



# Deepdale Community Primary School



## Year 1 Newsletter Spring Term 2



### English

#### Reading

Children who read 3 times a week at home and have their Reading Record signed receive a stamp in the back of their planner. Reading badges are awarded in assembly to celebrate the children's success.



- 20 stamps = A bronze owl badge
- 40 stamps = A silver owl badge
- 60 stamps = A gold owl badge

#### Writing

The Writing this half-term is based on a range of books by author 'Julia Donaldson'. The children will be writing both character and setting descriptions and towards the end of the half-term writing a recount about a fire engine visit.

#### Spelling

The children will continue to learn the spelling of new words during Phonics and these will be sent home each week to learn.



Who will be a spelling champion?

#### Handwriting

Letter formation is key to becoming a fluent writer. This half-term the children will continue to practice writing each letter correctly, following the letter patten and write each letter on the line.



### Phonics

The children are continuing to develop their understanding of alternative spellings for phonemes alongside reading high frequency words in Phase 5 Phonics.

- ee family - ee (street) ea (cream) ie (field) e-e (theme) y (baby) e (remind) ey (key)
- oo family - oo (spoon) ew (flew) u-e (flute) y(oo) (cute) ue (blue) y(oo) (rescue) ui (fruit)
- ai family - ai (train) ay (day) a-e (made) a (acorn) ey (grey) eigh (neigh) ea (steak)
- igh family - igh (flight) ie (tie) i-e (time) y (try) i (find)

**High Frequency Words** - I'm I'll let's small great before jumped stopped pulled gone we're

### Maths

#### Place Value

- Counting forwards and backwards to 50
- Grouping into 10s and 1s
- Partitioning 10s and 1s
- Number lines
- More and Less Than

#### Multiplication

- Counting in 2s
- Counting in 10s
- Counting in 5s
- Recognising and adding equal groups
- Arrays

### Reminders

**School begins at 8:45am for Year 1. Doors open at 8:35am.**

**P.E: Please come to school dressed in your P.E kits with all jewellery removed.**

**Monday—Bears**

**Wednesday—Lions**

**Friday—Tigers**

# What are we learning this half-term?



## Science

### Materials

We are learning that ...

- objects are made from different materials.
- different materials have different properties.
- materials can be grouped by their properties.



- seasons change—Winter.



## History

### Events beyond Living Memory

#### The Great Fire of London

We are learning...

- that the fire started on the 2<sup>nd</sup> September 1666 and lasted until Thursday 6<sup>th</sup> September 1666.
- that the fire spread quickly because;
  - \* the buildings were close together.
  - \* the buildings were made of wood.
  - \* it was windy so the fire burned faster.
- people buried things to protect them.
- Samuel Pepys wrote about events in his diary. This is a primary source.
- the City of London was redesigned in a safer way
  - \* streets became wider.
  - \* buildings had to be made of bricks.

## R.E

### Judaism

We are learning that ...

- Jewish people believe in one God.
- Jewish people believe God flooded the Earth and told Noah to build an Ark to save his family and animals of the world.
- Jewish people believe that a rainbow appeared as a sign of God's promise.
- Jewish people believe that God will honour his promises.
- at Sukkot, Jewish people remember the time in the desert. It is a time for them to remember to be grateful to God for keeping his promises.
- during Sukkot, some Jewish people build a tent outside called a Sukkah and they live in it for that time.

## PSHE

### Living in the Wider World

#### What we can do with money?

We are learning...

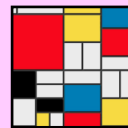
- forms that money come in.
- that people make different choices about how to save and spend money.
- the difference between needs and wants.
- that money needs to be looked after in different ways.



## Art

### Painting

#### Marvellous Mondrian



We are learning...

- the different types of paint and their properties.
- to develop skills in measuring and mixing paint.
- to blend colours in palettes and on paper.
- to develop our ability to apply paint skillfully.
- to use different painting surfaces, cartridge paper, card and canvas.
- to select, cut and tear paper and card for their collages.
- to cut shapes using scissors.

## Music

### Rhythm

We are learning to ...

- find a pulse
- copy a rhythm
- create a rhythm



We will be listening to and appraising a range of musical styles, such as

- ◆ Rhythm in the way we walk by Joanna Mangola (**Reggae**)
- ◆ The Planets, Mars by Gustav Holst (**Classical**)
- ◆ Tubular Bells by Mike Oldfield (**Pop**)
- ◆ Happy by Pharrell Williams (**Pop**)

To find out more information about the learning this half-term, please visit the Year 1 tab of the school website where you will find the key learning and vocabulary.

### Key Information:

**Friday 1st March: Y1 Phonics Screening Workshop**

**Thursday 7th March: World Book Day**

**Thursday 28th March: School closes for half-term**

### Competitions:

**Friday 22nd March: Entries to be handed into school for the Easter Egg Competition.**