

|                | Autumn 1                                                                                                         | Autumn 2                                                                                                                                                                                                                                                                                       | Spring 1                                                                                                                                                                                                           | Spring 2                                                                                                                                                            | Summer 1                                                                                                                                                               | Summer 2                                                                                                                                                        |
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| Topic title    | <b>Tudors vs Victorians</b><br> | <b>Antarctica</b><br>                                                                                                                                                                                         | <b>Anglo Saxons</b><br>                                                                                                         | <b>Settlements</b><br>                                                           | <b>Ancient Maya</b><br>                                                             | <b>What are rivers and how are they used?</b><br>                            |
| Trip/visitor   | Little Moreton Hall                                                                                              |                                                                                                                                                                                                                                                                                                | Tatton Park: Anglo Saxon and Vikings                                                                                                                                                                               |                                                                                                                                                                     |                                                                                                                                                                        | The Canal and River Trust                                                                                                                                       |
| English        | <b>Text:</b> Gorilla by Anthony Browne<br><br><b>Outcome</b><br>Fiction: write a fantasy story                   | <b>Text:</b> Leon and the Place Between by Graham Baker-Smith, Oz the Great and Powerful (2013 film)<br><br><b>Outcome</b><br>Recount: write a diary<br><br><b>Text:</b> The Polar express<br><br><b>Outcome:</b> To make and present a creative story map of the story of 'The Polar Express' | <b>Text:</b> Escape from Pompeii by Christina Balit<br><br><b>Outcome</b><br>Fiction: write a historical narrative<br><br><b>Text:</b> The Lost Lost-Property Office by Roger McGough<br><b>Outcome:</b> List poem | <b>Text:</b> Amazing Islands by Sabrina Weiss, Koji's Island by The Literacy Company<br><br><b>Outcome</b><br>Fiction: write an adventure story from POV of the boy | <b>Text:</b> Where the Forest Meets the Sea by Jeannie Baker, Jungle Explorer by The Literacy Company<br><br><b>Outcome</b><br>Non-fiction: write an information board | <b>Text:</b> Blue John by Berlie Doherty<br><br><b>Outcome</b><br>Recount: write a letter<br><br><b>Text:</b> Look Closely<br><b>Outcome:</b> a series of haiku |
| Guided reading | The Wild Robot by Peter Brown                                                                                    | The Abominables by Eva Ibbotson                                                                                                                                                                                                                                                                | The Infinite by Patience Agbabi                                                                                                                                                                                    | Charlotte's Web by E.B.White                                                                                                                                        | Oh Maya Gods! By Maz Evans                                                                                                                                             |                                                                                                                                                                 |
| Maths Y3       | Place value (within 1,000)<br>Addition and subtraction<br>Multiplication and division                            |                                                                                                                                                                                                                                                                                                | Multiplication and division<br>Length and perimeter<br>Fractions<br>Mass<br>Capacity                                                                                                                               |                                                                                                                                                                     | Fractions<br>Money<br>Time<br>Angles and shape<br>Statistics                                                                                                           |                                                                                                                                                                 |
| Maths Y4       | Place value<br>Addition and subtraction<br>Area<br>Multiplication and division                                   |                                                                                                                                                                                                                                                                                                | Multiplication and division<br>Length and perimeter<br>Fractions<br>Decimals                                                                                                                                       |                                                                                                                                                                     | Decimals<br>Money and time<br>Angles and 2D shapes<br>Statistics<br>Position and direction                                                                             |                                                                                                                                                                 |

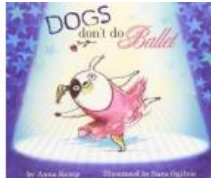


## Year 3&amp;4 LTP CYCLE B

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| Science                     | Forces and space: forces and magnets                                                                                                                                                                                                   | Materials: states of matter                                                                                                                                                                                                                                                                                       | Energy: sound and vibrations                                                                                                                                                                                                                                                                                                                  | Living things: classification and changing habitats                                                                                                                                     | Plants: plants reproduction                                                                                                                                                                                                                                          | Making connections: how does wind force affect seed dispersal?                                                                                                                                                                                         |
| Geography                   |                                                                                                                                                                                                                                        | Who lives in Antarctica?                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                               | Are all settlements the same?                                                                                                                                                           |                                                                                                                                                                                                                                                                      | What are rivers and how are they used?                                                                                                                                                                                                                 |
| History                     | How have children’s lives changed?                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                   | What changed in Britain after the Anglo-Saxon invasion?                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                         | How did the achievements of the ancient Maya impact their society and beyond?                                                                                                                                                                                        |                                                                                                                                                                                                                                                        |
| Art                         | Drawing: exploring tone, texture and proportion (cycle A)                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                   | Sculpture and 3D: abstract shape and space                                                                                                                                                                                                                                                                                                    | Painting and mixed media: light and dark                                                                                                                                                | Sculpture and 3D: mega materials                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                        |
| D & T                       | Mechanical systems: mechanical cars                                                                                                                                                                                                    | Digital world: mindful moments timer                                                                                                                                                                                                                                                                              | Cooking and nutrition: adapting a recipe                                                                                                                                                                                                                                                                                                      | Structures: pavilions                                                                                                                                                                   | Textiles: fastenings                                                                                                                                                                                                                                                 | Electrical systems: torches                                                                                                                                                                                                                            |
| Computing<br>Year ¾ cycle B | Animation<br>Logo<br>Branching databases                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                   | Sound stories<br>Coding                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                         | Composing beats<br>Touch typing<br>Introduction to AI                                                                                                                                                                                                                |                                                                                                                                                                                                                                                        |
|                             | ONLINE SAFETY – DELIVERED THROUGHOUT THE YEAR USING 2BeSafe                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                        |
| P.E                         | SWIMMING                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                        |
|                             | Invasion games<br>Perform a chest, bounce and shoulder pass over increased distances. Shoot on target most of the time.<br>Demonstrates control when travelling with a ball.<br>Intercept some passes. Work effectively within a team. | Dance<br>Remember and repeat a dance of a chosen style. Reflect a chosen dance style within own choreographed motif. Include unison, non and repetition within own choreographed piece. Demonstrates confidence, fluency and some expression when performing. Improve routines based on peer and self-reflection. | Gymnastics<br>Hold balances on equipment for desired time with some control. Demonstrate a half and full turn jump, landing safely on two feet. Perform a hurdle step on to a springboard. Compose a sequence of taught skills including a range of height and shape. Demonstrates confidence and fluency when performing sequence to others. | Net and wall<br>Consistently perform a bounce serve. Return a ball with an overhead shot. Demonstrate a short rally of varied shots. Move around the court with some footwork patterns. | Athletics<br>Demonstrates an effective spring finish. Perform a standing triple jump and measure the distance achieved. Perform a pull throw. Apply learned skills with control when competing against peers. Improve performance following reflection and feedback. | Striking and fielding<br>Strike a moving ball over increased distances. Catch a ball consistently of increased distances. Perform an overarm bowl within a game. Decide on effective positions for fielding. Use a range of simple tactics for a game. |
| Music                       | Mamma Mia<br>A timeless pop song from the 70s                                                                                                                                                                                          | Glockenspiel Stage 2                                                                                                                                                                                                                                                                                              | Stop!<br>A rap about bullying                                                                                                                                                                                                                                                                                                                 | Lean on Me<br>A soul/Gospel song                                                                                                                                                        | Blackbird<br>A Beatles’ song about human rights                                                                                                                                                                                                                      | Reflect, Rewind and Replay                                                                                                                                                                                                                             |
| Spanish                     | Welcome to Spain                                                                                                                                                                                                                       | Shapes and colours in Spanish                                                                                                                                                                                                                                                                                     | At the Spanish market                                                                                                                                                                                                                                                                                                                         | Weather in Spain                                                                                                                                                                        | Spanish celebrations                                                                                                                                                                                                                                                 | The Amazon Rainforest                                                                                                                                                                                                                                  |
| Religion and Worldviews     | Is scripture central to religion?                                                                                                                                                                                                      | Where do our morals come from?                                                                                                                                                                                                                                                                                    | Are all religions equal?                                                                                                                                                                                                                                                                                                                      | What happens if we do wrong?                                                                                                                                                            | Just how important are our beliefs?                                                                                                                                                                                                                                  | Does the language of scripture matter?                                                                                                                                                                                                                 |



Year 3&4 LTP CYCLE B

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| <b>RSE and PSHE</b>        | <p>Families and relationships:<br/>         Friendship issues and bullying<br/>         Healthy families<br/>         Stereotyping – Gender<br/>         Stereotyping – Age/disability<br/>         How my behaviour affects others<br/>         Effective communication to support relationships<br/>         Respect and manners<br/>         Respecting differences</p> | <p>Health and wellbeing:<br/>         My healthy diary<br/>         Looking after our teeth<br/>         Relaxation – visualisation<br/>         Meaning and purpose – my role<br/>         Resilience: breaking down problems<br/>         Emotions<br/>         Communicating my feelings<br/>         Mental health</p> | <p>Safety and the changing body:<br/>         Fake emails<br/>         Internet safety: age restrictions<br/>         Consuming information online<br/>         Tobacco<br/>         First Aid: asthma<br/>         Choices and influences</p> <p>Year 3: First Aid: Emergencies and calling for help<br/>         Year 4: Introducing puberty</p> <p>Year 3: Road safety<br/>         Year 4: Growing up</p> | <p>Citizenship:<br/>         Recycling/ reusing<br/>         Local community buildings and groups<br/>         Local council and democracy<br/>         Diverse communities<br/>         Rights of the child<br/>         Charity</p> | <p>Economic wellbeing:<br/>         Spending choices<br/>         Budgeting<br/>         Money and emotions<br/>         Jobs and careers<br/>         Jobs for me</p> | <p>Transition:<br/>         Coping strategies</p>                                                                                 |
| <b>PSHE – No Outsiders</b> | <p>Be proud of who I am</p>                                                                                                                                                                                                                                                               | <p>Accept difference</p>                                                                                                                                                                                                                  | <p>Mental health</p>                                                                                                                                                                                                                                                                                                        | <p>When to be assertive</p>                                                                                                                        | <p>Find common ground</p>                                                           | <p>Show acceptance (link to Refugee week)</p>  |

