
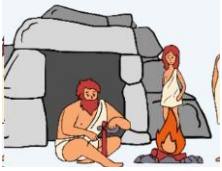






	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic title</b>	<b>Active Planet</b> 	<b>Stone Age to Iron Age</b> 	<b>The Romans</b> 	<b>Ancient Egyptians</b> 	<b>Rainforests</b> 	<b>Where does our food come from?</b> 
<b>Trip/visitor</b>	Tatton Park Stone Age trip		Chester Deva	Ancient Egypt workshop (in school)		
<b>English</b>	<b>Performance Poetry – Gran can you rap?</b>  <b>Text:</b> Seal Surfer by Michael Foreman  <b>Outcome:</b> Letter in role	<b>Text:</b> Winter's Child by Angela McAllister  <b>Outcome:</b> Fiction – Fantasy story based on a fable	<b>Poetry</b>  <b>Text:</b> Stone Age Boy by Satoshi Kitamura  <b>Outcome:</b> Fiction – Write a story set in the Stone Age	<b>Text:</b> Big Blue Whale by Nicola Davies  <b>Outcome:</b> Persuasion: Information article persuading for the protection of the blue whale	<b>Poetry</b>  <b>Text:</b> Journey by Aaron Becker  <b>Outcome:</b> Fiction – adventure story	<b>Text:</b> Zeraffa Giraffa by Dianne Hofmeyr  <b>Outcome:</b> Persuasion – tourism leaflet
<b>Guided reading</b>	Flat Stanley by Jeff Brown	Bill's New Frock by Anne Fine	The Twits by Roald Dahl	The Worst Witch by Jill Murphy	Varjack Paw by S.F Said	The Butterfly Lion by Michael Morpurgo
<b>Maths Y3</b>	Place value (within 1,000) Addition and subtraction Multiplication and division		Multiplication and division Length and perimeter Fractions Mass Capacity		Fractions Money Time Angles and shape Statistics	
<b>Science Y3</b>	Animals: movement and nutrition	Forces and space: forces and magnets	Materials: rocks and soils	Energy: lights and shadows	Plants: plant reproduction	Making connections
<b>Geography</b>	Learning how the Earth is constructed and about tectonic plates and their boundaries. Children learn how mountains are formed, explain the formation and types of volcanoes and explore the cause of earthquakes. They map the global distribution of mountains, volcanoes and				Focussing on the link between biomes and climate, children will locate the Amazon rainforest and explain how the vegetation in a tropical rainforest is defined by the two Tropics. They investigate the physical features and layers of the Amazon rainforest, considering how plants	Looking at the distribution of the world's biomes and mapping food imports from around the world, children learn about trading fairly with a specific focus on Côte d'Ivoire and cocoa beans. They explore where the food for their school dinners comes from and





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	earthquakes and consider the negative and positive effects of living in a volcanic environment and the ways in which humans have responded to earthquakes.				adapt to these conditions. Learning about the people who live in the rainforest, children discuss the impact of human activity locally and globally.	the pros and cons of local versus global.
History		Looking at the chronology of mankind from the Stone Age to today, children are introduced to Britain’s story. Using archaeological evidence, children learn about the changes from the Stone to the Bronze Age and answer historical questions. Identifying the limitations of this type of evidence and reconstructing the life of the Amesbury Archer.	Developing their understanding of why people invade and settle, children learn about the Anglo-Saxon invasion and Viking raids. They learn about Anglo-Saxon beliefs and how Christianity spread. They investigate Anglo-Saxon settlements and investigate how the period of Anglo-Saxon rule came to end.	Developing awareness of how historians learn about the past using mummies, the Book of the Dead and pyramids, children learn the place of the ancient Egyptians in time. Pupils learn about the importance of religion in the ancient Egyptians’ lives and consider how this is evident in pyramids, worship and mummification. They learn how the ancient Egyptians explained the existence of the world using their creation story.		
Art	Structure and 3D: abstract shape	Painting and mixed media: prehistoric painting		Craft and design: Ancient Egyptian Scrolls		Drawing: growing artists
D & T	Mechanical systems: pneumatic toys	Structures: constructing a castle	Electrical systems: electric poster	Textiles: fastenings	Digital world: wearable technology	Cooking and nutrition: eating seasonally
Computing	Online Safety (3.2) Coding (3.1) Spreadsheets (3.3) Touch Typing (3.4)		Online Safety (Safer Internet Day) Email (inc. email safety) (3.5) Branching Databases (3.6)		Online Safety (NOS) Stimulations (3.7) Graphing (3.8) Presenting (3.9)	
P.E	SWIMMING					
	Invasion games Perform a chest, bounce and shoulder pass with some accuracy. Consistently receive a ball. Demonstrate control when dribbling within a small space. Demonstrates basic	Dance Remember at least two counts of eight of a chosen dance style. Create a motif as a small group. Demonstrates a range of dynamics and use of space within a short	Gymnastics Demonstrate with control pencil, star, tuck, and pike and straddle shapes when balancing and jumping. Roll in a variety of ways when travelling, including, teddy	Net and wall Perform a safe bounce serve, Demonstrate some accuracy hitting a ball over a net. Perform a forehand and backhand shots.	Athletics Explain how running technique affects performance. Take off jumps on one foot and land with two feet. Perform a push throw over increased	Striking and fielding Strike a ball with basic batting technique. Catch a ball with increased consistency. Throw an overarm ball safely. Support their team fielding



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	technique to shoot a ball in a net. Mark a player effectively to support team when defending. Follow the rules of a game and play at different positions.	sequence. Demonstrates some rhythm when performing. Use some dance vocabulary to describe and evaluate performances.	bear, pencil, and egg roll. Vault on to equipment safely with some control. Includes a range of actions, directions and levels within own sequence. Use gymnastics vocabulary to suggest improvements for performances.	Perform a rally with a partner.	distance with control and accuracy. Apply learned skills in competition with others. Evaluate their performance and describe progress	with some control and coordination. Work as a team effectively to develop tactics.
<b>Music</b>	Let Your Spirit Fly An R&B song	Glockenspiel Stage 1	Three Little Birds A Reggae Song	The Dragon Song A song about kindness, respect and acceptance	Bringing us together A disco song	Reflect, Rewind and Replay
<b>Religion and Worldviews</b>	What Makes us human?	Where do our morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?
<b>PSHE- Jigsaw</b>	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me
<b>PSHE – No Outsiders</b>	To be welcoming 	Understanding a bystander 	To find a solution to a problem 		Understanding discrimination 	Stereotypes 

