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Topic: Food and Nutrition						Autumn 2 Year 3	
Key Questions				Vocabulary			
What is healthy eating?Why is it important to eat healthily?			carbohydrates		sugars, starches and fibres found in fruits, grains, vegetables and milk products		
• What do the different	food groups do	for our body?		pro	otein	macronutrient that is essential to building muscle mass	
		his means eating a wide variety of foods in the right roportions, and consuming the right amount of food and rink to achieve and maintain a healthy body weight.		da	airy	milk and milk products	
 What is healthy eat- ing? 	proportions, and			vitamins		organic compounds that are needed in small quantities to sustain life	
				seaso	onality	a time where a product is at its best	
	Eatina a healthu	ng a healthy, balanced diet is an important part of Itaining good health, and can help you feel your best.		desig	n brief	A list of non-negotiables for a product being made	
				eval	uation	reviewing something and evaluating it	
 What do the different food groups do for 	Carbohudrates—	nydrates– give energy		balano	ed diet	A diet consisting of a variety of different food types	
	Fruit and vegetables- give us vitamins and minerals		Sauce Crisps	food I	nygiene	The conditions and measures necessary to ensure the safety of food	
our body?	5	es, meat and beans- give protein		hai	vest	the process or period of gathering crops	
		pacl	kaged	wrapped or put into a box for sale or transport			
DT Skills		What will I know at the end of the unit?		bl	and	mild- tasting	
 Knowing what a design brief is Identifying the purpose, product, user and problem Preparing food safely and hygienically 		 Know what the eat-well-plate guidelines are Know what the different food groups do for our bodies Know how to prepare foods safely and hygienically To know what seasonality means 		cit	rusy	characteristic of citrus fruit in taste, scent or colour	
				sw	reet	food tasting of sugar or honey	