



# Deepdale Community Primary School



**Nursery Induction Meeting**  
**June 2025**



# Welcome

## We are proud to welcome you to Deepdale Community Primary School



- ❖ We are a happy, vibrant and successful school offering Early Years and Primary education to children ages 3-11 years.
- ❖ The school is at the heart of the local community.
- ❖ We are proud of our cultural diversity – it enhances and enriches our school.
- ❖ Our school is a special place to learn where children are happy, friendly and they achieve well.

# Meet the Teachers



**Mrs. Pollard**  
Deputy Headteacher  
& EYFS leader

## Class Teachers and Teaching Assistants

Morning	Afternoon
<p><b>Mrs Wilkinson</b> (Monday and Tuesday)</p> <p><b>Mrs Stickland</b> (Wednesday, Thursday and Friday)</p> <p><b>Mrs Bux</b></p>	<p><b>Mrs Wilkinson</b> (Monday and Tuesday)</p> <p><b>Mrs Stickland</b> (Wednesday, Thursday and Friday)</p> <p><b>Mrs Patel</b></p>

# Meet the Extended Team



## Pastoral Support

Mrs. Musa	Mrs. Fearn	Mr. Ozy	Mr. Modashia
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## School Business Manager

Mr. Scott

## SENCo

Mrs. Bromby

Please let Mrs Bromby know if your child has any additional needs prior to your child starting, so we can ensure required provision is in place.



# The Curriculum

**Our Early Years Curriculum is based on the principles of child development and the Early Years Framework. The Early Years Framework is organised into seven areas of learning. The children are assessed against all areas during the year.**

## Prime Areas

Communication and  
Language

Physical Development

Personal, Social and  
Emotional Development

## Specific Areas

Expressive Arts and  
Design

Mathematics

Literacy

Understanding the  
World



# Areas of Learning

	Areas of Learning and Development	Aspects
Prime Areas	Communication and Language	Listening, Attention and Understanding
		Speaking
	Personal, Social and Emotional Development	Self-Regulation
		Managing Self
		Building Relationships
	Physical Development	Gross Motor Skills
		Fine Motor Skills
Specific Areas	Literacy	Comprehension
		Word Reading
		Writing
	Mathematics	Number
		Numerical Patterns
	Understanding the World	Past and Present
		People, Cultures and Communities
		The Natural World
	Expressive Arts and Design	Creating with Materials
		Being Imaginative and Expressive





# The Characteristics of Effective Learning

The Characteristics of Effective Learning describe behaviours children use in order to learn.

All children are born with a desire to explore the world around them and learn new skills. Adults can support children to use these skills to extend their learning and develop a zest for, and life-long love of, learning.

## Playing and Exploring ENGAGEMENT

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

## Active Learning MOTIVATION

- Being involved and concentrating
  - Keep trying
- Enjoying achieving what they set out to do

## Creative and Critical Thinking THINKING

- Having their own ideas
  - Making links
- Working with ideas

# Starting Nursery

## Timetable of events

Event	Date
Nursery Induction Meeting	Wednesday 25 <sup>th</sup> June 2025 at 9:15am or 2:00pm
Open Day	Thursday 3 <sup>rd</sup> July at 9:30 – 11:30am or 1:15-2:45pm
‘Meet the Teacher – Home Visit’ Appointment Letters given out	Thursday 3 <sup>rd</sup> July 2025
Home Visits	Monday 1 <sup>st</sup> September to Friday 5 <sup>th</sup> September 2025
Nursery Start Date 1	Monday 8 <sup>th</sup> September 2025
Nursery Start Date 2	Wednesday 10 <sup>th</sup> September 2025
Nursery Start Date 3	Monday 15 <sup>th</sup> September 2025
Nursery Start Date 4	Wednesday 17 <sup>th</sup> September 2025





# Starting Nursery

## Important Information

- ❖ All parents will receive a Nursery Induction Pack which includes
  - the new class name
  - the teacher's names
  - the date your child starts Nursery
  - the School Brochure
  - Information regarding the Nursery Open Day
  - Toilet Training Support Booklet
- ❖ Home visits will take place between Monday 1<sup>st</sup> September and Friday 5<sup>th</sup> September. Appointment letters for Home visits will be given out during the Open Day on Thursday 3<sup>rd</sup> July. This will be either an AM or PM slot.
- ❖ When your child starts Nursery they will stay for 1 hour on the first day, 2 hours on the second and the full three hours on the third. If you do not feel your child is ready for three hours, please speak to Mrs Stickland and Mrs Wilkinson.





# Nursery Uniforms

Nursery t-shirts, jumpers/cardigans are compulsory and an important part of belonging to the Deepdale community.



Cardigan



Polo Shirt



Grey Trousers



Grey skirt



PE Joggers



PE Polo Shirt



Grey Socks



Black PE Pumps



Black School Shoes

Embroidered uniforms can be purchased from the two stores below and plain uniforms can be purchased from other retailers.

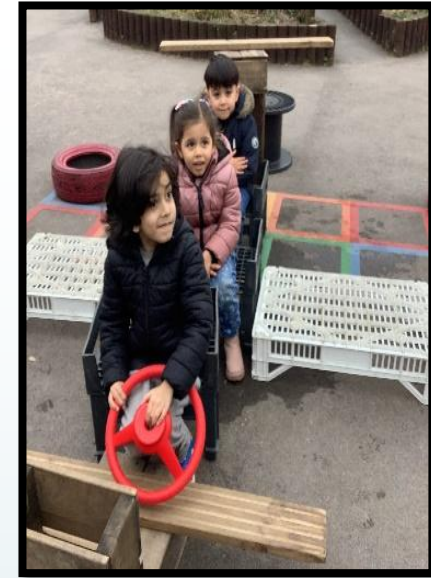
Smart Schoolwear  
54 Lancaster Road  
Preston  
PR1 1DD

Bang Bang School Uniform  
91 Lancaster Rd  
Preston  
PR1 2QJ

# A Nursery Session

Below is an example of a Reception timetable.

- ❖ Doors open at 8:30am or 12:30pm.
- ❖ Learning starts at 8:30am or 12:30pm. There is a Phonics session every day and a weekly P.E session.
- ❖ There is a snack time built into the session.
- ❖ School finishes at 11:30am or 3:30pm.



## Continuous Provision:

Children have access to all areas of learning, both indoors and outdoors, throughout the day.

# Snack Time

Having a daily carton of milk and a piece of fruit is a good source of energy which will support your child's ability to learn.



- ❖ A variety of different fruits are provided throughout the week alongside a carton of milk. **There is no cost.** The fruit is funded by the **National Lottery.**
- ❖ All children will also require a water bottle which is clearly labelled. Water is available throughout the session.



# Outdoor Learning

**Outdoor provision is vital for babies, toddlers and young children.**



# Outdoor Learning

**A rich outdoor play space will offer your child:**

Space to  
be noisy,  
active and  
boisterous

Fresh air –  
allows more  
oxygen in  
the brain

Experience  
of different  
weathers  
and seasons

Direct  
contact with  
the natural  
world

Multi-  
sensory  
experiences

Risk and  
challenge  
and  
awareness  
of safety

Emotional  
and  
physical  
well-being

Natural  
light –  
essential  
for learning

Real  
experiences  
such as growing,  
digging,  
sweeping

**Freedom to explore in ways that are not possible indoors**



# Our Outdoor Area

**In June 2024, we were very lucky as a school to be able to revamp our outside area.**

**At the Open Day, you will be able to have a closer look.**

**Water Station**



**Potion Station**

**Construction Area**



# Our Outdoor Area



**Road Track**




**Performance  
Stage**



**Climbing Ship**





**AND AT THE END OF THE DAY,  
YOUR FEET SHOULD BE DIRTY,  
YOUR HAIR MESSY AND YOUR  
EYES SPARKLING.**

**: Shanti**



# Equipment for the Outdoors

To be able to use the outdoors effectively, all children will require...

**A warm,  
waterproof coat**



**Suitable footwear**

**Wellington Boots**



**Hat and Gloves**



# Entrances and Exits

At Deepdale, each year group enter and exit the school playground through a numbered gate.



- ❖ All parents and children will use **GATE 1** on Deepdale Road.
- ❖ At the beginning and end of every session an adult will be available to discuss anything about your child.



# Entrances and Exits

- ❖ The EYFS playground is set up every day for outdoor learning - with this in mind please could we ask that any younger children do not play with the equipment whilst waiting.
- ❖ **Named Adults:** All children must be collected by the adult identified on the children's induction records. We will not let the children go with any adult unless their name is on our records. This ensure your children are safe at all times.





# Keeping your child safe

- ❖ Please ensure that school has the most up-to-date contact details – phone number, address and e-mail.
- ❖ Keep school informed of any changes to your child's health.
- ❖ If your child needs any medication in school, it must be prescribed from the doctors and parents must take it to the office and sign a permission form.

# Keeping your child safe

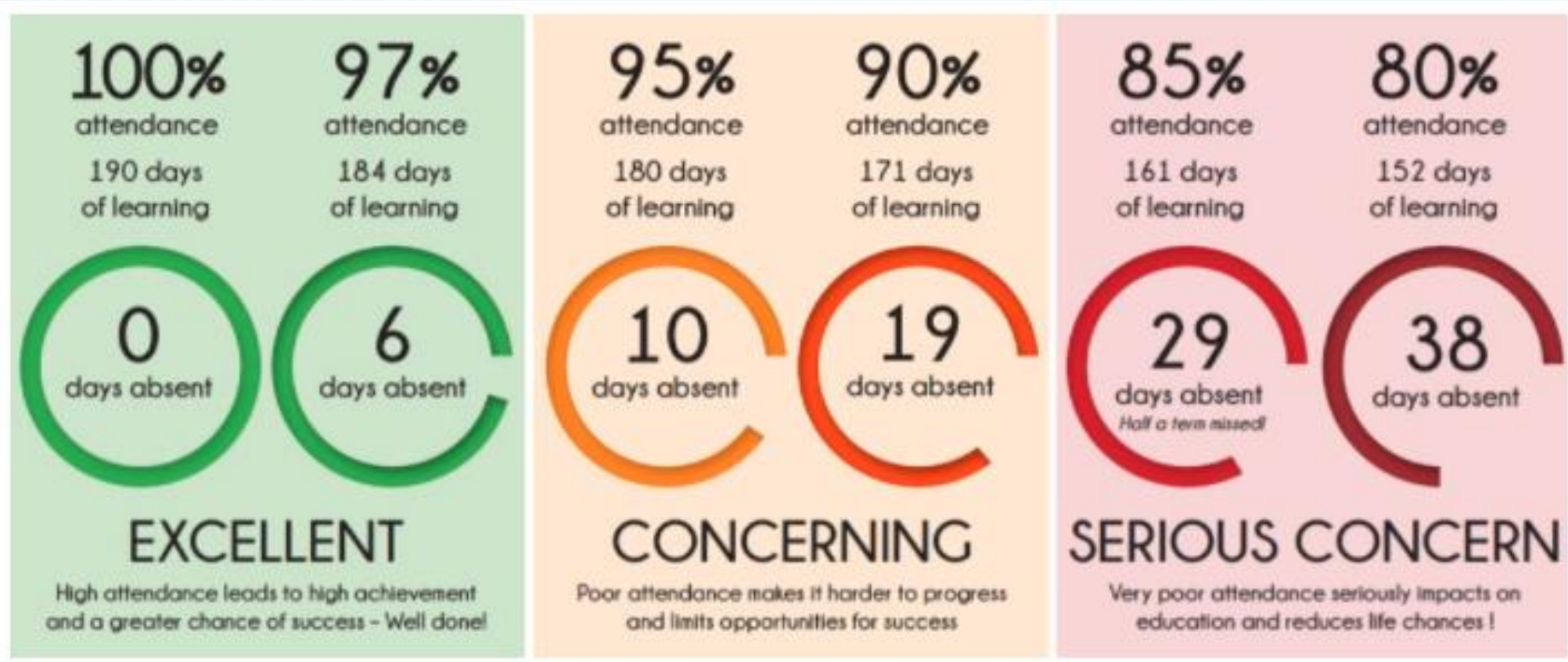


- ❖ If pushchairs are used, these cannot be left at school. They must be taken home and brought back.
- ❖ If you are still toilet training, we need multiple changes of clothes in a named bag.



# Attendance

**Coming to school and being on time helps every child to make progress in their learning.**





# Communication

**There are lots of ways that school keep in touch with parents on a daily/weekly basis.**

All Apps are available to download.  
Please bring your mobile to the Open Day and we will be on hand to help.

## Communication



**Class  
Dojo**



**PA  
Connect**



**Parent  
Pay**





# School Website

**During the year, please visit our fantastic school website where you will find out further information linked to the learning and events happening in Nursery.**

Click on  
'Curriculum' and  
then 'Nursery'.



Click on the  
'Information for  
Parents' tab to find  
out about year group  
meetings, useful  
information and  
parents courses.

# How can you help your child?

## 3 & 4-year-olds: how you can help me with my learning?

### Communication & Language

- Have conversations with me about things that I am interested in. Encourage me to keep talking by nodding, smiling and making comments.
- Introduce new words when we are playing, eating or when we are out and about. Explain what new words mean to me.
- Talk to me about things that have already happened and what might happen soon.
- Play listening games with me such as 'Simon Says'.

### Personal, Social & Emotional Development

- Give me tasks to carry out, e.g. washing my plate after snack.
- Model how you manage your own feelings, e.g. *"I'm feeling a bit angry so I am going to take a deep breath."* Help me to understand why I am feeling sad or frustrated.
- Make a ['calm down jar.'](#)



### Physical Development

- Help me with dressing but let me do the last steps, e.g. pulling up my zip after you have started it off.
- Give me lots of opportunities to be active and practise running, jumping, balancing, climbing and swinging.
- Encourage me to walk, scoot or bike to my nursery or childminder.



# How can you help your child?

## 3 & 4-year-olds: how you can help me with my learning?

### Mathematics

- [Point out the number of things rather than just the names](#), e.g. "We have **two** apples!"
- Give me lots of opportunities to count for a real reason and always emphasise the last number – "*There are 3 cookies.*"
- Cut out a large shape from a cereal box (circle, triangle), then cut that shape into 2-4 smaller pieces to make a simple puzzle.
- When we're at the park, use words like 'up', 'under', and 'between' to talk about what we see.
- [Make playdough with me.](#)

### Literacy

- Talk about stories with me, what is happening in the pictures? Give me time to think and share my ideas.
- Play around with words. Make up fun rhyming sentences with me.
- Let me help you write birthday cards and shopping lists.

### Understanding the World

- Help me make collections of interesting natural materials, e.g. pebbles, shells.
- Let me explore ice, once it has melted a bit (so I don't get frostbite)
- Plant seeds and bulbs with me.
- Take me to different places such as the library.

### Expressive Arts & Design

- Make [home-made paintbrushes](#) using clothes pegs and items from around the house and outdoors.
- Join in pretend play with me.
- Give me a cardboard box and some fabric to build a den with.



# Nursery Readiness



**As a Nursery we have created points to help parents ensure that their children are ready for Nursery.  
Below are the main points...**





# Nursery Readiness

## Going to the toilet

I can go to the toilet on my own, and flush.



I can wash and dry my hands without any help.

## Personal Development

I can find my own coat.

I can find my own bag.

I can find my own water bottle.



## Mathematics

I can join in with number rhymes and songs.



## Physical Development

I can walk to Nursery, holding hands with my parents.



I can practice running, jumping, climbing and balancing.

## Communication

I enjoy looking at and talking about books with my family.

I can listen carefully when I play games such as 'Simon Says'.







# Open Day

**Please bring your child  
to our Open Day on  
Thursday 3<sup>rd</sup> July and  
spend some time  
getting to know  
everybody.**



**NEW TO EARLY YEARS**

## **STAY AND PLAY**

**Come and join us to explore our Early Years  
area and meet the team.**

**Stay for as short or as long a time as you want.**


**Thursday 3<sup>rd</sup> July 2025**

**9:30am-11:30am & 1:00pm-3:00pm**

# The First Day



The First Day We gave you a little wink and smile,  
As you entered our school today.  
For we know how hard it is to leave  
And know your child must stay.  
You've been with him for years now  
And have been a loving guide.  
But now the time has come  
To leave him by our side.  
Just know that as you walk away  
And tears down your cheeks may flow.  
We'll love him as we would our own.  
And help him learn and grow.  
So please put your mind at ease  
And cry those tears no more.  
For we will love him and take him in.  
When you leave him at our door.



**We are all looking forward to  
meeting your children very  
soon.**

**As a parent you will all have lots of questions that you  
wish to ask us about our school and information to tell  
us about your children.**

**Please feel free to contact myself through the school  
office or during Open Day.**

**We will always be happy to help.**



# Thank you

We can't wait to see you all in September.

