



Deepdale Community Primary School

Reception Phonics Workshop

January 2024

The word "Phonics" is written in a colorful, bubbly font. The letters are: P (blue), h (pink), o (green), n (purple), i (yellow with a star), c (red), and s (blue with white dots).

Phonics

What is Phonics?

Phonics is the first important step in learning to read.

- The relationship between letters and sounds.
- The sounds that different combinations of letters make – oo, sh.
- Blending the sounds together from left to right to read words.



Phonics

When is Phonics taught?

Phonics is at the core of our curriculum!

- Phonics is taught for **20-30 minutes** each day.
- The children's phonics skills are then applied into Guided Reading.
- At Deepdale, we use a scheme called **Red Rose Phonics**.
- '**Brilliant Blenders**' is taught daily for 10 minutes and focuses on the children's blending skills in a fun and engaging way.
- The children's phonics knowledge is assessed every half-term.

Phonics

Phonics terminology

You might hear your children using these words...

- **Phoneme** – the smallest unit of sound in a word.
- **Grapheme** – a letter or letters representing a phoneme.

a b c d e f g h i j k l m n o p q r s t u v w x y z

↓
tin

Phase 3

Phonics terminology

You might hear your children using these words...

- ➡ **Digraph** – two letters making one sound – **sh ee ai**
- ➡ **Trigraph** – three letters making one sound – **igh air**

Phonics

Phonics terminology

You might hear your children using these words...

- ➔ **Blending** – recognising the letter sounds in a written word, for example

c - u - p

and merging them in the order they are written to pronounce the word

cup
● ● ●

Phonics

Phonics terminology

You might hear your children using these words...

► **Segmenting** – identifying the individual sounds in a spoken word

him = h-i-m

and writing down the letters for each sound to form the word

him

It is important that children have an equal amount of time to develop their blending and segmenting skills for Reading and Writing.

Phonics

Enunciation (schwaring)

Phonemes (sounds) should be articulated clearly and precisely.

qu ch sh th ng ai ee igh oa oo ar
or ur ow oi ear air

Phase 3

Reception – To teach the children one grapheme for each of the 44 phonemes in order to read and write simple words.

j v w x
y z zz qu
ch sh th ng
ai ee igh oa
oo ar or
ear air ure er



Tricky Words

In Phase 3 there are a new set of Tricky Words that the children are taught to read and spell.

Phase 3

he

she

we

me

be

you

are

her

was

all

they

my

Phonics

Phase 3 Overview

Spring Term 1

Week Beginning: 8th and 15th January

- Consolidate **Phase 2**

Week Beginning: 22nd January

- Teach: **j v w**
- Teach Tricky Words: **he she**

Week Beginning: 29th January

- Teach: **x y z zz**
- Teach Tricky Words: **we me be**

Week Beginning: 29th January

- Teach: **qu ch sh**
- Teach Tricky Words: **was my**



Live Lesson-Phase 3

Phase 3

Week 9 – ar or have one

Revisit	Teach	Practise	Apply
<p>Phonemes</p> <p>ai</p> <p>ee</p> <p>igh</p> <p>oa</p> <p>oo</p>	<p>Teach 'ar'</p> <p>Hear it → Say it → See it → Write it</p> <p>Sound Talk – model blending</p> <p>car</p> <p>Display – sound buttons to model for reading</p> <p>park / shark</p> <p>Writing – modelling segmenting</p> <p>dark / chart</p> <p>Tricky Word - have</p>	<p>Saluting Soldiers -</p> <p>Blending words to read</p> <p>car</p> <p>park</p> <p>hard</p> <p>dark</p> <p>farm</p> <p>spark</p> <p>have</p>	<p>Reading a Sentence</p> <p>You have to</p> <p>park the dark</p> <p>car.</p>

How can I help my child?

- ▶ Check which phoneme your child has been learning during the week with the teacher, and reinforce this phoneme at home – Class Dojo.
- ▶ Read with your children at least 3 times a week.
- ▶ When reading, encourage your child to ‘Fred Talk’ the words rather than guessing by looking at the picture or by telling them.



Phonics

How can I help my child?

- Read every day!
- Play games such as 'I Spy', Snap and Matching Pairs.
- Use online resources such as Bug Club



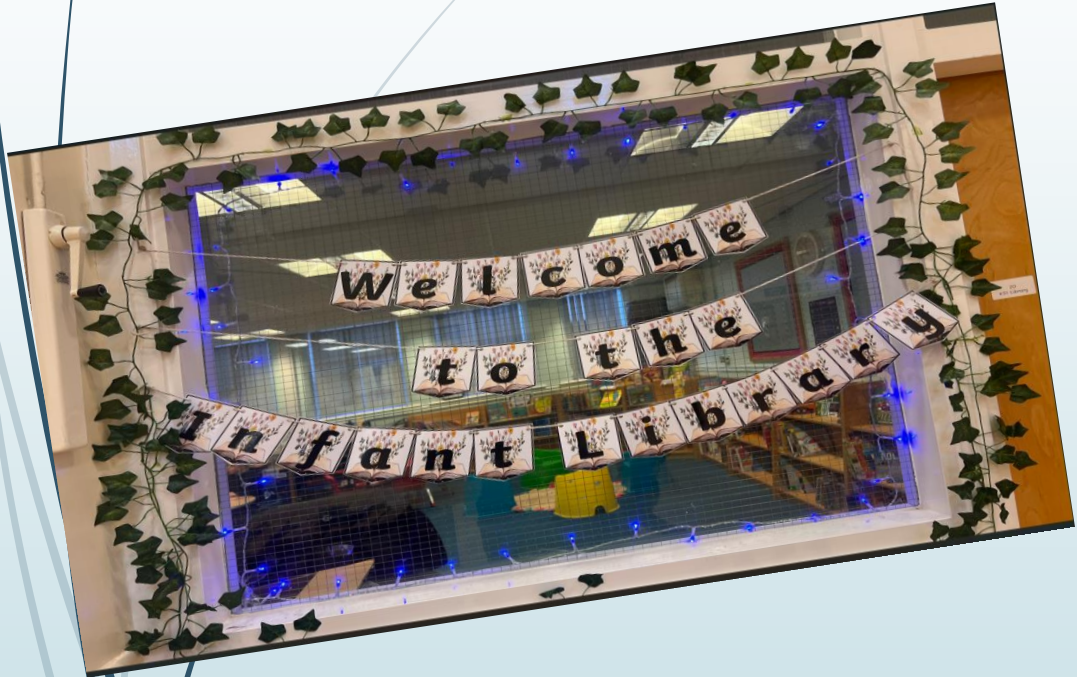
Phonics

Bug Club

- Bug Club – is an online resource filled with electronic phonics books.
- The children will have their logins for the February half term holiday.

Phonics

Library – Pleasure for Reading





Phonics

Stay and Read

- After the holidays – we would like to invite parents to come every week to read with their children in the library just before home time.
- This will help with our pleasure for reading culture.

Phonics

Learning Overview Spring Term 1

Reception: Spring Term 1 — Winter and Traditional Tales

Phonics and Literacy

Our Core Texts are:

Non-Fiction
Instructions



Fiction

Three Billy Goats Gruff
and
The Runaway Pancake

Phonics

New Phonemes - j v
w x y z zz qu ch sh

New Tricky Words –
he she we me be
was my

Personal, Social, Emotional Development



How can I keep myself
healthy?

Vocabulary

hygiene, eat, sleep, rest, food, healthy,
unhealthy, choice, brush, regular, wash,
germs, safe, unsafe



Vocabulary
1 more/less,
represent, subitise,
count forwards/
backwards

Maths

Length / Height

Vocabulary
heavier, lighter,
balance, equal,
compare, size

Mass and
Capacity

Spring Term
1
Time

Numbers
6,7 and 8

Starbooks



The Great Race



The Hare and the
Tortoise



Little Monkey



Alan's Big Scary
Teeth



Mr Wolf's Pancakes



Peepo

Winter and Traditional Tales



Creating with Materials



Colour mixing

Art (Painting) — Claude Monet
nature, landscape, stroke, blend, roll,
press, twist, spread, dab, thick, thin,
water colour, mix, primary colours



Being Imaginative and Expressive

Everyone! - Singing

- If You're Happy And You Know It
- Five Little Monkeys
- Rock-a-Bye Baby

Listening and Responding to Music

- Thula Baba by Hilabalela Ensemble
- Conga by Gloria Estefan
- Mozart—Horn Concerto



People, Culture and Community

Past and Present

Past / Present and Old / New
old, new, same, different, past,
present, change, before, after



Houses

community, building, road, house, map, street,
shop, semi-detached, detached, terrace, cobbled

The Natural World

Materials:
Changing Materials



Vocabulary
ice, water, frozen, icicle, snow,
melt, wet, cold, slippery,
smooth



Dates for the Diary Spring Term 1

► Walk around the local environment



Ladybirds – Monday 29th January



Butterflies – Tuesday 30th January



Bumblebees – Thursday 1st February

Please ensure that the letter has been signed and passed to the Class Teacher for your child to take part.

Phonics

Thank you for
attending