

DCPS School British Values in Year 6

Rule of Law

- ✓ School Promises
- ✓ Fire Safety Talk
- ✓ Road Safety talk
- ✓ Class Rules, rewards systems, privileges
- ✓ NSPCC Assembly
- ✓ Anti-Bullying Week
- ✓ Online Safety Week
- ✓ Team games in P.E.
- ✓ Playtime Rules
- ✓ SATs
- ✓ PSHE units e.g. How can media influence people?
- ✓ DJLT

Democracy

- ✓ Voting for Prefects
- ✓ Voting for Head Pupil and Deepdale Junior Leadership Team elections
- ✓ Voting for Peer Buddies
- ✓ Group formulation of new class rules/ class promises
- ✓ Pupil voice during subject specific interviews
- ✓ Regular class debates/ dilemmas e.g. Should we have SATS? Should devices be used in class?

Deepdale Community Primary School is committed to serving its community and surrounding area. The United Kingdom is multi-cultural and multi-faith. We are central to promoting British Values to celebrate this.

This is how we teach the **Fundamental British Values** in Year 6

Mutual Respect

- ✓ Thread throughout the whole curriculum e.g. English – Malala & Goodnight Mr Tom, PSHE- Classroom rules, RE-learning about others religion- Islam, Hinduism, Christianity, Buddhism
- ✓ School Linking Project
- ✓ Through the PSHE curriculum children learn about Anti-Bullying Week and Health, Wellbeing and Online Safety
- ✓ A range of group arrangements within lessons: mixed ability pairing to encourage children to learn from each other and to be mentors.
- ✓ Picture News assemblies

Individual Liberty

- ✓ Beginning to take responsibility for our own safety and wellbeing; e.g. fire service visit, keeping safe (inc online and road safety), physical and emotional health (through PSHE, Science,) and visit off the school nurse
- ✓ Head Pupils and prefects
- ✓ Teach children to be more independent and take personal responsibility
- ✓ Malala unit focuses on individual rights
- ✓ Pupils have additional roles within the classroom e.g., monitors
- ✓ PSHE transition unit focusses on transition into secondary school
- ✓ School dinner choice
- ✓ Library visits where children choose their own book
- ✓ Teachers allow pupils to have choice within some areas of the curriculum e.g. class novel, PSHE discussions
- ✓ Extra-curricular activities e.g. Mad Science Club, Sports clubs,
- ✓ Picture News assemblies

Tolerance of those of different faiths and beliefs

- ✓ RE provides a broad and balanced curriculum exploring different faiths, religions and cultures. (Hinduism - Dharma, Islam, Christianity, Buddhism)
- ✓ Religious Celebrations-Eid, Christmas, Easter, Diwali, Lunar New Year are recognised as part of the curriculum.
- ✓ Role models from different faiths across many subjects- Marcus Rashford (RE), Muhammad ibn Zakariya Razi (science), Phil Earle (English)
- ✓ Children participate in themed assemblies which cover a broad range of faiths and cultures.
- ✓ Picture News assemblies