

Autumn term

Year 5 & 6

My Child's Learning

My Child's History/Geography Learning

Our topic this half term is...

What was the impact of World War 2 on the people of Britain?



My Child's History Learning

What will your child be learning?

- **Causes of WWII**
- **Battle of Britain**
- **The Blitz**
- **Evacuation**
- **Women's roles in WWII**
- **Migration after WWII**

How will we be teaching this?

- **Using the internet**
- **Analysing a range of historical sources to gain knowledge and understanding**

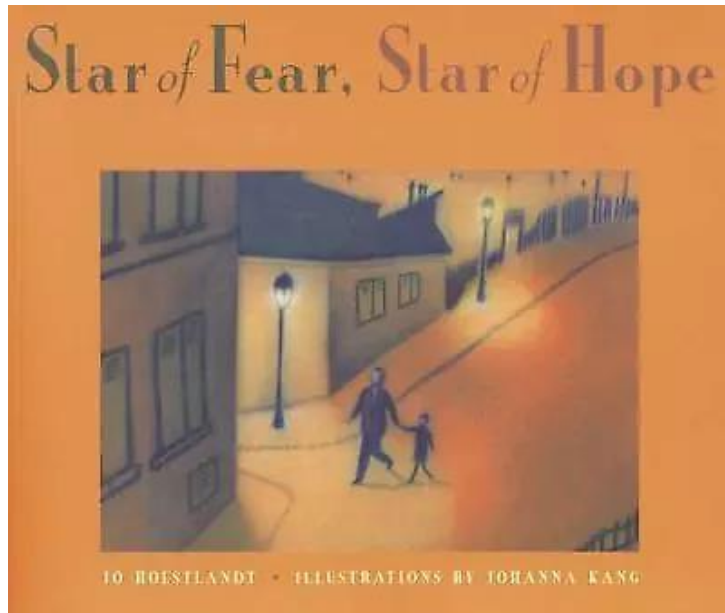
How could you **support** your child at home?

- **Research important figures from WWII**
- **Get books from the library**
- **Reading**
- **Museums**

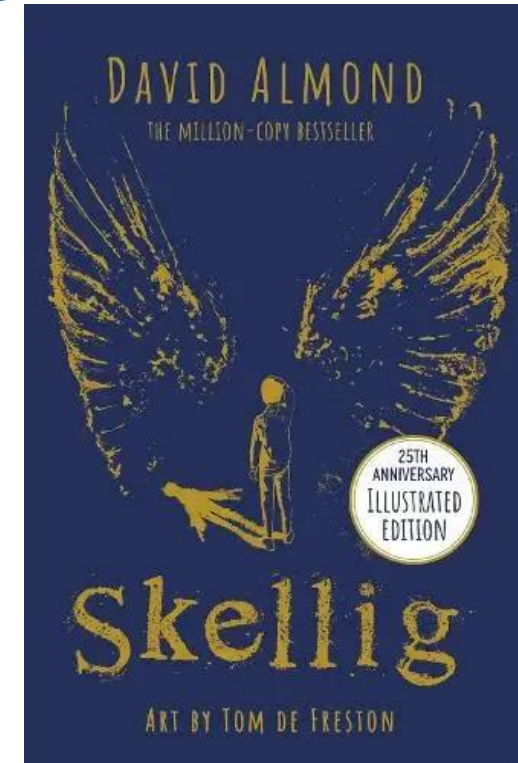
My Child's Reading Learning

Our reading books this half term are...

Guided reading book



English book



My Child's Reading Learning

What will your child be learning?

Referring to the text to:

- Understand words in contexts.
- Ask questions, discuss and explain
- Infer and justify
- Make predictions
- Summarise
- Identify language, structure and presentation
- Retrieve and record

How will we be teaching this?

- Daily guided reading sessions
- Read and Discover sessions
- Answer a range of questions to target the key skills
- Model strategies to answer each type of question
- Look at a range of text types including poetry, fiction and non-fiction

How could you support your child at home?

- Listen to your child read
- Ask key questions to your child when they are reading
- Encourage your child to read each day so they can complete their Accelerate Reading quizzes
- Support your child with their reading homework

My Child's Writing Learning

Our genres this half term are...

Dialogue / speech

Diary entry

Description

Narrative

**We will also be doing
some performance
poetry.**

My Child's Writing Learning

What will your child be learning?

Use expanded noun phrases to convey complicated information concisely

Use passive verbs

Link ideas across paragraphs using a wider range of cohesive devices

Integrate dialogue to convey character and advance the action

How will we be teaching this?

- Short writing pieces.
- Practising different skills
- Grammar and punctuation as a focus.

How could you **support** your child at home?

Extra writing

Grammar and spellings at home

Active Learn

My Child's Spelling Learning

Key spelling lists for your child are...

ea

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetary	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awfulward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

My Child's Spelling Learning

What will your child be learning?

Spelling patterns
Y5 & 6 words
Synonyms & antonyms

How will we be teaching this?

- **Spelling Shed**
- **Whole class and individual activities**
- **Spellings on desks**

How could you **support** your child at home?

Spelling activities on Active Learn.
Practice spellings at home

My Child's Maths Learning

Key times tables for your child are...

1 Times table	2 Times table	3 Times table	4 Times table	5 Times table	6 Times table
$1 \times 1 = 1$	$2 \times 1 = 2$	$3 \times 1 = 3$	$4 \times 1 = 4$	$5 \times 1 = 5$	$6 \times 1 = 6$
$1 \times 2 = 2$	$2 \times 2 = 4$	$3 \times 2 = 6$	$4 \times 2 = 8$	$5 \times 2 = 10$	$6 \times 2 = 12$
$1 \times 3 = 3$	$2 \times 3 = 6$	$3 \times 3 = 9$	$4 \times 3 = 12$	$5 \times 3 = 15$	$6 \times 3 = 18$
$1 \times 4 = 4$	$2 \times 4 = 8$	$3 \times 4 = 12$	$4 \times 4 = 16$	$5 \times 4 = 20$	$6 \times 4 = 24$
$1 \times 5 = 5$	$2 \times 5 = 10$	$3 \times 5 = 15$	$4 \times 5 = 20$	$5 \times 5 = 25$	$6 \times 5 = 30$
$1 \times 6 = 6$	$2 \times 6 = 12$	$3 \times 6 = 18$	$4 \times 6 = 24$	$5 \times 6 = 30$	$6 \times 6 = 36$
$1 \times 7 = 7$	$2 \times 7 = 14$	$3 \times 7 = 21$	$4 \times 7 = 28$	$5 \times 7 = 35$	$6 \times 7 = 42$
$1 \times 8 = 8$	$2 \times 8 = 16$	$3 \times 8 = 24$	$4 \times 8 = 32$	$5 \times 8 = 40$	$6 \times 8 = 48$
$1 \times 9 = 9$	$2 \times 9 = 18$	$3 \times 9 = 27$	$4 \times 9 = 36$	$5 \times 9 = 45$	$6 \times 9 = 54$
$1 \times 10 = 10$	$2 \times 10 = 20$	$3 \times 10 = 30$	$4 \times 10 = 40$	$5 \times 10 = 50$	$6 \times 10 = 60$
$1 \times 11 = 11$	$2 \times 11 = 22$	$3 \times 11 = 33$	$4 \times 11 = 44$	$5 \times 11 = 55$	$6 \times 11 = 66$
$1 \times 12 = 12$	$2 \times 12 = 24$	$3 \times 12 = 36$	$4 \times 12 = 48$	$5 \times 12 = 60$	$6 \times 12 = 72$
7 Times table	8 Times table	9 Times table	10 Times table	11 Times table	12 Times table
$7 \times 1 = 7$	$8 \times 1 = 8$	$9 \times 1 = 9$	$10 \times 1 = 10$	$11 \times 1 = 11$	$12 \times 1 = 12$
$7 \times 2 = 14$	$8 \times 2 = 16$	$9 \times 2 = 18$	$10 \times 2 = 20$	$11 \times 2 = 22$	$12 \times 2 = 24$
$7 \times 3 = 21$	$8 \times 3 = 24$	$9 \times 3 = 27$	$10 \times 3 = 30$	$11 \times 3 = 33$	$12 \times 3 = 36$
$7 \times 4 = 28$	$8 \times 4 = 32$	$9 \times 4 = 36$	$10 \times 4 = 40$	$11 \times 4 = 44$	$12 \times 4 = 48$
$7 \times 5 = 35$	$8 \times 5 = 40$	$9 \times 5 = 45$	$10 \times 5 = 50$	$11 \times 5 = 55$	$12 \times 5 = 60$
$7 \times 6 = 42$	$8 \times 6 = 48$	$9 \times 6 = 54$	$10 \times 6 = 60$	$11 \times 6 = 66$	$12 \times 6 = 72$
$7 \times 7 = 49$	$8 \times 7 = 56$	$9 \times 7 = 63$	$10 \times 7 = 70$	$11 \times 7 = 77$	$12 \times 7 = 84$
$7 \times 8 = 56$	$8 \times 8 = 64$	$9 \times 8 = 72$	$10 \times 8 = 80$	$11 \times 8 = 88$	$12 \times 8 = 96$
$7 \times 9 = 63$	$8 \times 9 = 72$	$9 \times 9 = 81$	$10 \times 9 = 90$	$11 \times 9 = 99$	$12 \times 9 = 108$
$7 \times 10 = 70$	$8 \times 10 = 80$	$9 \times 10 = 90$	$10 \times 10 = 100$	$11 \times 10 = 110$	$12 \times 10 = 120$
$7 \times 11 = 77$	$8 \times 11 = 88$	$9 \times 11 = 99$	$10 \times 11 = 110$	$11 \times 11 = 121$	$12 \times 11 = 132$
$7 \times 12 = 84$	$8 \times 12 = 96$	$9 \times 12 = 108$	$10 \times 12 = 120$	$11 \times 12 = 132$	$12 \times 12 = 144$

My Child's Maths Learning

What will your child be learning?

Place value
Four operations
Fractions

How will we be teaching this?

Power Maths
Arithmetic
Times Tables

How could you **support** your child at home?

Encourage your child to access:

- **Freckle**
- **TT Rockstars**

My Child's Science Learning

What will your child be learning?

Year 5 - Materials, mixtures and separation.

Year 6 – Living things, classifying big and small

How will we be teaching this?

Using and creating classification keys

Making 3d models of invertebrates using modelling clay

Drawing and labelling diagrams

Doing experiments to separate materials, e.g. filtering, sieving and magnets

How could you **support** your child at home?

natgeokids.com

BBC Bitesize

Museum of Science and Industry in Manchester

Extra research at home

My Child's Learning across the curriculum

	What will your child be learning?	How will we be teaching this?
Computing	Online Safety	Purple Mash Internet Legends
Music	Happy (pop song)	Charanga scheme
PE	Swimming Invasion/competitive games	Sports coaches
PSHE	Being me in my World Justify my actions	Jigsaw scheme Discussions

Events

Friday 19th September – Cultural Diversity Day at Congleton High School.

Tuesday 30th September – Individual photos

Wednesday 1st – Friday 3rd October – Year 6 residential (*more information to follow*)

Thursday 9th October – Clonter Opera musical theatre day

Questions



Year 6 residential Wed 1st - Fri 3rd October 2025



Itinerary

1/10

Depart school approx. 9am.

Arrive Harlech Castle approx. 12pm

Look around the castle, grounds and have packed lunch.

Depart Harlech Castle approx 1.30pm

Arrive Bryn – Y – Moel, Pensarn Harbour (CMC Adventure Centre) approx. 2pm

Welcome talk.

Evening meal, campfire and hot chocolate.

2/10

Today will consist of orienteering, rock climbing and raft building.

Meals provided.

Film night and tuck shop.

3/10

Visit to the local beach and packed lunch.

Depart at approx. 1pm

Arrive school approx. 4pm

CMC Adventure is an Outdoor Education Centre on the West coast of North Wales in Eryri (Snowdonia National Park)

Harlech castle

Home cooked food

Christian ethos

Chill out lounge and games area with pool table

Make our own packed lunches everyday

Everything is in walking distance

Friendly staff

Sleeping arrangements

[Bryn Y Moel - CMC Adventure](#)



Year 6 SATs 2026 Presentation for Parents, Carers & Guardians

What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on **Monday 11th May** ending on **Thursday 14th May 2026**
- The SATs papers consist of:
 - Grammar, punctuation and spelling (paper 1: GPS) – Monday 11th May
 - Grammar, punctuation and spelling (paper 2: Spelling) – Monday 11th May
 - Reading – Tuesday 12th May
 - Maths (paper 1: Arithmetic) – Wednesday 13th May
 - Maths (paper 2: Reasoning) – Wednesday 13th May
 - Maths (paper 3: Reasoning) – Thursday 14th May
- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.

The key stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.

When and how the SATs are completed

- The tests take place during normal school hours, under exam conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- After the tests are completed, the papers are sent away to be marked **externally**.
- The results are then sent to the school in July.
- Each test lasts no longer than 60 minutes:
 - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) – 45 minutes
 - Spelling, punctuation and grammar (paper 2: Spelling) – 15 minutes
 - Reading – 60 minutes
 - Maths (paper 1: Arithmetic) – 30 minutes
 - Maths (paper 2: Reasoning) – 40 minutes
 - Maths (paper 3: Reasoning) – 40 minutes

Specific arrangements for SATs

Children with additional needs (who have similar support as part of day-to-day learning in school) may be allotted specific arrangements, including:

- Additional (extra) time;
- An adult to scribe (write) for them;
- An adult to read for them (including a translator);
- The use of prompts or rest breaks;
- Arrangements for children who are ill or injured at the time of the tests.

Pupils with an EHCP are automatically allowed up to 25% additional time (except for the spelling paper, which is not strictly timed). Pupils who use the modified large print or braille versions of the tests are automatically allowed up to 100% additional time.

The results

Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement on if the National Standard has been met.

After marking each test, the external marker will convert the raw score to a scaled score. Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary. Scaled scores ensures an accurate comparison of performance over time.

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard.

SATs focus on what children know about Maths and English.

They will not reflect how talented they are at science, geography, art, PE..., and they certainly won't highlight all of their amazing personal characteristics.

Breakfast club – free Monday – Thursday of SATs week just for year 6. Lots of yummy breakfast and a chance to remain calm before the tests.

- **Get plenty of sleep and eat well, this will help your brain.**
- **Read all the questions carefully. This can help you to avoid silly mistakes.**
- **Don't panic. There may be questions you think you can't answer. Take a deep breath. Read it again. You can always move on and go back to it later. It's often better to write something rather than nothing.**
- **Remember that the Year 6 SATs last for 4 days out of your whole life!**

Children do get stressed and worried about the SATs and this is normal to have some anxiety. Please come and speak to me if you are worried about your child or have any questions nearer the time.