







	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	Tudor England 	What is life like in the Alps? 	What did the Greeks ever do for us? 	Why do oceans matter? 	The Mayans 	Would you like to live in the desert? 
Visitor/trip	Little Moreton Hall		Jodrell Bank	Trip to the beach: data collection		
English	<p>Performance Poetry – The Sound Collector</p> <p>Fiction: The Canal Warning story SETTING DESCRIPTION</p> <p>Non-fiction: Should Mrs Mac let the boys out again? Discussion – balanced argument</p>	<p>Fiction: Smaug Defeating the monster SETTING DESCRIPTION</p> <p>Non-fiction: Why dragons feature in different cultures Explanation</p>	<p>Poetry</p> <p>Fiction: Alien Landing Meeting/finding tale OPENING/ENDING</p> <p>Non-fiction: Visiting the Alps Persuasion</p>	<p>Fiction: Coral Ocean Change story CHARACTER DESCRIPTION</p> <p>Non-fiction: Plastic Pollution Recount – news report</p>	<p>Poetry</p> <p>Fiction: Boy in the Tower Journey/survival DIALOGUE</p> <p>Non-fiction: Should Tower blocks be knocked down? Balanced argument</p>	<p>Fiction: Tom’s Midnight Garden Fantasy SUSPENSE and CHARACTER DESCRIPTION</p> <p>Non-fiction: Mystery garden discovered Newspaper report</p>
Guided reading books	Which Way to Anywhere by Cressida Cowell	Kensuke’s Kingdom by Michael Morpurgo	The Explorer by Katherine Rundell	Beetle Boy by M.G. Leonard	The Boy in the Tower by Polly Ho-Yen	Tom’s Midnight Garden by Philippa Pearce
Maths	Place value Addition and subtraction	Multiplication and division Fractions	Multiplication and division Fractions Decimals	Percentages Perimeter and area Graphs and tables	Shape Position and direction Decimals	Negative numbers Converting units Volume
Science	Materials: mixture and separation	Materials: properties and change	Forces and space: earth and space	Living things: cycle and reproduction	Forces and space: imbalanced forces	Animals: human timeline and making connections
Geography		Discovering the climate of mountain ranges and considering why people choose to visit the Alps, children focus on Innsbruck and identify the human and physical features that attract tourists. They then apply their learning to investigate		Exploring the significance of our oceans, children learn how humans use and impact them and how this has changed over time. Pupils study the Great Barrier Reef and how plastic and pollution is damaging this marine environment, before		Recapping biomes with focus on hot desert biomes and their various characteristics, children map the largest global deserts. The Mojave Desert is used as a case study to support the children in learning about the physical


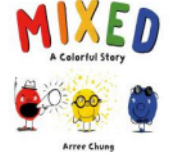
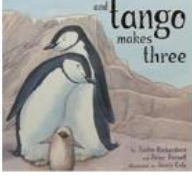



Year 5 LTP

		tourism in the local area, mapping recreational land use and presenting their findings.		considering positive environmental changes that can be made including making eco-friendly choices. They use fieldwork skills to investigate the amount and type of litter in their nearest marine environment		features of a desert. Children also consider how humans use deserts and the environmental threats that can occur in this landscape.
History	Comparing Henry VIII and Elizabeth I, children learn about the changing nature of monarchy. They learn how both monarchs tried to control the public perception of themselves using portraits and royal progresses. Using Tudor inventories to investigate whether people were rich or poor, children learn about what life was like for people living in Tudor times.		Through investigating the city states of Athens and Sparta, children identify the similarities and differences between them. Using different sources of evidence, they learn about democracy and compare this to the ways in which other civilisations are governed. Considering the legacy of the ancient Greeks, children learn about the Olympic games, architecture, art and theatre.		Extending their knowledge of civilisations, children compare and contrast the Maya to Britons at the time. They develop their chronological awareness of how the Maya fit into the timeline of mankind. Pupils learn about the achievements of the Maya and contrast to the experience of the Anglo-Saxons in Britain at this time. Deepening their understanding of the growth of empires, they also learn why the Maya Empire declined	
Art	Painting and mixed media: portraits		Drawing: I need space (links to science)		Craft and design: architecture	Sculpture and 3D: integrative installation
D & T	Textiles: stuffed toys link to the toys played with in Tudor times and the fact teddies were only invented in 1902.	Digital world: monitoring devices	Cooking and nutrition: developing a recipe link to Greece	Mechanical systems: Make a pop-up book linked to oceans	Structures: bridges link to the Mayans	Electrical systems: doodlers
Computing	Online safety (5.2) Coding (5.1) Spreadsheets (5.3)		Databases (5.4) Game Creator (5.5)		3D Modelling (5.6) Concept Maps (5.7) Word Processing (5.8)	
P.E	SWIMMING					
	Invasion games Chooses the most effective pass during a game. Travel with a ball at different	Dance Identify the patterns and actions of a chosen style and repeat the dance. Reflect a	Gymnastics Demonstrates control when transition from one shape or balance to the next.	Net and wall Consistently perform a bounce serve, demonstrating improved positioning. Use	Athletics Knows the importance of stamina and demonstrates this when running. Perform	Striking and fielding Choose the most appropriate body position to strike a ball.



Year 5 LTP

	speeds to support in scoring. Lose a defender by using different movements and speeds. Intercept passes with body position. Develop tactics as a team during a game.	chosen dance style within own choreographed dance. Include previous choreographing devices taught as well as mirroring within own piece. Perform with some emotion and body language to reflect the mood or story of a dance. Offer improvements to own and other's dance using specific dance vocabulary	Demonstrate a range of ways to travel, including with flight. Use a springboard to mount the vault, and land safely. Demonstrate an improvement of strength, technique and flexibility throughout performance.	speed and height to outsmart opponents. Perform a longer tennis rally with improved reaction and direction. Move around the court with effective footwork.	a triple jump with increased control. Perform a fling throw and measure the distance thrown. Demonstrates some understanding of composition when competing. Evaluate the impact of techniques chosen.	Demonstrate control and co-ordination when applying an overarm throw in a game. Catch a ball consistently of increased distances and speeds. Support teammates during a game by choosing the most appropriate space to field. Support teammates in a game by demonstrating a good understanding of tactics, composition, tactics and fair play
Music	Livin' on a Prayer <i>A classic rock song</i>	Classroom Jazz 1 <i>Jazz</i>	Make You Feel My Love <i>A pop ballad</i>	The Fresh Prince of Bel-Air <i>Old School Hip Hop</i>	Dancing in the Street <i>A Motown Song</i>	Reflect, Rewind and Replay
Religion and Worldviews	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die?	What happens when we die?	Who should get to be in charge?	Why are some places in the world significant to believers?
Spanish	Describing family and friends	Spanish portraits	Sports in Spanish	Spanish food and drink	A trip across Spain	Saving South America
PSHE – Jigsaw	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
PSHE – No Outsiders	Consider democracy 	Racist behaviour 	Dialogue and opinions 	Exploring friendship 	Consequences 