







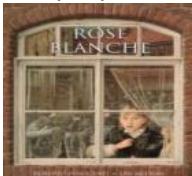



	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic title</b>	<b>World War II</b> 	<b>Why does population change?</b> 	<b>The history of Congleton</b> 	<b>Where does our energy come from?</b> 	<b>The Sikh Empire</b> 	<b>Fieldwork skills</b> 
<b>Visitor/trip</b>	Wellspring Methodist WWII workshop		Quarry Bank Mill The Cloud- Macbeth	Residential		Local area
<b>Writing texts</b>	Goodnight Mr Tom My Secret War Diary	Holes A Christmas Carol	Macbeth	Way Home	The Hobbit	
<b>Guided reading books</b>	Skellig by David Almond	Holes by Lois Sacher	Clockwork or all Wound Up by Philip Pullman	The Hobbit by J.R.Tolkien	SATS preparation	Uncle Montague's Tales of Terror
<b>Reading for Pleasure</b>	Boy in the Striped Pyjamas	Everest	When the Sky Falls	The Boy who Harness the wind	The Boy at the Back of the Class	The Explorer
<b>Maths</b>	Place value Four operations	Fractions Measure	Ratio & proportion Algebra Decimals	Percentages Measure Statistics	Revision Geometry	Problem solving
<b>Science</b>	Living things: Classifying big and small	Energy: light and reflection	Living things: evolution and inheritance	Energy: circuits, batteries and switches	Animals: circulation and exercise	Making connections
<b>Geography</b>		Looking at global population distribution, children think about why certain areas are more populated than others. They explore the factors that influence birth and death rates and use case studies to illustrate these. Children consider and discuss the social, economic and		Learning about time zones around the world while exploring natural resources and energy found in the United States and the United Kingdom. Children learn about renewable and non-renewable energy sources and the impacts these have on society, economy and environment. They		Planning and carrying out their own independent enquiry, children explore an issue in their local area. They develop an enquiry question, design their own data collection methods, and then record, analyse and present their findings.



Year 6 LTP

		environmental push and pull factors that influence migration. Fieldwork is carried out to explore the impact of population on the local environment.		carry out a fieldwork investigation considering the best location for a solar panel on the school grounds		
<b>History</b>	Extending their chronological knowledge beyond 1066, children learn about how World War II changed British society. They learn about the different reasons why Britain went to war in 1939 and investigate the experiences of families during the Blitz. Using a range of sources which are new to them including video and photographs, children reconstruct the feelings of those living on the home front in World War II and consider how migrants helped the war effort.		Investigating local history during the Victorian period, children carry out an enquiry using the census, parish register, and factory records. They learn about the changes to the family over a period of time and suggest reasons for these changes, linking them to national events. Planning their own historical enquiry, they research a local family. Begin to understand life during the industrial revolution.		Using a wide range of sources, children learn about the development of the Sikh Empire under the leadership of Maharaja Ranjit Singh and consider the people and beliefs that influenced him. They develop their understanding of historical significance through studying his life. Pupils learn about the significance of Lahore as a trading hub and consider the lasting achievements of the Sikh Empire	
<b>Art</b>	Painting and mixed media: artist study	Drawing: make my voice heard		Craft and design: photo opportunity		Sculpture and 3D: making memories
<b>D &amp; T</b>	Textiles: waistcoats	Mechanical systems: automata toys	Structure: playground:	Electrical systems: stead hand game	Cooking and nutrition: come dine with me	Digital world: navigating the world
<b>Computing</b>	Online Safety (6.2) Coding (6.1) Spreadsheets (6.3) Blogging (6.4)		Text adventures (6.5) Networks (6.6) Understanding binary (6.8)		Quizzing (6.7) Spreadsheets (6.9)	



<b>P.E</b>	Swimming	Swimming				
<b>Music</b>	Codebreakers	Musical Recycling	Sounds of the Future	Stage and Screen	Your Song	Lights, Camera, Action
<b>RE</b>	How and why do Hindus show respect for living things?	Why do people suffer?	How do Muslim beliefs impact the way they live?	Why are there different resurrection stories?	How do beliefs shape a person's identity?	
<b>PSHE - Jigsaw</b>	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>PSHE – No Outsiders</b>	Justify my actions 	Causes of racism 	Freedom of speech 	What do you need from me? 		Immigration 