

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	World War II 	Population 	The history of Congleton 	Energy 	The Sikh Empire 	Fieldwork skills 
Visitor/trip	Residential (Y6)		Congleton Museum	The Cloud		Local area
English	Star of Fear, Star of Hope by Jo Hoestlandt, Erika's Story by Ruth Vander Zee Outcome: Fiction: write a story with a flashback Text: Blitz by Mary Désirée Anderson Outcome: Free verse narrative poem which conveys a viewpoint	Can We Save the Tiger? by Martin Jenkins Outcome: Information/explanation: hybrid text	The Selfish Giant by Oscar Wilde and Ritva Voutila Outcome: Fiction: write a classic narrative Text: The Moon Outcome: Free verse with refrains and verses	Island by Jason Chin, Jemmy Button by Alix Barzelay Outcome: Recount: write a journalistic report	Text: The Paperbag Prince by Colin Thompson Outcome Persuasion/information: write a hybrid leaflet	Sky Chasers by Emma Carroll Outcome: Fiction: write an adventure story Text: For Forest by Grace Nichols Outcome: Free verse poem
Guided reading books	Skellig by David Almond	Holes by Lois Sacher	Clockwork or all Wound Up by Philip Pullman	The Hobbit by J.R.Tolkien	Uncle Montague's Tales of Terror SATs preparation	
Y5 Maths	Place value Addition and subtraction	Multiplication and division Fractions	Multiplication and division Fractions Decimals	Percentages Perimeter and area Graphs and tables	Shape Position and direction Decimals	Negative numbers Converting units Volume
Y6 Maths	Place value Four operations	Fractions Measure	Ratio & proportion Algebra Decimals	Percentages Measure Statistics	Revision Geometry	Problem solving
Science (5/6 B)	Living things: life cycles and reproduction	Forces and space: unbalanced forces	Living things: classifying big and small	Energy: circuits, batteries and switches	Living things: evolution and inheritance	Animals including humans: human timeline Making connections: how does light affect plant growth?

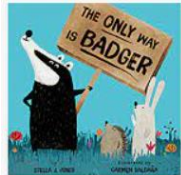


Year 5/6 LTP CYCLE B

Geography		Why does population change?		Where does our energy come from?		Can I carry out an independent fieldwork enquiry?
History	What was the impact of WWII on the people of Britain?		What can the census tell us about Congleton?		What was the Sikh empire?	
Art	Painting and mixed media: portraits	Sculpture and 3D: interactive installation		Painting and mixed media: artist study		Sculpture and 3D: making memories
D & T	Textiles: bags	Electrical systems: steady hand game	Structures: playground pioneers	Digital world: navigating the world	Cooking and nutrition: come dine with me	Mechanical systems: automata toys
Computing Y5/6 cycle B	Networks Databases Blogging		Concept maps Coding		Introduction to Python Spreadsheets Data detectives	
	ONLINE SAFETY: delivered throughout the year using 2BeSafe					
P.E	Swimming = autumn term					
	Invasion games Chooses a variety of passes including straight and square during a game. Shoot a ball accurately under pressures of a competitive game. Use space effectively to maintain possession of a ball. Support team by intercepting passes and marking a player. communicate effectively with team to control the game.	Dance Remember and perform a dance of chosen style to a larger audience. Demonstrates fluency when improvising and combining movements. Reflect a mood and tell a story through dance with appropriate emotions and body language. Evaluate work using complex dance vocabulary. Adapt parts of dance following self or peer evaluation.	Gymnastics Identify the patterns and actions of a chosen style and repeat the dance. Reflect a chosen dance style within own choreographed dance. Include previous choreographing devices taught as well as mirroring within own piece. Perform with some emotion and body language to reflect the mood or story of a dance. Offer improvements to own and other’s dance using specific dance vocabulary.	Net and wall Choose the most effective serve and shots within a game. Identify appropriate times to change position within a game. Demonstrate a variety of shots with accuracy during a game. Choose and demonstrate a variety of footwork patterns in a game.	Athletics Perform effectively with others in a relay. Demonstrates control at each stage of the triple jump. Suggest improvement to others for achieving an increased distance/height jumping. Perform a heave throw. Provide a detailed evaluation of performances, offering appropriate suggestions for improvement.	Striking and fielding Use space effectively when batting and fielding. Choose the most effective throw within a game. Catch a ball of different speeds, direction and height during a game. Evaluate fielding positions during a game and adapt to improve the outcome. Communicate well with peers to control a game.
Music	Happy <i>A pop song</i>	Classroom Jazz 2	A New Year Carol <i>A Friday Afternoon’s Song</i>	You’ve Got a Friend <i>A song about friendship</i>	Music and Me	Reflect, Rewind and Replay
Spanish	Favourite foods in Spanish	Sports in Spanish	Clothes in Spanish	School life in Spanish	Free time in Spain	Maya city treasure hunt
Religion and Worldviews	Why doesn’t Christianity look the same?	Why are some places in the world significant to believers?	Why do Abrahamic religions look different around the world?	Why is there suffering? (part 1)	Why is it better to be there in person?	Why is there suffering? (part 2)
RSE and PSHE	Families and relationships: Friendship skills Respect	Health and wellbeing: Relaxation – mindfulness What can I be?	Safety and the changing body: Critical digital consumers Social media	Citizenship: Pressure groups Valuing diversity	Economic wellbeing: Attitudes to money Keeping money safe	Identity and Transition: Year 6: What is identity? Identity and body image



Year 5/6 LTP CYCLE B

	Resolving conflict Family life Stereotyping Challenging stereotypes Change and loss	Taking responsibility for my health The impact of technology on health Resilience toolbox Immunisation Physical health concerns Good and bad habits	First Aid: Bleeding First Aid: Basic life support Year 5: Puberty Year 6: Physical and emotional changes of puberty Year 5: Menstruation Year 6: Conception Year 5: Emotional changes of puberty Year 6: Pregnancy and birth	Food choices and the environment Caring for others Rights and responsibilities Parliament and national democracy	Stereotypes in the workplace Gambling Careers	Roles and responsibilities
PSHE – No Outsiders	Justify my actions 	Causes of racism 	Freedom of speech 	What do you need from me? 		Immigration 

