

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	The Vikings 	The Alps 	Tudor England 	Deserts 	Greek civilisation 	Oceans 
Visitor/trip	Y6 residential		Jodrell Bank			Trip to the beach: data collection
English	Text: Queen of the Falls by Chris Van Allsburg, Good Night Stories for Rebel Girls by Elena Favilli & Francesca Cavallo Outcome Recount: write a series of diary entries	Text: The Lost Happy Endings by Carol Ann Duffy Outcome Fiction: write a traditional tale Text: The Polar express Outcome: To make and present a creative story map of the story of 'The Polar Express'	Text: Arthur and the Golden Rope by Joe Todd-Stanton Outcome Fiction: write a myth	Text: The Darkest Dark by Chris Hadfield Outcome Recount: write a biography Text: Finding Magic by Eric Finney Outcome: Free verse	Text: The Day the War Came by Nicola Davies Outcome: Fiction: Persuasive letter	Text: Radiant Child by Javaka Steptoe, Life Doesn't Frighten Me by Maya Angelou Outcome Non-fiction: write an information text for a gallery (include recap on speech early on) Text: Animals of Africa Outcome: Poem using puns and wordplay
Guided reading books	Which Way to Anywhere by Cressida Cowell	Kensuke's Kingdom by Michael Morpurgo	The Explorer by Katherine Rundell	Beetle Boy by M.G. Leonard	The Boy in the Tower by Polly Ho-Yen SATS prep	
Maths Y5	Place value Addition and subtraction	Multiplication and division Fractions	Multiplication and division Fractions Decimals	Percentages Perimeter and area Graphs and tables	Shape Position and direction Decimals	Negative numbers Converting units Volume
Maths Y6	Place value Four operations	Fractions Measure	Ratio & proportion Algebra Decimals	Percentages Measure Statistics	Revision Geometry	Problem solving
Science (5/6 A)	Materials: mixtures and separation	Materials: properties and their changes	Forces and space: Earth and space	Animals including humans: circulation and health	Energy: light and reflection	Making connections
Geography		What is life like in the Alps?		Would you like to live in the desert?		Why do oceans matter?
History	Were the Vikings raiders, traders or something else?		What was life like in Tudor England?		What is the legacy of the Greek ancient civilisation?	

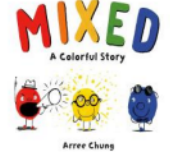
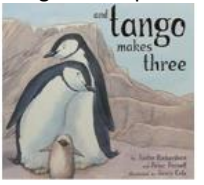


Year 5/6 CYCLE A LTP

Art	Drawing: depth, emotion and movement	Drawing: expressing ideas		Craft and design: architecture		Craft and design: photo opportunity
D & T	Textiles: stuffed toys	Electrical systems: wobble bots	Structure: bridges	Digital world: monitoring devices	Cooking and nutrition: developing a recipe	Mechanical systems: gears and pulleys
Computing Y5/6 Cycle A	Quizzing Game creator Graphing	Spreadsheets Coding			Word processing 3D modelling	
ONLINE SAFETY: DELIVERED THROUGHOUT THE YEAR USING 2BeSafe						
P.E	SWIMMING (Autumn term)					
	Invasion games Chooses the most effective pass during a game. Travel with a ball at different speeds to support in scoring. Lose a defender by using different movements and speeds. Intercept passes with body position. Develop tactics as a team during a game.	Dance Identify the patterns and actions of a chosen style and repeat the dance. Reflect a chosen dance style within own choreographed dance. Include previous choreographing devices taught as well as mirroring within own piece. Perform with some emotion and body language to reflect the mood or story of a dance. Offer improvements to own and other's dance using specific dance vocabulary	Gymnastics Demonstrates control when transition from one shape or balance to the next. Demonstrate a range of ways to travel, including with flight. Use a springboard to mount the vault, and land safely. Demonstrate an improvement of strength, technique and flexibility throughout performance.	Net and wall Consistently perform a bounce serve, demonstrating improved positioning. Use speed and height to outsmart opponents. Perform a longer tennis rally with improved reaction and direction. Move around the court with effective footwork.	Athletics Knows the importance of stamina and demonstrates this when running. Perform a triple jump with increased control. Perform a fling throw and measure the distance thrown. Demonstrates some understanding of composition when competing. Evaluate the impact of techniques chosen.	Striking and fielding Choose the most appropriate body position to strike a ball. Demonstrate control and co-ordination when applying an overarm throw in a game. Catch a ball consistently of increased distances and speeds. Support teammates during a game by choosing the most appropriate space to field. Support teammates in a game by demonstrating a good understanding of tactics, composition, tactics and fair play
Music	Livin' on a Prayer <i>A classic rock song</i>	Classroom Jazz 1 <i>Jazz</i>	Make You Feel My Love <i>A pop ballad</i>	The Fresh Prince of Bel-Air <i>Old School Hip Hop</i>	Dancing in the Street <i>A Motown Song</i>	Reflect, Rewind and Replay
Spanish	Describing family and friends in Spanish	Spanish portraits	Shopping in Spain	Household tasks in Spanish	A trip across Spain	Saving South America
Religion and Worldviews	Why do people have to stand up for what they believe in?	Why do Dharmic religions look different around the world?	What happens when we die? (Part 1)	What place does religion have in our world today?	What happens when we die? (Part 2)	Who should get to be in charge?
RSE and PSHE	Families and relationships: Build a friend – what makes a good friend Respect Respecting myself	Health and wellbeing: Relaxation – yoga The importance of rest Embracing failure Going for goals	Safety and the changing body: Online friendships Staying safe online First Aid: choking	Citizenship: Breaking the law Prejudice and discrimination Protecting the planet	Economic wellbeing: Borrowing Income and expenditure Prioritising spending Risks with money	Identity and transition: Year 6: What is identity? Identity and body image Roles and responsibilities



Year 5/6 CYCLE A LTP

	Marriage Bullying Stereotyping Challenging stereotypes	Taking responsibility for my feelings Healthy meals Sun safety	Alcohol Drugs, alcohol and tobacco: influences Year 5: Puberty Year 6: Physical and emotional changes of puberty Year 5: menstruation Year 6: conception Year 5: Emotional changes in puberty Year 6: Pregnancy and birth	Contributing to the community Rights and responsibilities Parliament and national democracy	Careers	
PSHE – No Outsiders	Consider democracy 	Racist behaviour 	Dialogue and opinions 	Exploring friendship 	Consequences 	

