
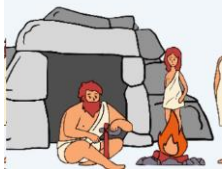






	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	Active Planet 	Stone Age to Iron Age 	The Romans 	Ancient Egyptians 	Rainforests 	Where does our food come from? 
Trip/visitor	Tatton Park Stone Age trip		Chester Deva	Ancient Egypt workshop (in school)		
English	Performance Poetry – The Trouble with my brother Text: Gorilla by Anthony Browne Outcome: Fiction – fantasy story	Text: Leon and the Place Between by Graham Baker-Smith Outcome: Recount - diary	Poetry Text: Escape from Pompeii by Christina Balit Outcome: Fiction – historical narrative	Text: When the Giant Stirred by Celia Godkin Outcome: Fiction – adventure story	Poetry Text: Where the Forest Meets the Sea by Jeannie Baker Outcome: Information text	Text: Blue John by Berlie Doherty Outcome: Letter to a carving enthusiast
Guided reading	The Wild Robot by Peter Brown	The Abominables by Eva Ibbotson	The Infinite by Patience Agbabi	Charlotte's Web by E.B.White	The Firework Maker's Daughter by Philip Pullman	
Maths Y4	Place value (within 10,000) Addition and subtraction Area Multiplication and division		Multiplication and division Length and perimeter Fractions Decimals		Decimals Money Time Angles 2d shapes Statistics Position and direction	
Science Y4	Animals: digestion and food	Energy: electricity and circuits	Materials: states of matter	Energy: sound and vibrations	Living things: classification and changing habitats	Making connections
Geography	Learning how the Earth is constructed and about tectonic plates and their boundaries. Children learn how mountains are formed, explain the formation and				Focussing on the link between biomes and climate, children will locate the Amazon rainforest and explain how the vegetation in a tropical rainforest is	Looking at the distribution of the world's biomes and mapping food imports from around the world, children learn about trading fairly with a specific focus on



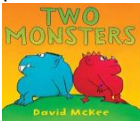



Year 4 LTP CYLCE A

	types of volcanoes and explore the cause of earthquakes. They map the global distribution of mountains, volcanoes and earthquakes and consider the negative and positive effects of living in a volcanic environment and the ways in which humans have responded to earthquakes.				defined by the two Tropics. They investigate the physical features and layers of the Amazon rainforest, considering how plants adapt to these conditions. Learning about the people who live in the rainforest, children discuss the impact of human activity locally and globally.	Côte d'Ivoire and cocoa beans. They explore where the food for their school dinners comes from and the pros and cons of local versus global.
History		Looking at the chronology of mankind from the Stone Age to today, children are introduced to Britain’s story. Using archaeological evidence, children learn about the changes from the Stone to the Bronze Age and answer historical questions. Identifying the limitations of this type of evidence and reconstructing the life of the Amesbury Archer.	Developing their understanding of why people invade and settle, children learn about the Anglo-Saxon invasion and Viking raids. They learn about Anglo-Saxon beliefs and how Christianity spread. They investigate Anglo-Saxon settlements and investigate how the period of Anglo-Saxon rule came to end.	Developing awareness of how historians learn about the past using mummies, the Book of the Dead and pyramids, children learn the place of the ancient Egyptians in time. Pupils learn about the importance of religion in the ancient Egyptians’ lives and consider how this is evident in pyramids, worship and mummification. They learn how the ancient Egyptians explained the existence of the world using their creation story.		
Art	Structure and 3D: abstract shape	Painting and mixed media: prehistoric painting		Craft and design: Ancient Egyptian Scrolls		Drawing: growing artists
D & T	Mechanical systems: pneumatic toys	Structures: constructing a castle	Electrical systems: electric poster	Textiles: fastenings	Digital world: wearable technology	Cooking and nutrition: eating seasonally
Computing	Online Safety (3.2) Coding (3.1) Spreadsheets (3.3) Touch Typing (3.4)		Online Safety (Safer Internet Day) Email (inc. email safety) (3.5) Branching Databases (3.6)		Online Safety (NOS) Stimulations (3.7) Graphing (3.8) Presenting (3.9)	
P.E	SWIMMING					
	Invasion games	Dance	Gymnastics	Net and wall	Athletics	Striking and fielding



Year 4 LTP CYLCE A

	Perform a chest, bounce and shoulder pass with some accuracy. Consistently receive a ball. Demonstrate control when dribbling within a small space. Demonstrates basic technique to shoot a ball in a net. Mark a player effectively to support team when defending. Follow the rules of a game and play at different positions.	Remember at least two counts of eight of a chosen dance style. Create a motif as a small group. Demonstrates a range of dynamics and use of space within a short sequence. Demonstrates some rhythm when performing. Use some dance vocabulary to describe and evaluate performances.	Demonstrate with control pencil, star, tuck, and pike and straddle shapes when balancing and jumping. Roll in a variety of ways when travelling, including, teddy bear, pencil, and egg roll. Vault on to equipment safely with some control. Includes a range of actions, directions and levels within own sequence. Use gymnastics vocabulary to suggest improvements for performances.	Perform a safe bounce serve, Demonstrate some accuracy hitting a ball over a net. Perform a forehand and backhand shots. Perform a rally with a partner.	Explain how running technique affects performance. Take off jumps on one foot and land with two feet. Perform a push throw over increased distance with control and accuracy. Apply learned skills in competition with others. Evaluate their performance and describe progress	Strike a ball with basic batting technique. Catch a ball with increased consistency. Throw an overarm ball safely. Support their team fielding with some control and coordination. Work as a team effectively to develop tactics.
Music	Let Your Spirit Fly An R&B song	Glockenspiel Stage 1	Three Little Birds A Reggae Song	The Dragon Song A song about kindness, respect and acceptance	Bringing us together A disco song	Reflect, Rewind and Replay
Religion and Worldviews	What Makes us human?	Where do our morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?
PSHE- Jigsaw	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me
PSHE – No Outsiders	To be welcoming 	Understanding a bystander 	To find a solution to a problem 		Understanding discrimination 	Stereotypes 