



Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	Me and my new school	Autumn/Rainbows	Transport and Journeys	Once upon a time....	Green to Grow	Zany zoo
Core Text						
Supplementary Text						
Communication and language	<p>Listening carefully to others. Respond to my name. Following simple instructions Talk to others about what I am doing. Understand some taught vocabulary</p>	<p>Repeat repeated phrases from books. Talk about stories. Answer questions about things I have done or seen. Use some taught vocabulary.</p>	<p>Use short sentences to talk using learnt vocabulary. about stories or events. Ask simple questions about things I have experienced.</p>	<p>Take turn in a conversation using taught vocabulary. Follow an instruction that has more than one point. Use and or because to join two sentences together. Understand and respond to questions containing what and where. Use some tenses correctly in spoken language.</p>	<p>Re-tell a longer story using taught vocabulary. Follow an instruction that has two parts. Sing my favourite songs. Engage in two-way conversation.</p>	<p>Listen carefully to a longer story and re-tell it. Use taught vocabulary in sentences with four to six words Understand to questions containing why. Hold a conversation with another person taking many turns. Express my point of view with reasons.</p>

Physical Development	Gross Motor	PE Theme: body awareness, spatial awareness kicking balls. Using the climbing frame and planks	PE Theme: core strength. Dance-moving rhythmically Exploration of kicking, throwing balls.	PE Theme: travelling in different ways, core strength, and balance.	PE Theme: travelling in different directions catching and throwing balls and balance.	PE Theme: working together in a team, bilateral motor. co-ordination using sequences of movements.	PE Theme: sports day-athletics, bilateral motor co-ordination
	Fine Motor	Large scale movements of whole arm Funky fingers-manipulation of objects or materials such as dough. Swiggle whilst you wiggle-up/down and side to side.	Large scale movements of whole arm Developing manipulation of smaller equipment to create straight lines. Swiggle whilst you wiggle-wiggle up/down and side to side. Be able to put on my own hat and coat.	Large scale mark making Developing manipulation of smaller equipment to create continuous lines of marks. Swiggle whilst you wiggle-clockwise and anticlockwise circles. Development of writing the first letter of their name.	Large scale mark making. Developing manipulation of smaller equipment to create circles. Swiggle whilst you wiggle the hump-over and under. Developing manipulation of smaller equipment to create continuous humped lines Use different fasteners. Put on own shoes.	Developing manipulation of smaller equipment to create continue zig zag lines and spirals. Swiggle whilst you wiggle-the hook over and under and the precursive spiral.	Developing manipulation of smaller equipment to create different patters or combinations of patterns. Swiggle whilst you wiggle-the wave, laid down 8, zig zags. Put on my own sock shoes. Development of all the letters of their name.
Personal, Social and Emotional Development		Self-Awareness <i>How do I talk about me?</i> myHappyMind-Meet your Brain. Play by myself or with others. Begin to make friends. Know the routine of the class.	Friendships: Part 1 Anti-bullying Week. <i>How can I be a good friend?</i> <i>Celebrating differences.</i> myHappyMind-Celebrate. Road Safety Week: how to be safe on the road. Safe use of electrical devices	Health and Self Care <i>How can I keep myself Healthy?</i> myHappyMind-Appreciate. Safer Internet Day: <i>Together for a better internet.</i>	People and Communities: Part 1 <i>What do I know about my local community and the people who live there?</i> myHappyMind-Relate.	Friendships: Part 2 <i>What family events do I enjoy?</i> myHappyMind-Engage.	People and Communities: Part 2 <i>Who are my friends and family?</i> myHappyMind-Consolidation.
Literacy		Fiction: Nursery Rhymes Non-Fiction:	Fiction: We're going on a leaf hunt. Non-Fiction: Stories from religion: Rama and Sita The Christmas Story	Fiction: The Train Ride Non-fiction: Transport	Fiction: The Gingerbread Man Non-Fiction: Recipes Stories from religion: The Easter Story	Fiction: Jaspers Beanstalk. Non-fiction: Growing sunflowers.	Fiction: Dear zoo. Non-fiction: Zookeeper.
		Phase 1 Phonics Tuning in, Listening, and remembering sounds from Aspects 1-4 and 6		Phase 1 Phonics Tuning into sounds from Aspect 5 Listening, and remembering sounds and talking about sounds from Aspects 1-4 and 6		Phase 1 and 2 Phonics Listening, and remembering sounds from Aspect 5 Talking about sounds from Aspects 4-6. All of Aspect 7 Work on phase 2a phoneme/grapheme correspondence	
Mathematics		Recognising colours-red, blue, yellow, green, purple. Matching and sort by colour, shape, size.	Subitizing, counting linking numeral to amounts for numbers 1 and 2. Exploring simple repeating patterns.	Subitizing, counting linking numeral to amount for number 3. Counting and composition of numbers 4 and 5.	Subitising consolidation to 5. Counting to 6. Comparing tall/short, long/short, full/empty. Consolidation -length, mass, capacity.	Sequencing events. Positional language -in/out, on/under. 2D shapes -circles, triangles, rectangles. 3D shapes -cubes, cuboids, spheres	Composition of all numbers up to 5. What comes before or after a number. Consolidation -shape patterns, more/fewer.

			Consolidation -pattern, counting, sorting, and matching.				
Understanding the World	Past and Present	Chronology Timeline of a session	Communication. Timeline of me focus on Birthdays	Chronology Sequence of a journey.	Vocabulary Sequence of an event. What is first then, and last.	Vocabulary Understand the words used for the days of the week and link some specific activities to some days for example PE on Friday	Communication Talking about growing up and how we are changing moving to new classes. Investigate old teddy compared to a new one.
	People, Culture and Communities	About me! My Classroom Celebrations: Describe- Sukkot.	Geography: Fieldwork: colour walks around school Celebrations: Respect- Diwali, Hannukah, Advent and Christmas	Geography: Mapping: Journeys to and from school. Maps Celebrations: Research: Chinese New Year	Geography: Mapping: journey to the supermarket Celebrations: Describe: Ramadan, Easter, Mother's Day	Geography: Use of IT: using technology apps, video clips and cameras.	Geography: Enquiry: Talk about comment about local environment. Celebrations: Eid, Father's Day. Rath Yatra.
	Natural World	Humans: Learn about their senses. Learn how to care of themselves. Scientific Enquiry: Classification: Sort using different senses. Which do you like/not like? Sounds: Listen to sounds, Make sounds. Scientific Enquiry: Comparative testing: Compare the sound of rhythm sticks on different surfaces.	Light: Explore light sources. Shine light on or through different materials Scientific Enquiry: Comparative testing: Compare how reflective different materials are. Electricity: Identify electrical devices. Use battery-powered devices. Scientific Enquiry: Classification: Identify objects that use electricity to work. Identify devices that use batteries and/or mains electricity.	Forces: Feel forces. Explore how things work. Scientific Enquiry: Comparative testing: compare the path of different windup toys. Living things and their habitats: Explore the surrounding natural environment. Explore natural objects from the surrounding environment. Scientific Enquiry: Classification: Find and identify natural objects to include in the collection.	Materials, including changing materials: Combine and mix ingredients. Change materials by heating and cooling, including cooking. Scientific Enquiry: Observing over time: How does the biscuit mixture change? Forces: Explore how objects/materials are affected by forces. Scientific Enquiry: Classification: Sort objects according to whether they float or sink.	Plants: Grow plants. Scientific Enquiry: Observing over time: How does a plant change as it grows? Researching using secondary sources: Look at seed packets and bulb packets to learn how to plant and care for them.	Humans: Learn about lifecycles of humans. Scientific Enquiry: Classification: Sorting images of humans according to their age. Animals excluding humans: Learn about the life cycles of animals. Scientific Enquiry: Research using secondary sources: Find out more about the life cycles of animals
	Seasonal Change		Autumn	Winter	Spring	Summer	
Expressive Arts and Design	Creating with Materials	DT: Explore: construction resources Art: Observations, communication: Self Portraits My family Art: Aesthetic awareness: Transient art faces	DT: Design: talking about their ideas-Christmas cards. Art: Observations: Autumn Art: Art process and techniques: colour mixing linked to rainbows	DT: Make: recycled materials-vehicles Art: Aesthetic Awareness, Art process and techniques: printing in the style of Andy Warhol	DT: Evaluate: Making gingerbread men evaluate what they like and dislike as shape. Art: Art process and techniques: colour mixing	DT: Tools/safety: correct use of knives to prepare fruit salad. Art: Art process and techniques, evaluation: printing-using other objects to create patterns that repeat	DT: evaluate tools and safety: Making food for the teddy bear's picnic. Art: Aesthetic awareness, physical skill: create bear using pattern over collage. In the style of Heather Galler.
	Being Imaginative and Expressive	Familiar nursery rhymes and number songs. Music theme: Me! <i>growing, homes, colour, toys, how I look.</i>	New nursery rhymes and number songs. Small world linked to the story. Music theme: My Stories: <i>growing, homes, colour, toys, how I look.</i>	Songs linked to transport. Small world play linked to vehicles. Music theme: Everyone: <i>family, friends, people, music from around the world</i>	Songs linked to the Gingerbread Man Small world linked to the journey of the Gingerbread man. Music theme: Our World (pitch): <i>Animals, Jungle, Minibeasts, Night and day, Sand and water, Seaside, Seasons, Weather, Sea, Space</i>	Songs linked to gardens and minibeasts. Small world linked to the story. Music theme: Big Bear Funk: <i>a transition unit</i>	Songs linked to animals. Small world link to the story. Music theme: Reflect, Rewind and Replay!

	Role Play	Domestic Play	Domestic play	Aeroplane/train	Café/ bakery	Planting area	Vets/doctors
	Outdoors	Gross Motor Skills Sharing	Gardening Transient Art	Investigations Messy Maths	Fine Motor Skills Gardening Outdoor Kitchen	Sand & Water Investigations Picnics	Mini-beast Hotel Take Away/Café Big Box Modelling
	Enrichment	Visit different area of school-infant hall, canteen, KS2 hall, office.	Visit different outdoor areas within school to collect leaves and seeds.	Visit different outdoor areas within school to observe seasonal changes. Bird watching-Live bird cams RSPB, wildlife trusts	Shopping Trip to Sainsburys.	Visit different outdoor areas to observe seasonal changes. Time lapse growth of seeds	Zoo visit Live zoo cams and virtual zoo tours- Edinburgh/Dublin/ Chester/Paignton