

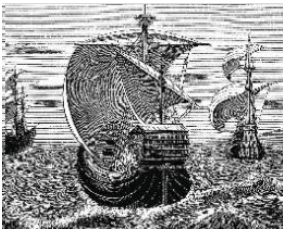





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	<p>How was school different in the past?</p> 	<p>Would you prefer to live in a hot or cold place?</p> 	<p>How have explorers changed the world?</p> 	<p>Why is our world wonderful?</p> 	<p>What is it like by the coast?</p> 	<p>What is a monarch?</p> 
Visitor/trip	Little Moreton Hall				Formby beach	
English	<p>Performance Poetry – Voices of Water</p> <p>Fiction: The Papaya that Spoke Journey story SETTING DESCRIPTION</p> <p>Non-fiction: How to... Instructions</p>	<p>Fiction: The Snow Queen Defeating the monster DESCRIPTION</p> <p>Non-fiction: Non-chronological report</p>	<p>Poetry</p> <p>Fiction: Hansel and Gretel Warning story SETTING DESCRIPTION</p> <p>Non-fiction: Explanation</p>	<p>Fiction: Kasim and the Greedy Dragon Portal story SUSPENSE</p> <p>Non-fiction: News Report linked to events Recount</p>	<p>Poetry</p> <p>Fiction: Lost and Found Fantasy Quest</p> <p>Non-fiction: A day in the Life... Recount (diary)</p>	<p>Fiction: Traction Man Journey story CHARACTER & SENTENCE STRUCTURE</p> <p>Non-fiction: Persuasion</p>
Guided reading	<p>Rivers and Seas Sharks A first book of the Sea One World The Sea Book The Real Boat</p>		<p>Fairy Stories and Poetry Once Upon a wild Wood The Glassmaker's Daughter The Owl and the Pussycat The Secret of the Tattered Shoes</p>		<p>Living Things The Flower Granddogs' Garden It Starts with a Seed How to Help a Hedgehog and Protect a Polar Bear</p>	
Maths	<p>Number: Place Value (numbers to 100) Number: Addition and Subtraction Geometry: properties of shape</p>		<p>Measurement: Money Number: Multiplication and division Measurement: Length and Height Measurement: mass, capacity and temperature</p>		<p>Number: Fractions Measurement: time Statistics Geometry: position and direction Consolidation</p>	
Science	Living things: habitats	Living things: Microhabitats	Materials: use of everyday materials	Living things: habitats	Living things: Microhabitats	Materials: use of everyday materials



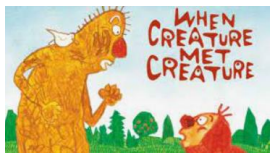




Year 2 Cycle B LTP

Geography		Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Children compare features in the North and South Poles and Kenya as well as in the local area. They learn the four compass points and the names and location of the seven continents		Identifying features and major characteristics of the UK before learning about some of the amazing places in the world. Naming the oceans and locating these on a world map. Considering what is unique about the natural habitats in their locality and using fieldwork to investigate and present this.	Using atlases, children name and locate continents and oceans of the world, while revising the countries, cities and surrounding seas of the UK. They learn about the physical features of the Jurassic Coast and how humans have interacted with this over time, including land use, settlements and tourism.	
History	Finding out that schools have been in the locality for a long time but they have not always been the same. Children look for similarities and differences and use a range of sources enabling them to recognise some continuity between their lives and the past.		Finding out about events and people beyond living memory, children focus on explorers and what makes them significant. They create a timeline and investigate which parts of the world were explored, before comparing exploration in the past with exploration today. Finally, they discuss ways in which these significant people could be remembered.			Finding out the role of a monarch, children compare the monarchy today with the monarchy in the past. Pupils investigate how William the Conqueror became King and learn how he used castles to rule. They study different types of castles and consider how these evolved over time.
Art	Drawing: tell a story	Painting and mixed media: life in colour		Craft and design: map it out (linking to geography learning)	Sculpture and 3D: Clay houses (link to beach houses)	
D & T	Structures: Baby bear's chair		Mechanisms: Making a moving monster	Cooking and nutrition: balanced diet (linking to where food comes from)	Mechanisms: fairground wheel	Textiles: pouches (link to monarchs)
Computing	Coding (Unit 2.1) Online Safety (Unit 2.2) Spreadsheets (Unit 2.3)		Online Safety (Safer Internet Day) Questioning (Unit 2.4) Effective Searching (Unit 2.5) Creating pictures (Unit 2.6)		Online Safety (NOS) Making Music (Unit 2.7) Presenting Ideas (Unit 2.8)	
P.E	Invasion games	Dance	Gymnastics	Net and wall	Athletics	Striking and fielding



Year 2 Cycle B LTP

	Demonstrate a chest pass to a partner, beginning to pass over increased distances. Demonstrate a bounce pass to a partner, beginning to pass over increased distances. Catch a ball with basic technique. Use space effectively when attacking and dribbling. Follow simple rules of a game.	Remembers and repeats two counts of eight. Move in time with music most of the time. Demonstrates some spatial and peer awareness. Describe others performances. Suggest appropriate improvements for others' performances.	Demonstrates simple shapes (pencil, tuck, star, and pike) as a balance and within a jump, landing safely. Travel across given space in a variety of ways, including rolls. Recall how to get on and off equipment safely and is beginning to show this. Creates and performs a simple sequence with some control and awareness of peers. Describe what they like about others' performances using some gymnastics vocabulary.	Consistently hold the racket safely and correctly. Throw a ball underarm over the net to a partner. Hit a ball over different heights. Move in towards a ball from the 'ready position'.	Select the most suitable pace and speed for a distance set. Run a short distance, jumping over most the hurdles accurately. Perform a sequence of jumps with some fluency. Decide on the most effective jump for a given distance. Throw a variety of objects and suggest ways of improving distance.	Co-ordinate body to roll or kick a moving ball into a target space. Perform an underarm throw to a partner with increased distance. Catch a ball with some accuracy and control. Use space effectively to support peers when fielding. Compete in games with controlled manner.
Music	Hands, Feet, Heart South African Music	Ho Ho Ho A Christmas Song	I Wanna Play in a Band A Rock Song	Zoo Time A Reggae Song	Friendship Song A song about being friends	Reflect, Rewind, Replay
Religion and World Views	Why do we give God thanks?	What do candles mean to people?	How do we know some people have a special connection to God?	Why do we give God thanks?	What do candles mean to people?	How do we know some people have a special connection to God?
PSHE - Jigsaw	Being me in my world	Celebrating difference	Dreams and Goals	Being me in my world	Celebrating difference	Dreams and Goals
PSHE – No Outsiders	To know I belong 	To welcome different people 	How do we understand each other? 	To have self confidence 	What makes a good friend 	Elmer and the gift 