



Deepdale Community Primary School

Reception Early Reading / Phonics Workshop
November 2024

The Working Memory

- ➔ Working memory is the retention of a small amount of information in a readily accessible form. It is small in capacity and does not grow. The knowledge from the working memory can be stored in long term memory and drawn out when needed to solve problems.

E.G I know the **c** grapheme, so I can read new word **cat**.

- ➔ Long term memory stores the knowledge that we learn, and the capacity in the brain can grow and change. Long term memory and working memory work together as children learn and will be essential as they start their reading journey.



Phonics

Reading Skills



Phonics

What are the 5 basic reading skills?

- In primary education, children must develop core knowledge of the following reading skills:
- **Reading comprehension** - understanding the meaning of a written text
- **Listening comprehension/phonemic awareness** - being able to identify phonemes
- **Vocabulary** - words that children recognise and understand
- **Phonics** - matching sounds to letters or words
- **Fluency** - general ability to read (including easily recognising sight words)



Phonics

What is Phonics?



Phonics

Phonics is the first important step in learning to read.

- The relationship between letters and sounds.
- The sounds that different combinations of letters make – oo, sh.
- Blending the sounds together from left to right to read words.



When is Phonics taught?

Phonics is at the core of our curriculum!

- The scheme **Red Rose Phonics** is taught for 20-30 minutes each day at **9:00am**. It is really important that your children are in school on time so that they can take part.
- 'Brilliant Blenders' is taught daily for 10 minutes and focuses on the children's blending skills in a fun and engaging way.
- The children's phonics knowledge is assessed every half-term.

Phonics terminology

You might hear your children using these words...

- ➔ **Phoneme** – the smallest unit of sound in a word.
- ➔ **Grapheme** – a letter or letters representing a phoneme.

a b c d e f g h i j k l m n o p q r s t u v w x y z

↓
tin

Phonics terminology

You might hear your children using these words...

- ➔ **Digraph** – two letters making one sound – **sh ee ai**
- ➔ **Trigraph** – three letters making one sound – **igh air**

Phonics terminology

You might hear your children using these words...

- ➔ **Blending** – recognising the letter sounds in a written word, for example

c - u - p

and merging them in the order they are written to pronounce the word

cup
● ● ●

Phonics terminology

You might hear your children using these words...

➔ **Segmenting** – identifying the individual sounds in a spoken word

him = h-i-m

and writing down the letters for each sound to form the word

him

Phonics

Enunciation (schwaring)

Phonemes (sounds) should be articulated clearly and precisely.

a b c d e f g h i j k l m n o p q r s t u v
w x y z

Phonics

Phase 1

Nursery – Developing speaking and listening skills.



Phase 2

Reception – Introducing phonemes and graphemes and developing blending and segmenting skills.

s	a	t	p
i	n	m	d
g	o	c	k

ck	e	u	r		
h	b	f	ff	l	ll
ss					



Tricky Words

In Phase 2 the children are taught to read and spell Tricky Words.

Phase 2

I

no

go

to

the



Reading

Reading with your child for 10 minutes a day can make a huge difference to your child's reading skills as well as their spoken language.

Parents reading with children by 5 years old

- Never read – 4,662 words
- 1-2 times per week – 63,570 words
- 3-5 times per week – 169,520 words
- Daily – 296,660 words



Reading with your child

Spending 10 minutes a day also helps them develop social and emotional skills and become confident, happy learners.



- Find somewhere quiet away from noise, TV and mobiles
- Cuddle up together and enjoy stories and rhymes
- Change your voice to bring the story to life
- Talk about the pictures – Can you find the ...?

How many ... can you see?



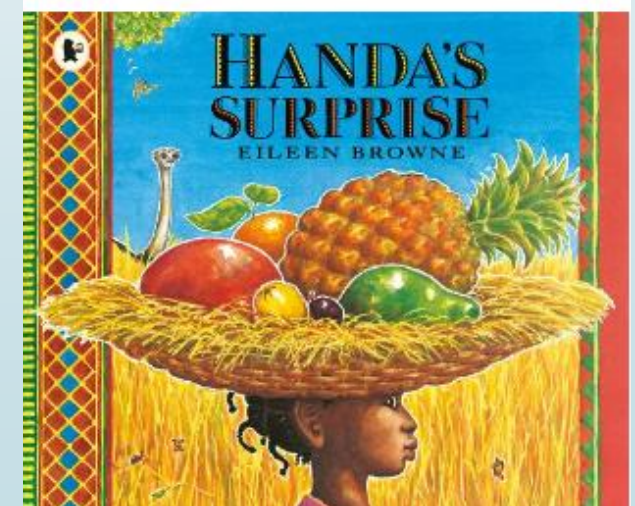
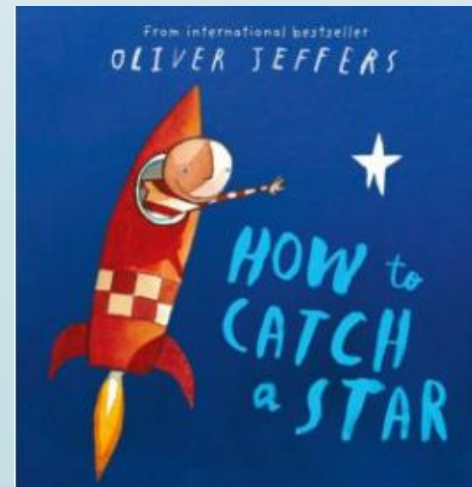
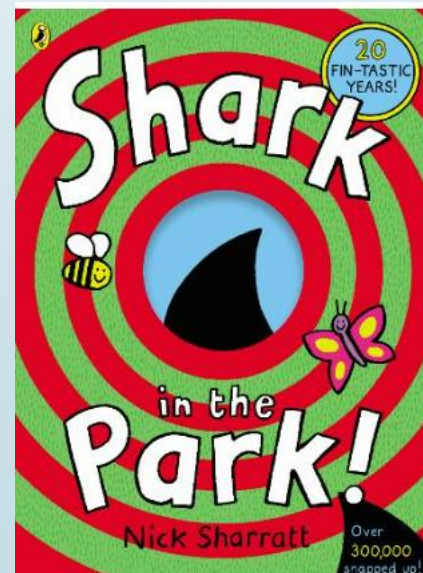
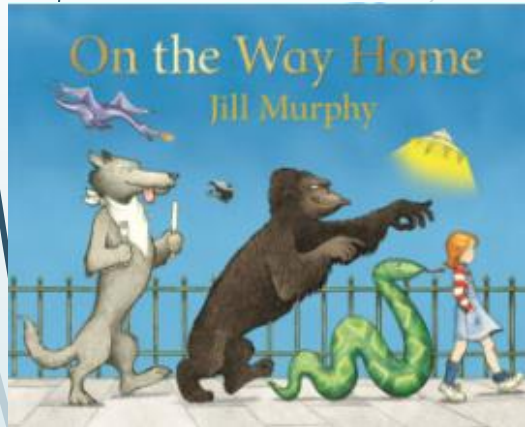
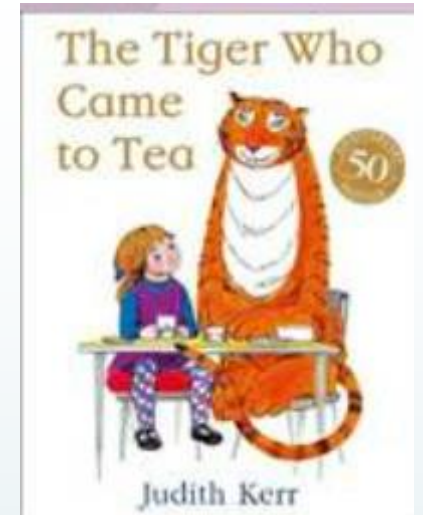
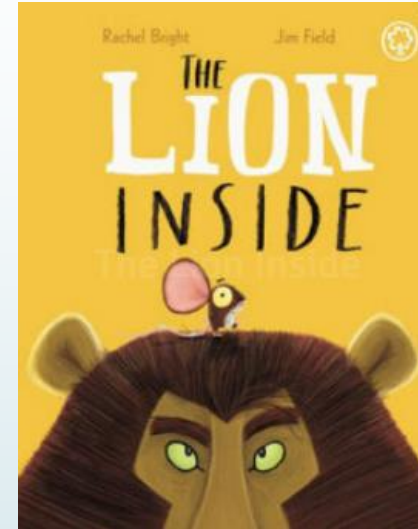
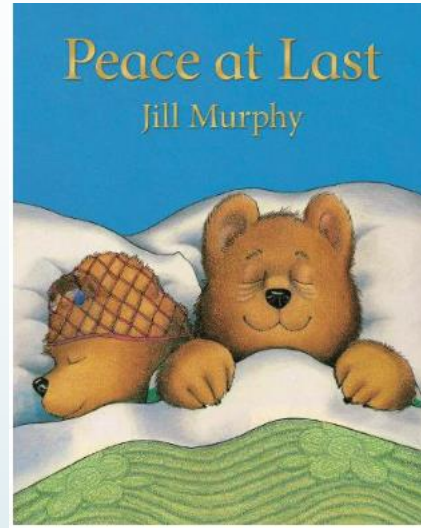
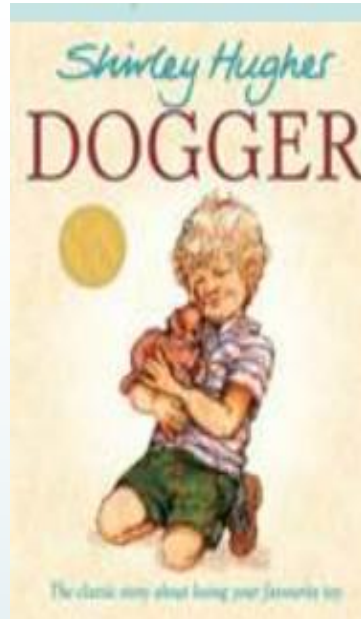
Reading with your child

As the children progress with their phonics, they will be taking home books with sentences. Let's watch the video to see how this child reads.

Reading with your child



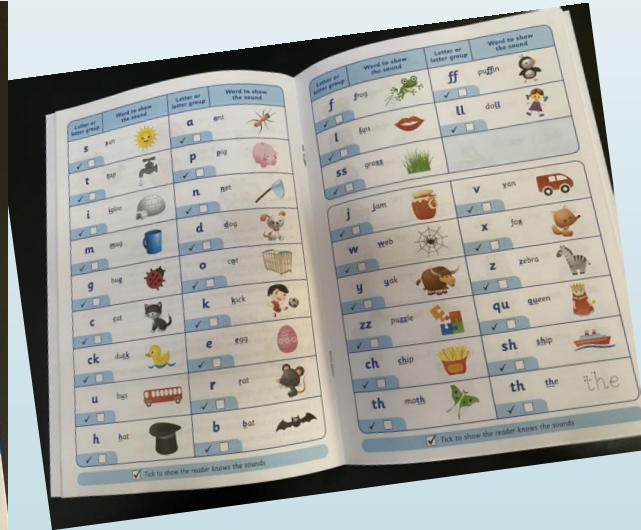
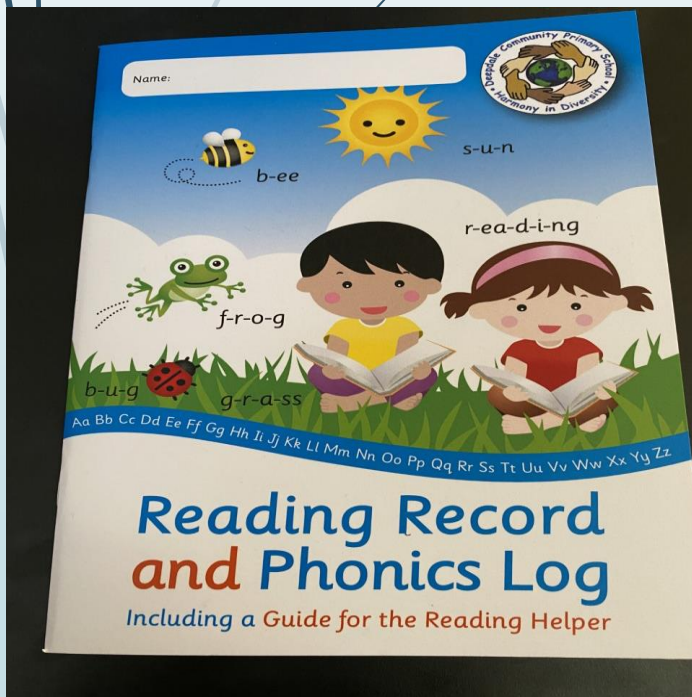
Book Ideas





Home Reading

At Deepdale the children have Reading Diaries and Reading books that closely match the children's phonic ability.



- Read at home 3 x weekly
- Parents sign the diary each time they read
- Children to bring their diary and reading book **EVERY** day

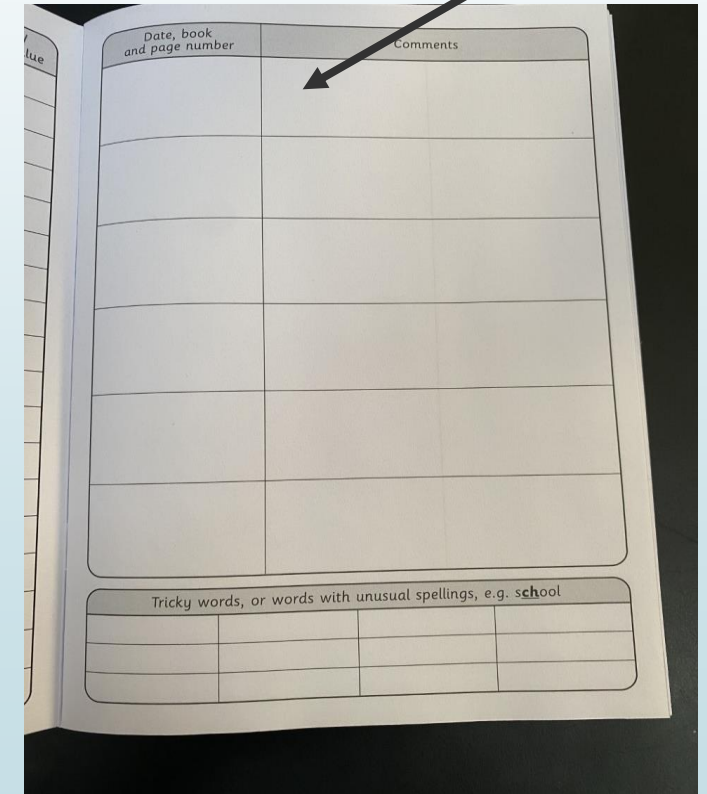
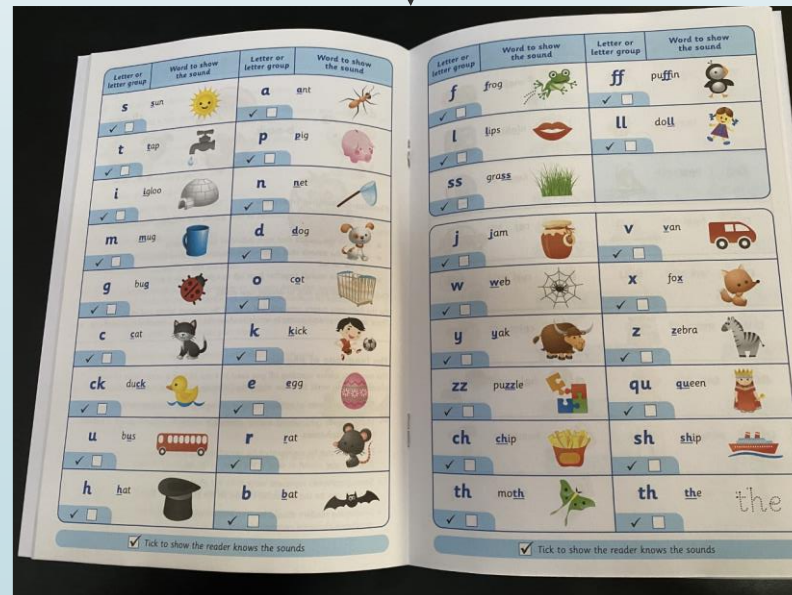
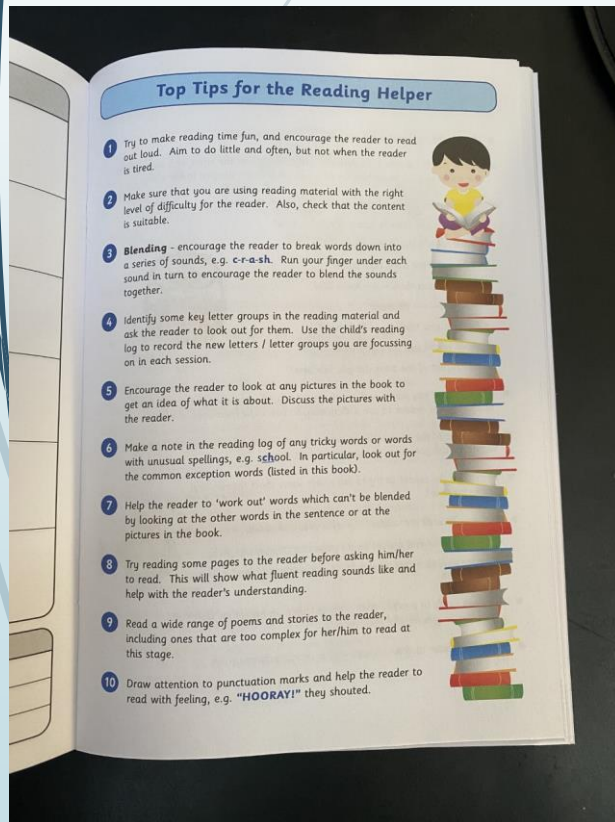
Home Reading



Useful reading ideas for parents

Parents to sign here each time they listen to their child read.




Phonics sounds and words






Reading Awards

At Deepdale, the children in Reception can work towards 3 different Reading awards for their home reading.

						6 stickers 
						12 stickers 
						18 stickers 

- If the children read at home 3 x weekly they receive a sticker on their chart to work towards special reading awards

How can I help my child?

- Read every day!
- Watch your teacher's videos on Class Dojo  ClassDojo
- Play games such as 'I Spy', Snap and Matching Pairs.
- Use online resources such as
 - BBC Bitesize
 - Topmarks
 - Phonicsplay
- Use the EYFS Phonics Support Booklet

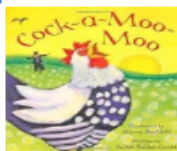
Overview

Reception: Autumn Term 2 — Shimmer and Shine (Celebrations)

Our Core Texts are:



Firework Poetry



Cock-a-Moo-Moo
by Julia Dallas-Conte

Literacy

Vocabulary:

firework, pop, bang, crackle, snap, phoneme, sentence, retell, character, animals, sun, night, shouted, hero, cockerel, cow, duck, pig, sheep, fox, chased, rustling, sneaking

Personal, Social, Emotional Development



How can I make friends?

Vocabulary

fiends, sharing, fairly, feelings, happy, sad, angry, jealous, bullying



13th November
Anti-Bullying Week

Vocabulary

more/less
represent
subitise
count
forward
backwards

Maths

Vocabulary
circle, square, triangle, rectangle, shape, compare, size, sides, corner, round, straight

5

Counting
Ordering
Sorting
More/Less

Time

Day
Night

Vocabulary
day, night

Shape

Identify
Name
Compare
Describe

Reading for Pleasure

Suddenly!



We're Going on a Bear Hunt



Odd Dog Out



Rainbow Fish



Twelve Dogs and Christmas



Stickman



Shimmer and Shine (Celebrations)



Creating with Materials

Art (Painting) — S.H Raza

paint, primary, light, dark, 2D shape, circle, triangle



DT (Structures) - Christmas Tree

explore, experiment, slot, stand



Being Imaginative and Expressive

Everyone! - Singing

- Wind the Bobbin up
- Rock a by Baby
- If you're happy and you know it
- 5 Cheeky Monkeys
- Twinkle Twinkle
- Head, Shoulders, Knees and Toes



Look out for our 'Twinkly Nativity' Performance—coming soon!

People, Culture and Community

Past and Present

Talking about the past

today, yesterday, tomorrow, this week, last week, seasons, first, next, finally, months of the year.



Special Times

community, family, believe, respect, cooperate. Diwali, Rama, Sita, Diwa, Hindu, Sikh, Christmas, Jesus, Bethlehem, angel, shepherd, stable, manger

The Natural World

Light

Exploring shadows



Vocabulary

light, dark, torch, source, shadow, block, see through (transparent), reflect

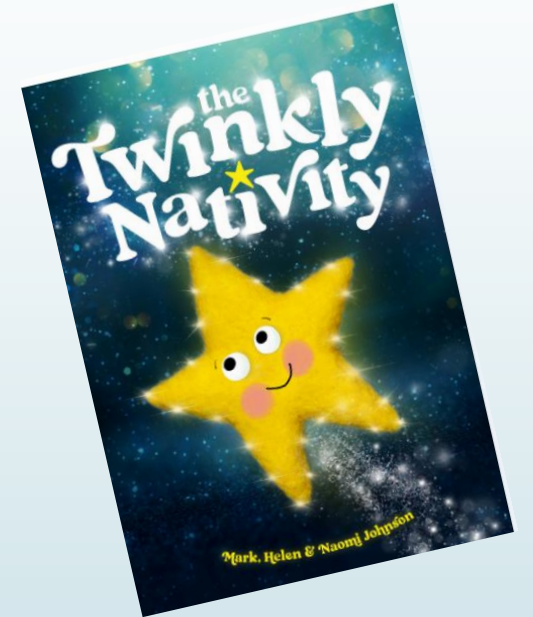


Key Dates

➡ Nursery Rhyme Performance



Monday 18th November
At 11:00 am or 2:30 pm



➡ Christmas Performance

Thursday 12th December – 9:30 am Bumblebees

Thursday 12th December - 2:15pm Butterflies

Friday 13th December 9:30 am Ladybirds