

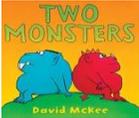
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	Active Planet 	Stone Age to Iron Age 	The Romans 	Rainforests 	The Egyptians 	Where does our food come from? 
Trip/visitor			Chester Deva (residential) Stone Age Day			
Y3 English	Performance Poetry – Gran can you rap? Text: Seal Surfer by Michael Foreman Outcome: Letter in role	Text: Winter’s Child by Angela McAllister Outcome: Fiction – Fantasy story based on a fable	Poetry Text: Stone Age Boy by Satoshi Kitamura Outcome: Fiction – Write a story set in the Stone Age	Text: Big Blue Whale by Nicola Davies Outcome: Persuasion: Information article persuading for the protection of the blue whale	Poetry Text: Journey by Aaron Becker Outcome: Fiction – adventure story	Text: Zeraffa Giraffa by Dianne Hofmeyr Outcome: Persuasion – tourism leaflet
Year 4 English	Performance Poetry – The Trouble with my brother. Text: Gorilla by Anthony Browne. Outcome: Fiction: fantasy story.	Text: Leon and the Place Between by Graham Baker-Smith Outcome: Recount- diary.	Poetry Text: Escape from Pompeii by Christina Balit. Outcome: Fiction – historical narrative.	Text: When the Giant Stirred by Celia Godkin. Outcome: Fiction – historical narrative.	Poetry Text: Where the Forest Meets the Sea by Jeanie Baker. Outcome: Information text.	Text: Blue John by Berlie Doherty. Outcome: Letter to a carving enthusiast.
Guided reading	Flat Stanley by Jeff Brown	Bill’s New Frock by Anne Fine	The Twits by Roald Dahl	The Worst Witch by Jill Murphy	Varjack Paw by S.F Said	The Butterfly Lion by Michael Morpurgo
Maths Y3	Place value (within 1,000) Addition and subtraction Multiplication and division		Multiplication and division Length and perimeter Fractions Mass Capacity		Fractions Money Time Angles and shape Statistics	
Maths Y4	Place value (within 10,000) Addition and subtraction Area Multiplication and division		Multiplication and division Length and perimeter		Decimals Money Time Angles	



			Fractions Decimals		2d shapes Statistics Position and direction	
Science Y3	Animals: movement and nutrition	Forces and space: forces and magnets	Materials: rocks and soils	Energy: lights and shadows	Plants: plant reproduction	Making connections
Science Y4	Animals: digestion and food	Energy: electricity and circuits	Materials: states of matter	Energy: sound and vibrations	Living things: classification and changing habitats	Making connections
Geography	Why do people live near volcanoes?			Why are rainforests important to us?		Where does our food come from?
History		Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	Why did the Romans invade and settle in Britain?		What was important to ancient Egyptians?	
Spanish	Spanish greetings with puppets	Spanish numbers and ages	Pets and colours in Spanish	Classroom objects in Spanish	Dates and birthdays	Journey around Latin America
Art	Structure and 3D: abstract shape	Painting and mixed media: prehistoric painting	Painting and mixed media: light and dark		Sculpture and 3D: mega materials	
D & T	Mechanical systems: pneumatic toys	Structures: constructing a castle	Electrical systems: electric poster	Digital world: wearable technology	Textiles: Egyptian collars	Cooking and nutrition: eating seasonally
Computing	Online Safety (3.2) Coding (3.1) Spreadsheets (3.3) Touch Typing (3.4)		Online Safety (Safer Internet Day) Email (inc. email safety) (3.5) Branching Databases (3.6)		Online Safety (NOS) Stimulations (3.7) Graphing (3.8) Presenting (3.9)	
P.E	Invasion games Perform a chest, bounce and shoulder pass with some accuracy. Consistently receive a ball. Demonstrate control when dribbling within a small space. Demonstrates basic technique to shoot a ball in a net. Mark a player effectively to support team when defending. Follow the rules of a game and play at different positions.	Dance Remember at least two counts of eight of a chosen dance style. Create a motif as a small group. Demonstrates a range of dynamics and use of space within a short sequence. Demonstrates some rhythm when performing. Use some dance vocabulary to describe and evaluate performances.	Gymnastics Demonstrate with control pencil, star, tuck, and pike and straddle shapes when balancing and jumping. Roll in a variety of ways when travelling, including, teddy bear, pencil, and egg roll. Vault on to equipment safely with some control. Includes a range of actions, directions and levels within own sequence. Use gymnastics vocabulary to suggest improvements for performances.	Net and wall Perform a safe bounce serve, demonstrate some accuracy hitting a ball over a net. Perform a forehand and backhand shots. Perform a rally with a partner.	Athletics Explain how running technique affects performance. Take off jumps on one foot and land with two feet. Perform a push throw over increased distance with control and accuracy. Apply learned skills in competition with others. Evaluate their performance and describe progress	Striking and fielding Strike a ball with basic batting technique. Catch a ball with increased consistency. Throw an overarm ball safely. Support their team fielding with some control and coordination. Work as a team effectively to develop tactics.



Year 3_4 LTP CYLCE A

Music	Let Your Spirit Fly An R&B song	Glockenspiel Stage 1	Three Little Birds A Reggae Song	The Dragon Song A song about kindness, respect and acceptance	Bringing us together A disco song	Reflect, Rewind and Replay
Religion and Worldviews	What Makes us human?	Where do our morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?
PSHE- Jigsaw	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me
PSHE – No Outsiders	To be welcoming 	Understanding a bystander 	To find a solution to a problem 		Understanding discrimination 	Stereotypes 