

Rule of Law

- ✓ School Promises
- ✓ Sports Day
- ✓ Road Safety
- ✓ Classroom rules
- ✓ Agreed reward systems
- ✓ Anti-Bullying Week
- ✓ Online-Safety Week
- ✓ Class texts- The Little Red Hen
- ✓ Rules agreed with children regarding school trips
- ✓ Throughout the year, we build understanding of rules and why we have them

DCPS School British Values in Nursery

Democracy

- ✓ 'Lines of Enquiry' (following the children's interests)
- ✓ Classroom rewards agreed
- ✓ Group formulation of new class rules/class promises
- ✓ Pupil voice during subject specific interviews
- ✓ Children are given choices in all areas of the curriculum e.g. what books to read, what character they want to draw.

Mutual Respect

- ✓ Through the PSHE curriculum children learn about 'Health and Wellbeing,' 'Relationships', 'Living in the Wider World'
- ✓ 'Me and My New School' topic in Autumn
- ✓ Thread throughout the whole curriculum e.g. World Book Day- authors/characters from different ethnicities, backgrounds etc.
- ✓ Supplementary texts cover a diverse range of people from many different races, religions, backgrounds etc.
- ✓ UW focuses on different celebrations throughout the year (Pancake Tuesday, Eid, Easter, Christmas, Diwali, Sukkot, Hannakkah, Remembrance Day)
- ✓ Class Promises
- ✓ Within all area of continuous provision, children are taught to take-turns, share, listen, treat others with respect and learn how to be a good friend.

Deepdale Community Primary School is committed to serving its community and surrounding area. The United Kingdom is multi-cultural and multi-faith. We are central to promoting British Values to celebrate this.

This is how we teach the **Fundamental British Values** in Nursery

Individual Liberty

- ✓ Children are taught to become more independent and take personal responsibility
- ✓ 'Lines of Enquiry' (following the children's interests)
- ✓ Making own choices in behaviour and following the whole school ethos and classroom rules
- ✓ Encouraging children to make choices to direct their own learning and play a role in the Characteristics of Effective Learning
- ✓ Participation in class performances and Christmas Production
- ✓ CoEL- children are encouraged to ask questions and trust that opinions and ideas will be respected and valued
- ✓ Being responsible for own health and wellbeing e.g. road-safety discussions and personal hygiene

Tolerance of those of different faiths and beliefs

- ✓ UW (People, Culture and Communities) provides a broad and balanced curriculum exploring different faiths, religions and cultures. (Christianity, Judaism, Islam)
- ✓ Religious Celebrations-Eid, Christmas, Easter, Diwali and Lunar New Year are recognised as part of the curriculum.
- ✓ Comparison of celebrations and links made to own experiences
- ✓ Classroom environment includes and values different faiths, cultures, ethnicities and backgrounds of individuals