

Deepdale Community Primary School



PE & Sport Premium Action Plan 2025-2026

PE & Sport Premium Allocation for 2025 – 2026: £21,540, School Budget: £3,913. Total: £25,453

About the PE and sport premium

All children and young people should live healthy active lives. The [UK Chief Medical Officers recommend](#) that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day, with the recommendation for disabled children and young people being 20 minutes of physical activity per day.

It is important that schools are supporting children and young people to achieve this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded.

The Department for Education (DfE) wants all children to have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Schools should aim to provide high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities. By providing this it can help improve children's health and wellbeing, personal development as well as academic attainment.

Schools should use the PE and sport premium funding to support children to meet 60 active minutes and achieve the above aims. This funding must not be used for core-type school activities. Schools should use it to:

- make additional and sustainable improvements to the PE, sport and physical activity they provide
- provide or improve equal access to sport for boys and girls
- ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development (CPD) and training where needed

Any use of the PE and sport premium must be in accordance with the terms outlined in the [conditions of grant](#) document. This means schools must use the PE and sport premium to:

- build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future
- develop or add to the PE, sport and physical activity that the school provides

Effective ways to spend the premium

It is important that schools make the most effective use of the premium. To best achieve this, spending should focus on making improvements in 5 key areas, to assist in:

1. increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities
2. increasing engagement of all pupils in regular physical activity and sporting activities
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increasing participation in competitive sport

Objective	Action	Lead /Cost	Outcome	Key Indicator to meet
To ensure that pupils in EYFS achieve high outcomes in Physical Literacy	<p>Participate in the afPE Early Years Motor Screening Programme</p> <p>EYFS lead to attend CPD and train staff in EYFS.</p> <p>Accurately assess children's physical development and motor competency using a baseline tool</p> <p>Implement tailored interventions.</p>	<p>EYFS lead</p> <p>£349 CPD + £500 cost of resources</p>	<p>Staff will build on their knowledge and confidence to support children's physical development.</p> <p>Children's Gross and fine motor skills competency will improve.</p> <p>Better physical literacy in children will lead to improved writing skills.</p> <p>By the end of EYFS, the greater majority of children will be ready to access the KS1 curriculum with confidence.</p>	<p><u>Key Indicator 1</u> increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities</p> <p><u>Key Indicator 3</u> raising the profile of PE and sport across the school, to support whole school improvement</p>
Continue to develop the skills and expertise of the staff in teaching PE & sport	<p>PE HLTAs to continue to participate in high quality CPD.</p> <p>TA confidence and understanding will be assessed via staff questionnaires, with results used to inform targeted CPD where needed.</p>	<p>PE HLTAs & TAs</p> <p>£1000 CPD</p>	<p>Highly trained staff will continue to deliver high quality engaging lessons in PE & Sport</p> <p>TAs will receive ongoing CPD, mentoring, and coaching and gain greater expertise and confidence in supporting groups of children.</p> <p>All pupils, including those with special educational needs and disabilities (SEND), will be provided with targeted support to foster their physical development and enhance their proficiency in sports.</p> <p>All children will make progress against the national curriculum objectives and achieve the learning outcomes</p>	<p><u>Key Indicator 1</u> increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities</p> <p><u>Key indicator 2</u> increasing engagement of all pupils in regular physical activity and sporting activities</p>
Continue to provide an extensive extra-curricular offer with a broad range of sports and physical activities	<p>PE HLTAs will continue leading after-school clubs.</p> <p>Engage qualified specialists to facilitate after-school clubs,</p> <p>Actively provide sporting opportunities for groups of children, such as those with</p>	<p>PE HLTAs</p> <p>PE Subject Lead</p> <p>£8754: cost of PE HLTAs</p> <p>£1500: cost of Yoga Specialist per year</p>	<p>PE HLTAs will keep running after-school clubs—including football, netball, hockey, tag rugby, gymnastics, cricket, rounders, orienteering kurling and multi-skills—for all year groups.</p>	<p><u>Key indicator 2</u> increasing engagement of all pupils in regular physical activity and sporting activities</p> <p><u>Key indicator 3</u></p>

<p>Enhance access to PE, sport, after school sports clubs and competitions for vulnerable, disadvantaged pupils and pupils with special educational needs</p>	<p>SEND, Disadvantaged Pupils and vulnerable children with SEMH issues</p> <p>Invite parents to end of club performances/assemblies</p>	<p>£1500: Cost of Zumba dance specialist per year £1500: Cost of Martial arts Specialist</p>	<p>These skill-based clubs will help children develop the abilities needed for competitions, while also building resilience, confidence, and teamwork</p> <p>Qualified specialists will be engaged to facilitate after-school clubs, including Dance, Yoga, and Martial Arts</p> <p>Children will be able to participate in various sports, developing their skills and gaining experiences</p> <p>Sporting opportunities will be enhanced for our vulnerable, disadvantaged and special needs pupils.</p> <p>Participation in a variety of PE and sporting competitions will help improve mental health, build confidence and pride, foster achievement, and enhance skills</p>	<p>raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 4 offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key indicator 5 increasing participation in competitive sport</p>
<p>Provide opportunities for all children to challenge themselves through a range of competitive sports activities</p>	<p>To enter all available Preston/Lancashire Competitions provided by PPSSC and SSCO. Cover and transport</p> <p>To run internal sports competitions</p>	<p>£2600: External competitions £500: internal sports competitions</p>	<p>Continue to offer children a range of competitive sports activities, both within the school and through inter-school competitions, tournaments, festivals, and leagues.</p> <p>Pupils will have the opportunity to compete against local schools, build teamwork and apply new skills in competitive sports.</p> <p>Increase the numbers of children who represent our school in comparison to previous years.</p> <p>The children's motivation, competence and confidence will be at the centre of the competition and the focus will on the experience rather than the outcome</p>	<p>Key indicator 2 increasing engagement of all pupils in regular physical activity and sporting activities</p> <p>Key Indicator 3 offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>
<p>Annual Subscription for Lancashire PE Passport</p>	<p>HT to purchase subscription to Lancashire PE Passport</p>	<p>PE HLTAs £899 + £200 (Max Whitlock Gymnastics)</p>	<p>Staff will have access to the Lancashire PE Scheme of work, includes Max Whitlock gymnastics.</p> <p>High quality teaching and learning through a progressive PE curriculum PE will continue. Standards in PE will continue to rise.</p> <p>Pupil needs will be assessed regularly. The strengths of pupils will be determined. Any learning gaps will be</p>	<p>Key Indicator 1 increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities</p> <p>Key Indicator 2</p>

			<p>identified promptly, and appropriate support will be provided.</p> <p>Assessment evidence will inform future planning and support the needs of all pupils.</p> <p>Planning will be closely adapted and supporting the ongoing improvement in standards.</p>	<p>increasing engagement of all pupils in regular physical activity and sporting activities</p>
<p>To ensure that the school maintains high-quality PE & Sport resources.</p>	<p>Check stock, replenish and purchase high quality resources & equipment</p>	<p>PE HLTAs HT £7000</p>	<p>Pupils have high-quality PE & Sports equipment to fully access the curriculum.</p> <p>The resources support an ambitious physical education curriculum tailored to meet pupils' needs and interests.</p>	<p><u>Key indicator 2</u> increasing engagement of all pupils in regular physical activity and sporting activities</p> <p><u>Key indicator 3</u> raising the profile of PE and sport across the school, to support whole school improvement</p> <p><u>Key indicator 4</u> offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>