






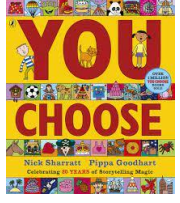






	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	All about me! 	Let's celebrate 	Bears around the world 	Once Upon a Time... 	The Extraordinary Garden 	Under the Sea! 
Texts	Sequencing familiar stories Name writing Where's My Teddy Dear Zoo Duck in the Truck The Enormous Turnip	Internalising texts Write initial sounds. Write labels and captions. Pumpkin Soup The Scarecrow's Wedding Stick Man	Sequencing stories using beginning, middle and end Write a short phrase, lists, labels and captions. Handa's Surprise Polar Bear, Polar Bear The Runaway Wok	Sequencing a story using beginning, middle and end. Write short sentences. Simple story writing. Captions and labels. There is no Dragon in this Story Jack and the Beanstalk Hansel and Gretel	Sequencing a story using beginning, middle and end. Write short sentences. Write lists, captions and labels. Superworm The Tiny Seed Agahhh Spider	Sequencing a story using beginning, middle and end. Write short sentences. Simple story writing. Captions and labels. Snail and the Whale The Big Book of Blue Clean Up What the Ladybird Heard at the Seaside
Maths: Mastering Number	Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.		Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.		Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.	
Other areas of maths	Block 1 – match, sort and compare Block 2 – Talk about measure and pattern Block 3 – It's me 1, 2, 3 Block 4 – Circles and triangles Block 5 – 1, 2, 3, 4, 5 Block 6 – shapes with 4 sides		Block 7 – alive in 5 Block 8 – mass and capacity Block 9 – 6, 7 and 8 Block 10 – Length, height and time Block 11 – 9 and 10 Block 12 – explore 3D shapes		Block 13 – to 20 and beyond Block 14 – how many now? Block 15 – compose & decompose Block 16 – sharing and grouping Block 17 – visualise, build and map Block 18 – make connections	



<p>Maths-themed books</p> 	<p>Cultural capital and experiences</p> <p>Visit from the nurse Church visit Picking apples and making crumble</p>		<p>Visit to the Cenotaph Rotary Club Guy Fawkes competition Visit from fire fighters Walk to the post box – visit from a post-person.</p>	<p>Local area walks to find the Congleton bears. Birdfeed making. Birds of Prey visit for the 'Big Bird Watch' Trip to see animals – Glebe Farm</p>	<p>World Book Day – library trip and WH Smiths. Baking Hot Cross Buns Trip to Peak Wildlife</p>	<p>Planting Creating a bug hotel Making a worm farm</p>	<p>Sandwich making linked to The Lighthouse Keeper's Lunch Visit from 'Dennis to the rescue mobile classroom'</p>
<p>PSED</p> 	<p>Being me in my World Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities</p>	<p>Celebrating Difference Identifying talents Being special Families Where we live Making friends Standing up for yourself</p>	<p>Dreams and Goals Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals</p>	<p>Healthy Me Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety</p>	<p>Relationships Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend</p>	<p>Changing Me Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations</p>	












				<i>Mental health & emotional wellbeing pack</i>	<i>PSHE association link - Asking for permission: https://tinyurl.com/linkPSHE</i>	
<p>PSED</p> 	<p>To choose what I like</p> 	<p>It's ok to like different things</p> 		<p>Not a No Outsider's text but will use Handa's Surprise</p> 	<p>All families are different; To celebrate my family</p> 	<p>To make a new friend</p> 
Expressive Arts and Design						
<p>Creating with materials</p>	<p>Hand prints Self portraits Family portraits Drawing houses/creating houses with junk modelling Colour mixing to get our skin tones right.</p>	<p>Observational drawings e.g. pumpkins (cut/not cut and compare) Modelling clay for Diva lamps & large scale Rangoli patterns Bonfire Night: completing abstract expressionism linked to Jackson Pollock. Christmas decorations and cards</p>	<p>Explore hot and cold colours. Painting/collages in the style of Eric Carle. Observational drawings of dragons. Colour mixing. Collage and junk modelling, including joining for dragons.</p>	<p>Observational drawings of daffodils (planted in autumn). Mothers' Day cards. Creating masks and props to retell stories.</p>	<p>Fathers' Day cards. Use Kandinsky circles as inspiration for decorating segments of a caterpillar – using range of media. Observational drawing – Vincent Van Gogh sunflowers.</p>	<p>Making junk model boats. Exploring tones of blue and textures with paint. Underwater collages.</p>
<p>Being imaginative and expressive</p>	<p>Seasonal poems Signing songs linked to me and my body</p>	<p>Nursery Rhyme Week Christmas performance</p>	<p>Did dragons ever exist? Chinese dragon dance. Seasonal poems</p>	<p>Using shadow puppets, story maps and props to retell stories.</p>		<p>Sea shanties Seasonal poems linked to summer.</p>
Understanding the World						
<p>Past and Present</p>	<p>Look at memory boxes. Baby pictures of pupils and grandparents to make comparisons.</p>		<p>Find out why Congleton is known as Bear Town, pictures of Congleton then and now.</p>		<p>Looking at two historical artists: Kandinsky and Van Gogh.</p>	<p>Learning about pirates of the past by discussing Blackbeard.</p>
<p>People, Culture and Communities</p>	<p>Journey sticks of the school grounds.</p>	<p>Diwali. Bonfire Night (learning about Guy Fawkes) and</p>	<p>Local area walks to find the Congleton bears.</p>	<p>Creating maps of stories to show the</p>	<p>What is Eid and who is it celebrated by?</p>	<p>Creating maps of imaginary places linked</p>



Reception LTP

	Looking at floor plans of the classroom. Roles of people in school and home, including how they help us. Houses and homes of Congleton.	how do we stay safe – firefighter visit. Harvest. Remembrance – poppy wreath. Christmas around the world. Trip to the church to learn about baptism.	Where did we find them? Look at a world map to explore different habitats of bears – include Polar regions. Make comparisons. Discover what life is like in China – Chinese New Year.	characters/s’ journey. Visit from the PCSO – people who help us. Learn about the Easter story. Make comparisons between Easter and Christmas.	Make comparisons between the setting in The Giant Jam Sandwich and Congleton – what type of buildings can you spot?	to pirates and other stories. Using non-fiction texts to find out about the ocean. Who is helping protect our oceans? What can we do to help?
The Natural World	Creating leaf collages based on Leaf Man. Talking about the daily weather. Tree rubbings.	Creating scarecrows and understanding what they are used for. Senses walk – collecting rain, noticing seasonal changes, taking photos. Learning about nocturnal animals – create a hedgehog home. Walk in the local community – create a map to recall what we saw.	The Great Big Bird Watch – create birdfeed. Compare habitats of the bears. Observe seasonal changes - take photos, observational pictures outside. Explore how to freeze water and melt ice. Why do bears hibernate? Do other animals?	Watch the daffodils bloom. Discuss seasonal changes and how to identify signs of spring. Grow beans linked to Jack and the Beanstalk – observe changes to seeds as they develop.	Life cycles of caterpillars. Observe seasonal changes – how to stay safe in the sun. Create shadows outside using – can we draw around our friends’ shadows? How can we make shadows bigger and smaller? Looking closely at sunflowers.	Look at how animals are endangered because of plastic pollution. Recycling to sort materials. Forces – floating and sinking. How can we protect our school environment? E.g. litter pickers, recycling bins etc.
Also see LTPs for National Curriculum subjects, which include Kapow links						



Books linked to areas of provision									
Water	Sand	Dough	Maths	Mark making	Art & paint	Small block	Small world	Role play	Investigation
<p>Deep-sea diary</p> <p>Commotion in the ocean</p> <p>Little Boat</p> <p>Bright Stanley and the Cave Monster</p> 	<p>Dig Dig Digging</p> <p>Shapes on the seashore</p> <p>What the Ladybird Heard at the Seaside</p> <p>Splash! Anna Hibiscus</p> 	<p>Biscuit Bear</p> <p>Don't Put Your Finger in the Jelly, Nelly!</p> <p>Oliver's Fruit Salad</p> <p>The Giant Jam Sandwich</p> 	<p>One Fox: a counting book thriller</p> <p>One to Ten and Back Again</p> <p>Bears Love Squares</p> <p>How many legs?</p> 	<p>Dictionary</p> <p>Phonics spelling</p> <p>An Alphabet of Stories</p> <p>Alphabet Ice Cream</p> 	<p>The Dot</p> <p>The Pencil</p> <p>The Day the Crayons Quite</p> <p>Ish</p> 	<p>An Engineer Like Me</p> <p>Levers and Pulleys</p> <p>Motors and Gears</p> <p>Rosie Revere, Engineer</p> 	<p>Never Tickle a Tiger</p> <p>Arlo- the lion who couldn't sleep</p> <p>The Cow Who Climbed a Tree</p> <p>Bumpus, Jumpus, Dinosaurumpus</p> 	<p>The Great Big Book of Families</p> <p>My Mum</p> <p>My Dad</p> <p>Kunffle Bunny</p> 	<p>One Thousand Things</p> <p>How to Catch a Star</p> <p>How does a frog grow?</p> <p>The Mixed-up Chameleon</p> 