming the oceans and locating these on a world map. Considering what is unique about the natural habitats in their locality and using fieldwork to investigate and present this.	Using atlases, children name and locate continents and oceans of the world, while revising the countries, cities and surrounding seas of the UK. They learn about the physical features of the Jurassic Coast and how humans have interacted with this over time, including land use, settlements and tourism.	
History	Finding out that schools have been in the locality for a long time but they have not always been the same. Children look for similarities and differences and use a range of sources enabling them to recognise some continuity between their lives and the past.		Finding out about events and people beyond living memory, children focus on explorers and what makes them significant. They create a timeline and investigate which parts of the world were explored, before comparing exploration in the past with exploration today. Finally, they discuss ways in which these significant people could be remembered.			Finding out the role of a monarch, children compare the monarchy today with the monarchy in the past. Pupils investigate how William the Conqueror became King and learn how he used castles to rule. They study different types of castles and consider how these evolved over time.
Art	Drawing: tell a story	Painting and mixed media: life in colour		Craft and design: map it out (linking to geography learning)	Sculpture and 3D: Clay houses (link to beach houses)	
D & T	Structures: Baby bear's chair		Mechanisms: Making a moving monster	Cooking and nutrition: balanced diet (linking to where food comes from)	Mechanisms: fairground wheel	Textiles: pouches (link to monarchs)
Computing	Online Safety (1.1) Grouping & sorting (1.2) Pictograms (1.3)		Lego Builders (1.4) Maze explores (1.5) Animated story books (1.6)		Coding (1.7) Spreadsheets (1.8) Technology outside school (1.9)	



Year 1 Cycle B LTP

P.E	<p>Invasion games</p> <p>Throw a ball accurately to a partner in the form of a chest pass. Catch a ball or object. Travel in a variety of ways and use this to effectively attack and defend. Dribble and kick a ball to a partner. Know rules of a game.</p>	<p>Dance</p> <p>Remember a count of eight. Move bodies in response to music. Use space effectively when performing. Describe others performances and suggest appropriate feedback</p>	<p>Gymnastics</p> <p>Use space effectively in a variety of ways. Demonstrate the shapes: pencil, star, tuck when jumping, landing them safely. Use equipment safely. Remember a sequence and perform to others.</p>	<p>Net and wall</p> <p>Hold a tennis racket correctly and safely. Throw a tennis ball over a net to the court area. Hit the ball over a bench to an intended space. Demonstrate the 'ready position'.</p>	<p>Athletics</p> <p>Run over different distances at different speeds. Jump at different heights and distances, landing safely. Perform an overarm and underarm throw and power for increased distance. Demonstrate learned skills in a competition and begin suggesting improvements.</p>	<p>Striking and fielding</p> <p>Position body to return a ball. Receive a ball in different ways. Throw a ball accurately underarm to a target. Participate in competitive games safely and confidently.</p>
Music	Hey You! Hip Hop	Rhythm in the way we walk Reggae	In the Groove Different styles of music	Hey You! Hip Hop	Rhythm in the way we walk Reggae	In the Groove Different styles of music
Religion and World Views	How did the world begin?	What do some people believe Gods look like?	What is God's job?	How did the world begin?	What do some people believe Gods look like?	What is God's job?
PSHE - Jigsaw	Being me in my world	Celebrating difference	Dreams and Goals	Being me in my world	Celebrating difference	Dreams and Goals
PSHE – No Outsiders	<p>I like the way I am</p> 	<p>I share the world with lots of people</p> 	<p>What is resilience?</p> 	<p>Our bodies work in different ways</p> 	<p>To find ways to play together; to work together</p> 