











	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	World War II 	Why does population change? 	The history of Congleton 	Where does our energy come from? 	The Sikh Empire 	Fieldwork skills 
Visitor/trip	Residential		Congleton Museum	The Cloud- Macbeth		Local area
Writing texts	Performance Poetry – If Fiction: Goodnight Mr Tom Historical narrative Non-fiction: Biography WWII figure	Fiction: Holes Adventure Story Non-fiction: Newspaper reports Range: A Christmas Carol	Poetry Fiction: Way Home Suspense story with flashback Non-fiction: Homelessness Explanation	Fiction: Macbeth Suspense CHARACTER/DIALOGUE Non-fiction, linked to Macbeth: Recount (letter) 3) Balanced argument	1) The Hobbit Quest DIALOGUE/OPENING 2) Newspaper report 3) Persuasive leaflet	
Guided reading books	Skellig by David Almond	Holes by Lois Sacher	Clockwork or all Wound Up by Philip Pullman	The Hobbit by J.R.Tolkien	SATS preparation	Uncle Montague’s Tales of Terror
Maths	Place value Four operations	Fractions Measure	Ratio & proportion Algebra Decimals	Percentages Measure Statistics	Revision Geometry	Problem solving
Science	Living things: Classifying big and small	Energy: light and reflection	Living things: evolution and inheritance	Energy: circuits, batteries and switches	Animals: circulation and exercise	Making connections
Geography		Looking at global population distribution, children think about why certain areas are more populated than others. They explore the factors that influence birth and death rates and use case studies to illustrate these. Children consider and discuss the social, economic and environmental push and pull factors that influence migration. Fieldwork is		Learning about time zones around the world while exploring natural resources and energy found in the United States and the United Kingdom. Children learn about renewable and non-renewable energy sources and the impacts these have on society, economy and environment. They carry out a fieldwork investigation considering the best location for a solar panel on the school grounds		Planning and carrying out their own independent enquiry, children explore an issue in their local area. They develop an enquiry question, design their own data collection methods, and then record, analyse and present their findings.



		carried out to explore the impact of population on the local environment.				
History	Extending their chronological knowledge beyond 1066, children learn about how World War II changed British society. They learn about the different reasons why Britain went to war in 1939 and investigate the experiences of families during the Blitz. Using a range of sources which are new to them including video and photographs, children reconstruct the feelings of those living on the home front in World War II and consider how migrants helped the war effort.		Investigating local history during the Victorian period, children carry out an enquiry using the census, parish register, and factory records. They learn about the changes to the family over a period of time and suggest reasons for these changes, linking them to national events. Planning their own historical enquiry, they research a local family. Begin to understand life during the industrial revolution.		Using a wide range of sources, children learn about the development of the Sikh Empire under the leadership of Maharaja Ranjit Singh and consider the people and beliefs that influenced him. They develop their understand of historical significance through studying his life. Pupils learn about the significance of Lahore as a trading hub and consider the lasting achievements of the Sikh Empire	
Art	Painting and mixed media: artist study	Drawing: make my voice heard		Craft and design: photo opportunity		Sculpture and 3D: making memories
D & T	Textiles: waistcoats	Mechanical systems: automata toys	Structure: playground:	Electrical systems: stead hand game	Cooking and nutrition: come dine with me	Digital world: navigating the world
Computing	Online Safety (6.2) Coding (6.1) Spreadsheets (6.3) Blogging (6.4)		Text adventures (6.5) Networks (6.6) Understanding binary (6.8)		Quizzing (6.7) Spreadsheets (6.9)	
P.E	SWIMMING					
	Invasion games Chooses a variety of passes including straight and square during a game. Shoot a ball accurately under pressures of a competitive game. Use space effectively to maintain possession of a ball. Support team by intercepting passes and marking a player.	Dance Remember and perform a dance of chosen style to a larger audience. Demonstrates fluency when improvising and combining movements. Reflect a mood and tell a story through dance with appropriate emotions and	Gymnastics Identify the patterns and actions of a chosen style and repeat the dance. Reflect a chosen dance style within own choreographed dance. Include previous choreographing devices taught as well as mirroring within own piece. Perform	Net and wall Choose the most effective serve and shots within a game. Identify appropriate times to change position within a game. Demonstrate a variety of shots with accuracy during a game. Choose and demonstrate a variety of footwork patterns in a game.	Athletics Perform effectively with others in a relay. Demonstrates control at each stage of the triple jump. Suggest improvement to others for achieving an increased distance/height jumping. Perform a heave throw.	Striking and fielding Use space effectively when batting and fielding. Choose the most effective throw within a game. Catch a ball of different speeds, direction and height during a game. Evaluate fielding positions during a game and adapt to improve the



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	communicate effectively with team to control the game.	body language. Evaluate work using complex dance vocabulary. Adapt parts of dance following self or peer evaluation.	with some emotion and body language to reflect the mood or story of a dance. Offer improvements to own and other's dance using specific dance vocabulary.		Provide a detailed evaluation of performances, offering appropriate suggestions for improvement.	outcome. Communicate well with peers to control a game.
Music	Happy <i>A pop song</i>	Classroom Jazz 2	A New Year Carol <i>A Friday Afternoon's Song</i>	You've Got a Friend <i>A song about friendship</i>	Music and Me	Reflect, Rewind and Replay
Religion and Worldviews	What does different religion look like around the world?	Why does religion look different around the world?	Why is it better to be there in person?	Why is there suffering?	Why is there suffering?	What place does religion have in our world today?
PSHE - Jigsaw	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PSHE – No Outsiders	Justify my actions 	Causes of racism 	Freedom of speech 	What do you need from me? 		Immigration 