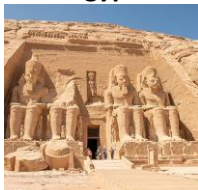


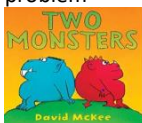
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	Active Planet 	Stone Age to Iron Age 	The Romans 	Rainforests 	The Egyptians 	Where does our food come from? 
Trip/visitor		Stone Age day	Chester Deva (residential)		Manchester museum	
English	Text: Seal Surfer by Michael Foreman Outcome Recount: write a letter in role Text: Family Album Outcome: Free verse narrative poem	Text: Winter's Child by Graham Baker-Smith, Ice Palace by Robert Swindells Outcome Fiction: write a fantasy story based on a fable	Text: Stone Age Boy by Satoshi Kitamura Outcome Fiction: write a story set in the Stone Age Text: The River's Tale by Rudyard Kipling (extract) Outcome: Descriptive poem	Text: Big Blue Whale by Nicola Davies, This Morning I Met a Whale by Michael Morpurgo Outcome Persuasion: write an informative article	Text: Journey by Aaron Becker, Tilly Mint Tales by Berlie Doherty Outcome Fiction: write an adventure story	Text: Zeraffa Giraffa by Dianne Hofmeyr Outcome Persuasion: write a leaflet Text: Apes to Zebras Outcome: Concrete Poem
Guided reading	Flat Stanley by Jeff Brown	Bill's New Frock by Anne Fine	The Twits by Roald Dahl	The Worst Witch by Jill Murphy	Varjack Paw by S.F Said	The Butterfly Lion by Michael Morpurgo
Maths Y3	Place value (within 1,000) Addition and subtraction Multiplication and division		Multiplication and division Length and perimeter Fractions Mass Capacity		Fractions Money Time Angles and shape Statistics	
Maths Y4	Place value (within 10,000) Addition and subtraction Area Multiplication and division		Multiplication and division Length and perimeter Fractions Decimals		Decimals Money Time Angles 2d shapes Statistics Position and direction	
Science	Energy: lights and shadows	Animals including humans: movement and nutrition	Materials: rocks and soils	Animals including humans: digestion and food	Energy: electricity and circuits	Making connections: how does food affect muscle fatigue?



Geography	Why do people live near volcanoes?			Why are rainforests important to us?		Where does our food come from?
History		Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	Why did the Romans invade and settle in Britain?		What was important to ancient Egyptians?	
Spanish	Spanish greetings with puppets	Spanish numbers and ages	Pets and colours in Spanish	Classroom objects in Spanish	Dates and birthdays	Journey around Latin America
Art and design	Drawing: developing drawing skills	Painting and mixed media: prehistoric painting (cycle B)	Craft and design: Fabric of nature		Craft and design: Ancient Egyptian scrolls	
D & T	Mechanical systems: pneumatic toys	Digital world: wearable technology	Electrical systems: electric poster	Structures: constructing a castle	Textiles: Egyptian collars	Cooking and nutrition: eating seasonally
Computing Year ¾ cycle A	Email Unpacking hardware and software Route planners		Effective searching Coding		Presentations Spreadsheets	
	ONLINE SAFETY – DELIVERED THROUGHOUT THE YEAR USING 2BeSafe					
P.E	Swimming: spring term					
	Invasion games Perform a chest, bounce and shoulder pass with some accuracy. Consistently receive a ball. Demonstrate control when dribbling within a small space. Demonstrates basic technique to shoot a ball in a net. Mark a player effectively to support team when defending. Follow the rules of a game and play at different positions.	Dance Remember at least two counts of eight of a chosen dance style. Create a motif as a small group. Demonstrates a range of dynamics and use of space within a short sequence. Demonstrates some rhythm when performing. Use some dance vocabulary to describe and evaluate performances.	Gymnastics Demonstrate with control pencil, star, tuck, and pike and straddle shapes when balancing and jumping. Roll in a variety of ways when travelling, including, teddy bear, pencil, and egg roll. Vault on to equipment safely with some control. Includes a range of actions, directions and levels within own sequence. Use gymnastics vocabulary to suggest improvements for performances.	Net and wall Perform a safe bounce serve, demonstrate some accuracy hitting a ball over a net. Perform a forehand and backhand shots. Perform a rally with a partner.	Athletics Explain how running technique affects performance. Take off jumps on one foot and land with two feet. Perform a push throw over increased distance with control and accuracy. Apply learned skills in competition with others. Evaluate their performance and describe progress	Striking and fielding Strike a ball with basic batting technique. Catch a ball with increased consistency. Throw an overarm ball safely. Support their team fielding with some control and coordination. Work as a team effectively to develop tactics.
Music	Let Your Spirit Fly An R&B song	Glockenspiel Stage 1	Three Little Birds A Reggae Song	The Dragon Song A song about kindness, respect and acceptance	Bringing us together A disco song	Reflect, Rewind and Replay
Religion and Worldviews	What makes us human?	Why is water symbolic?	What makes some texts sacred?	What was Jesus really?	Why is fire used ceremonially?	Why is the Bible the best-selling book of all time?
RSE and PSHE	Families and relationships: Friendships issues and bullying	Health and wellbeing: My healthy diary Diet and dental health	Safety and the changing body: Be kind online	Citizenship: Recycling/ reusing	Economic wellbeing: Spending choices Budgeting	Transition: Coping strategies



Year 3/4 LTP CYLCE A

	The effects of bullying and the responsibility of the bystander Stereotyping – gender Stereotyping – age/disability Healthy friendships – boundaries Learning who to trust Respecting differences Change and loss - bereavement	Relaxation – stretches Wonderful me My superpowers Celebrating mistakes Communicating my feelings My happiness	Cyberbullying Share aware Privacy and secrecy First Aid: Bites and stings Choices and influences Year 3: First Aid: Emergencies and calling for help Year 4: Introducing puberty Year 3: Road Safety Year 4: Growing up	Local community buildings and groups Local council and democracy Rules Rights of the child Human rights	Money and emotions Jobs and careers Gender and careers	
PSHE – No Outsiders	To be welcoming 	Understanding a bystander 	To find a solution to a problem 		Understanding discrimination 	Stereotypes 