










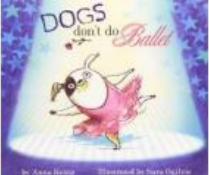
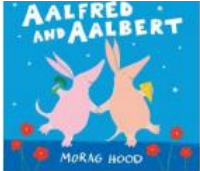
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	How have children’s lives changed? 	Antarctica 	How hard was it to invade and settle in Britain? 	The Vikings 	Are settlements all the same? 	What are rivers and how are they used? 
Trip/visitor	Quarry Bank Mill			Tatton Park: Anglo Saxon and Vikings		The Canal and River Trust
English	Performance Poetry – The Trouble with my brother Fiction: The Old Warehouse Warning Story ACTION Non-fiction: Explanation – link to factories	Fiction: King Midas Wishing Tale SETTING Non-fiction: Mida’s plea to be freed from curse Persuasion	Poetry Fiction: The Stone Trolls Change Story DESCRIPTION Non-fiction: The Truth about Trolls Information report	Fiction: Elf Road Portal Story DESCRIPTION Non-fiction: Link to themes of the text Discussion – balanced argument	Poetry Fiction: Leon Portal/fantasy DIALOGUE Non-fiction: How to... Instructions	Fiction: Red Eye Suspense story CHARACTER REFLECTION Non-fiction: Themes of the text (fear) Recount
Guided reading	The Wild Robot by Peter Brown	The Abominables by Eva Ibbotson	The Infinite by Patience Agbabi	Charlotte’s Web by E.B.White	The Firework Maker’s Daughter by Philip Pullman	
Maths Y3	Place value (within 1,000) Addition and subtraction Multiplication and division		Multiplication and division Length and perimeter Fractions Mass Capacity		Fractions Money Time Angles and shape Statistics	
Maths Y4	Place value Addition and subtraction Area Multiplication and division		Multiplication and division Length and perimeter Fractions Decimals		Decimals Money and time Angles and 2D shapes Statistics Position and direction	
Science Y3	Animals: movement and nutrition	Forces and space: forces and magnets	Materials: rocks and soils	Energy: lights and shadows	Plants: plant reproduction	Making connections
Science Y4	Animals: digestion and food	Energy: electricity and circuits	Materials: states of matter	Energy: sound and vibrations	Living things: classification and changing habitats	Making connections
Geography		Learning about latitude and longitude, pupils consider how this links to climate.			Exploring different types of settlements and land use, pupils consider the	Exploring the different ways water is stored and moves, pupils develop an



Year 3&4 LTP CYCLE B

		Pupils contemplate the tilt of the Earth and how this impacts the Antarctic circle and global temperatures. They explore the physical features of a polar region and how humans have adapted to working there, considering that there is no permanent population. Pupils study Shackleton's expedition before planning their own, using mapping skills learnt so far			difference between urban and rural. They describe the different human and physical features in their local area and how these have changed over time. Children make land use comparisons between their local area and New Delhi to find key similarities and differences between these two locations.	understanding of the water cycle. They name and map major rivers both in the UK and globally. Children learn about the features and courses of a river and how they are used by humans, before studying a local river to spot these features.
History	Investigating the changes in children's lives through time, children learn how spare time, children's health and work have changed. They explore the most crucial change - work - in more detail, learning about a day in the life of a working child before learning about the significance of Lord Shaftesbury and his impact on schools and working conditions.		Developing their understanding of why people invade and settle, children learn about the Anglo-Saxon invasion and Viking raids. They learn about Anglo-Saxon beliefs and how Christianity spread. They investigate Anglo-Saxon settlements and investigate how the period of Anglo-Saxon rule came to end.	Extending their understanding of different societies, children learn about the Vikings. They develop their chronological understanding and learn about the struggle for Britain between the Anglo-Saxons and Vikings. Using new types of sources and historical enquiry techniques, pupils investigate whether the Vikings were raiders, traders or settlers.		
Art	Drawing: power prints		Craft and design: fabric of nature	Sculpture and 3D: mega materials (link, where possible to Viking long boats)	Painting and mixed media: light and dark	
D & T	Structures: pavilions (link pavilions to Victorian era)	Electrical systems: torches	Textiles: cross stitch and applique	Mechanical systems: making a slingshot Viking longboat	Cooking and nutrition: adapting a recipe	Digital world: mindful moments timer
Computing	Online Safety (4.2) Coding (4.1) Spreadsheets (4.3)	Online Safety (Safer Internet Day) Logo (4.5) Animation (4.6)	Online Safety (NOS) Effective Searching (4.7) Hardware investigators (4.8) Making music (4.9)	Online Safety (4.2) Coding (4.1) Spreadsheets (4.3)	Online Safety (Safer Internet Day) Logo (4.5) Animation (4.6)	Online Safety (NOS) Effective Searching (4.7) Hardware investigators (4.8)



	Writing for different audiences (4.4)			Writing for different audiences (4.4)		Making music (4.9)
P.E	SWIMMING					
	Invasion games Perform a chest, bounce and shoulder pass over increased distances. Shoot on target most of the time. Demonstrates control when travelling with a ball. Intercept some passes. Work effectively within a team.	Dance Remember and repeat a dance of a chosen style. Reflect a chosen dance style within own choreographed motif. Include unison, non and repetition within own choreographed piece. Demonstrates confidence, fluency and some expression when performing. Improve routines based on peer and self-reflection.	Gymnastics Hold balances on equipment for desired time with some control. Demonstrate a half and full turn jump, landing safely on two feet. Perform a hurdle step on to a springboard. Compose a sequence of taught skills including a range of height and shape. Demonstrates confidence and fluency when performing sequence to others.	Net and wall Consistently perform a bounce serve. Return a ball with an overhead shot. Demonstrate a short rally of varied shots. Move around the court with some footwork patterns.	Athletics Demonstrates an effective spring finish. Perform a standing triple jump and measure the distance achieved. Perform a pull throw. Apply learned skills with control when competing against peers. Improve performance following reflection and feedback.	Striking and fielding Strike a moving ball over increased distances. Catch a ball consistently of increased distances. Perform an overarm bowl within a game. Decide on effective positions for fielding. Use a range of simple tactics for a game.
Music	Mamma Mia <i>A timeless pop song from the 70s</i>	Glockenspiel Stage 2	Stop! <i>A rap about bullying</i>	Lean on Me <i>A soul/Gospel song</i>	Blackbird <i>A Beatles' song about human rights</i>	Reflect, Rewind and Replay
Religion and Worldviews	Are all religions equal?	What makes some texts sacred?	Just how important are our beliefs?	Who was Jesus really?	Why is the Bible the best-selling book?	Does the language of scripture matter?
PSHE- Jigsaw	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me
PSHE – No Outsiders	Be proud of who I am 	Accept difference 	Mental health 	When to be assertive 	Find common ground 	Show acceptance (link to Refugee week) 