



Deepdale Community Primary School



Prospectus
2025-2026



We are proud to welcome you to Deepdale Community Primary School.

Deepdale Community Primary School is a happy, vibrant and successful school offering Early Years and Primary education to children ages 3-11 years.

Statement of Intent

At Deepdale Community Primary School, we see every child as a unique individual with the capacity to thrive and be successful. Our school motto of 'Harmony in Diversity' underpins a broad and balanced curriculum, which aims to ensure that children leave their primary education as confident, resilient learners with a thirst for knowledge. Our end goal is to teach our children to be mature, curious and eager within the community they are part of. *Anything is possible!*



As a result of our ambitious and carefully planned curriculum that meets the needs of all of our pupils, children will continually develop as secure readers with an extensive vocabulary in order that they continue to understand the wider world that they are part of. We encourage problem solving, critical thinking and effective communication across every curriculum subject. By the time our pupils leave their primary phase of education, our valued curriculum will have ensured that they are eager to move on to the next stage of learning; they take pride in their work, can justify their opinions thoughtfully and manage their emotions carefully whilst always taking others in to consideration. At Deepdale Community Primary School, our shared vision is that every child is challenged from their individual starting point onwards. Every child is engaged in their learning and thrives in our continued care.

Curriculum Drivers

At Deepdale Community Primary School, we will all: -

- Celebrate our differences
- Have high aspirations
- Be passionate about the wider curriculum
- Strive to be healthy
- Love language.



Senior Leadership Team

Headteacher: Nawal Mirza

Deputy Headteacher: Sarah Pollard

Deputy Headteacher: Frances Ball

Deputy Headteacher: Samantha Brightcliffe

Pupil Support Manager: Yasmin Musa

School Business Leader: Ryan Scott

SENDCo: Natalie Bromby

Chair of Governors: Helen Almond

Safeguarding Governor: Shaheeda Batan

The School Day

8.35 am - School doors open

Children can be brought through the gates and left, with their teachers, at the doors into school.

8.45 am – Lessons begin

All children have a 15 minute break in the morning.

12.00 noon – Lunch time

1.00 pm – Afternoon lessons begin

Children in Key Stage One will have a 15 minute break in the afternoon.

3.15 pm – The School day ends



At the end of the school day, it is important to ensure that all of the children are collected safely. Please collect your child promptly from their classes at 3.15 pm. It is important that parents do not take their child without the teacher's knowledge.

If you ever expect to be delayed (for an unavoidable reason) in collecting your child, or if you have arranged for someone else to collect your child, please telephone us on 01772 795586 to let us know and the school office will inform the child's teacher.



Admission to Deepdale Community Primary School

There are 90 Reception class places available each autumn term and children are admitted in accordance with the Lancashire's Admission Policy.

Children can start school in September of the school year in which they attain their fifth birthday and parents are welcome to look around school prior to applying for a place.

The deadline for applying to primary school is in January each year and then a letter offering your child a place at our school will be sent to you in April. You will then be required to sign that you have accepted the place for your child.

It is the policy of the school to see a birth certificate or other documentary evidence in order to verify your child's age for admission. We will also need to see proof of address and the passport of the child or parent.

In the event of the school receiving more applications than the published admission number, priority for admission is determined by using the following criteria:

1. children in public care (looked after children) then,
2. children for whom the local authority accepts there are exceptionally strong medical, social or welfare reasons for admission, which are directly relevant to the school – this category may include children with Special Educational Needs then,
3. children with older brothers or sisters who will still be attending at the time of the transfer then,
4. the remaining places are allocated according to where a child lives with priority given to those who live closest.

If, at the end of the process, a place has not been allocated to a child, parents have the right of appeal to a Lancashire County Council.

After you have accepted a place, you and your child will be invited to a meeting in school when we will explain how we will introduce your child to our school.

Home visits are offered to all Reception children who are new to the school. We want your child to settle happily into school and we work hard at trying to meet the needs of individual children.



The Early Years Foundation Stage Curriculum



At Deepdale, our Early Years Curriculum is based on the principles of child development and the Early Years Framework.

The Early Years Framework is organised into seven areas of learning

Prime Areas

Communication and Language
Physical Development
Personal, Social and Emotional Development

Specific Areas

Literacy
Mathematics
Understanding the World
Expressive Arts and Design

The curriculum is designed for children to learn from a mixture of focused adult-led tasks, guided provision and child initiated learning within provision that are weaved throughout the day.

Reading, Writing and Maths underpin our whole curriculum.

The EYFS at Deepdale is has:

- two part-time Nursery classes
- three full-time Reception classes
- sole use of an outdoor area, including a garden space
- enrichments, including visits and visitors to enhance the curriculum
- Phonics, Reading, Writing and Maths taught daily
- an open door policy at the beginning and end of the school day



EYFS Classes

- In Nursery, the children are allocated a key worker and time is given for them to discuss their feelings, the day's activities and learning experiences, as well as learning about keeping safe.
- There are teacher-led activities that are differentiated to enable all children to participate, individually or in small groups. Additionally, children can access continuous provision within the learning areas. Through this structured time, the adults will extend children's knowledge and learning, developing new skills and concepts.
- The children have daily access to a well-resourced outdoor learning environment. Outdoor learning is an important part of our provision. The outdoors give the children the opportunity to learn about the environment, play with natural materials and develop in all areas of the curriculum in a way not possible indoors.
- The children will listen to stories within small/ large groups and share books. Speaking and listening activities are planned to focus on their language skills.
- In Reception, Phonics, Reading, Writing and Maths sessions are delivered daily.
- The balance between prime areas and specific areas changes with the needs of the individual child.
- Key skills are highlighted across the curriculum and across the shared areas, ensuring children have opportunities to gain the skills they need to move forwards in their educational journey.



Areas of Learning in the Early Years

Personal, Social and Emotional Development

Involves helping children to develop:

- A positive sense of themselves and others
- To form relationships and develop respect for others
- To develop social skills and learn how to manage their feelings
- To understand appropriate behaviour in groups
- To have confidence in their own abilities

Physical Development

Involves providing opportunities for children to:

- Be active and interactive
- To develop their co-ordination, control and movement
- Understand the importance of physical activity
- Make healthy choices in their food

Communication and Language Development

Involves providing opportunities:

- To experience a rich language environment
- To develop confidence and skills in expressing themselves
- To speak and listen in a range of situations

Literacy Development

Involves encouraging children:

- To link sounds and letters
- To begin to read and write
- To access a wide range of reading materials

Mathematical Development

Involves providing children with opportunities to:

- Develop and improve their counting skills
- Understand and use numbers
- Calculate simple addition and subtraction problems

Understanding the World

Involves guiding children to make sense of:

- Their physical world and their community through opportunities to explore
- Observe and find out about people, places, technology and the environment
- Experiences, opportunities and activities related to science, geography and history

Expressive Arts and Design

Involves enabling children to explore and play with a wide range of materials as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in;

- Art
- Music
- Movement
- Dance
- Role-play
- Design and technology



Key Stages One and Two

As the children exit EYFS and continue their learning journey into Year 1 and beyond, the curriculum on offer continues to be exciting within each and every year group. The curriculum has been designed so that all children build on their prior learning. If children require additional support with their learning for reasons such as being new to the country or having a SEND requirement, provision will always be put in place to enable every child to succeed.



Typically, each child engages with lessons in Guided Reading, Writing and Maths throughout the morning. All children have access to a vast range of reading books and other materials such as newspapers within their classrooms. All year groups are readily equipped with the necessary equipment and resources to facilitate high-quality teaching and learning in these subjects. Teachers assess children's progress on a daily basis to ensure that children are accessing their learning as well as being challenged appropriately. We also perform termly tests with the children to ensure that children are working at the expected standard, as well as prepare children for assessments in future years at Deepdale Community Primary School and beyond.

The afternoons are filled with other ambitious subjects and opportunities to learn - usually in one of the following subjects: Physical Education, French, Geography, History, Art, Design Technology, Music, Physical / Social / Health Education (PSHE), Science, Computing and Religious Education.

Our curriculum is complemented with educational visits and trips, visitors to school, assemblies and more. The children are certainly never bored! We also provide a wide variety of after school clubs that suit every taste including Sports, Games, Science and Sustainability - to name just a few! We always provide our children with opportunities to develop their wider skill-set by having a School Council, prefects, a Junior Leadership Team and by entering a vast array of both local, regional and national competitions across all subjects. As a staff, we all endeavour to give children the chance to explore their talents and discover what they really enjoy doing, setting them up for a life-long love of learning and education. As a whole school, we are rapidly making a name for ourselves locally and beyond, particularly in sporting achievements where we continue to win leagues in football, cricket, athletics and more. Our children have also won awards and competitions for engineering, have had art work displayed at regional events and taken part in scientific educational research.



Communication with parents

We know that a key feature of children thriving in education is to have a strong partnership with parents. One key feature of this is effective communication with parents and carers. School uses a variety of ways to communicate with parents and carers.



ClassDojo

ClassDojo is a way that school can send messages and announcements to every parent. It provides a direct line of communication with the child's teacher.

ParentApp is a way that school can send messages and announcements to every parent.

You can also report that your child is not going to be in school and find key information such as term dates and the weekly newsletter.



ParentPay

ParentPay is how you can pay for school items such as milk, trips and clubs.

Home – School Partnership

We acknowledge that parents are their child's best teacher and we see the development of a partnership with parents as crucial to each child's successful educational progress. Every aspect of the school; the curriculum, the staff and the site, is reviewed, keeping in mind the needs of your children and of you, their parents.

We value the help that parents give us and appreciate them sharing any problems a child may have had previously or during their time with us. Should a parent have concerns about the progress of their child, they should discuss them with the class teacher.



Reporting to Parents

All parents are given opportunities to meet with their child's teacher to discuss progress. At the end of the day teachers are always available for a quick informal chat. The teacher is always pleased to make an appointment for a fuller discussion of a child's progress, if needed.

During the Autumn term every parent is invited to meet with the class teacher individually to discuss their child's interests and targets. Parents' comments help to form part of our records. In the Spring term parents meet with the teacher for an in depth review of their child's progress.

A written report is sent to each parent in the Summer term. At the end of Reception, parents receive a report on their child's progress against the Early Learning Goals. At the end of Year 2 and Year 6 parents receive an assessment of their child's progress against National Curriculum Year Group Expectations.

Homework

Homework is anything children do outside the normal school day that contributes to their learning, in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents/carers to support the children's learning. For example, parents and carers who spend time reading stories to their children before bedtime are helping with homework.

At Deepdale Community Primary School, we see homework as an important part of co-operation between teachers and parents in supporting the children's learning. Homework can consolidate and reinforce learning taking place in school and places a positive role in raising the children's levels of attainment. However we also acknowledge the important role of play and free time in a child's growth and development. We are aware that many of our children attend mosque school in the evening and will therefore have less free time.



Special Educational Needs

Our school philosophy is that all children are entitled to a broad and balanced curriculum. Deepdale Community Primary School is committed to providing a fully inclusive education for all children.

We are aware that children may experience difficulties or problems with learning at some time during their school life. These children may need a degree of extra help either on a short term basis or to address more long standing needs.

We place a high priority on the early identification of special needs and have a variety of resources and specialist staff to provide support. The class teacher may also suggest ways in which parents can help their child at home. Progress will be monitored.

The children and parents are fully involved and consulted in planning for any Special Needs provision.

Class teachers work closely with our SENCO Mrs Bromby, in partnership with parents to identify children who may need additional help. An appropriately differentiated programme and support activities will be given in the classroom by the teacher or TA either individually or in small groups. For children requiring more support, outside agencies are involved.

In exceptional circumstances, a child may need an Education, Health and Care Plan in order to allocate resources and ensure positive learning outcomes. Parents and children are fully involved in all stages.

Any child who has special needs due to medical reasons will receive full support from the staff in school and from outside agencies that will provide specialist support. Parents have the right to be fully informed and are encouraged by the school to contribute at all stages of their child's development.

Deepdale Community Primary School employs the services of 'Acorn Psychology & Support Services' and 'Happy Talk Speech and Language Therapy Ltd'. A member of each team comes once a week to support the work we do with children who have additional and special needs. Acorn provide Specialist Teacher and Educational Psychologist support and advice and work with individual or groups of children. Happy Talk provide support and therapy for individuals and groups of children who are experiencing difficulties with speech and language. Both teams will also offer staff and parents support and advice.



Behaviour

At Deepdale Community Primary School, we have very high standards regarding behaviour in school. In order for the children to feel safe and be educated in a caring and positive atmosphere, poor behaviour cannot be tolerated.

School Values

At Deepdale Community Primary School, we have a small number of School Values, which are designed to encourage all members of our school community to develop responsibility for the school environment, its ethos and their own behaviour.

They are:

- Determination and resilience,
- Respect and pride,
- Courage,
- Empathy,
- Honesty,
- Responsibility.

Each class has developed a set of classroom promises which are displayed prominently in the classroom and can be seen and referred to regularly. These promises are developed at the beginning of the school year during PSHE.



We take seriously the idea that children should feel happy and safe coming into school. For this reason, behaviour such as bullying is not tolerated. We would ask that any child or family who has a concern reports their feelings to a member of staff as soon as possible so that action can be taken.

Problems that may arise are dealt with quickly by class teachers. If more serious problems occur, the Senior Leadership Team will involve parents and expect their support.



Pastoral Support

“A child needs the most love when they deserve it the least.”

Mrs Yasmin Musa, Pupil Support Manager, is part of SLT and undertakes a Safeguarding role. She works with outside agencies to support families / submitting referrals. Mrs Musa also works with groups of children and providing 1-1.

Mr Shailes Modashia, Mrs Dawn Fearn and Mr Lehri (Mr Ozy) support pupils in EYFS, KS1 and KS2 as learning mentors. Undertaking work with targeted groups of children, providing nurturing groups, they liaise with families, and supporting attendance and punctuality.

Our approach is to work with pupils to identify the cause of any issues / problems and to help them to implement positive strategies to enable the pupil to fulfil their potential in all areas of development.

Pastoral work has a clear, child centred focus and we believe that a holistic approach will make a positive impact.

The team's main function is to facilitate the removal of barriers to learning. They do this using the following tools;

- One to one intervention sessions.
- Focus group work sessions.
- Parent groups
- Promote attendance / meetings.
- Parent consultations, when issues arise.
- Termly review meetings with teaching staff to monitor pupil progress.
- Home visits for attendance.
- Lunchtime duty. Supporting children with challenging behaviour.
- Manage behaviour / be a visible point of contact both before school and at home time.



School Uniform

At our school, uniform is compulsory. All clothes should be marked clearly with your child's name so that missing items can be returned to the rightful owner.

The images below show the embroidered uniform which can be purchased from the two stores below. Unbranded plain uniform is also acceptable and can be purchased from other retailers.

Smart Schoolwear

54 Lancaster Road
Preston
PR1 1DD

Bang Bang School Uniform

91 Lancaster Rd
Preston
PR1 2QJ

The uniform consists of;



Cardigan



Polo Shirt



Grey Trousers



Grey skirt



Navy PE Joggers



PE Polo Shirt



Grey Socks



Black PE Pumps



Black School Shoes



Health and Relationship Education

At Deepdale Community Primary School, 'Respect for All' underpins our PSHE Curriculum alongside incorporating the teaching of the statutory Health and Relationship Education (HRE) in line with the DFE Guidelines. These subjects are designed to equip children with the knowledge to make informed decisions about their wellbeing, health and relationships as well as preparing them for success in adult life.

Collective Worship

The children in the school gather daily for an act of Collective Worship. They are members of different faiths. There is much in common in their moral beliefs and these shared beliefs are the foundation of our school collective worship. From a foundation of mutual respect, we aim to give some insight into the importance of religious belief. Our intention to give the children some understanding of what that belief entails for the religions reflected in our school, as well as that of the wider society. Parents have the right to withdraw their child from collective worship. Those parents wishing to do so are welcome to make an appointment with Miss. Mirza to discuss this.

Out of School Hour Activities

At Deepdale Community Primary School, there are opportunities for children to be involved in after school activities. We provide a range of clubs including:

Zumba Club	School Council
Multi-Skills	Sustainability
Football Club	Cricket



Educational Visits

During the year, the children will have opportunities to go on visits linked with their work in school. This is an important area as much work is done in school both prior to and following such visits. Parents are informed of these visits in advance and are asked to give their consent. Often, a charge is made in order to finance the visits as travel costs and admission costs need to be covered.



Equalities Policy

At Deepdale Community Primary School, we recognise and welcome the legal duties as detailed in the Public Sector Equality Duty (2023) and in the Equality Act (2010).

The staff, pupils and governors are committed to ensuring that equality of opportunity is available to all members of the school community. For our school, this means not simply treating everybody the same but understanding and tackling the different barriers which could lead to unequal outcomes for different groups of pupils, whilst celebrating and valuing achievements and strengths of all members of the school community. These include: Pupils, Staff, Parents/carers, The Governing Body, Multi-agency staff linked to the school, Visitors to the school and Students on placement.

We believe that equality at our school should permeate all aspects of school life and is the responsibility of every member of the school and wider community. Every member of the school community should feel safe, secure, valued and of equal worth.

At Deepdale Community Primary School, equality is a key principle for treating all people fairly and creating a society in which everyone has the opportunity to fulfil their potential – irrespective of their gender, ethnicity, disability, religion or belief, sexual orientation, age or any other recognised area of discrimination.

English as an additional language

At Deepdale Community Primary School we fully support children for whom English is not their first language. In order to maximise children's learning and participation, we first assess their level of language-learning need. We can provide additional support through specialist programmes and, in addition, children will have content, vocabulary and tasks within the classroom that are appropriate to their age, stage and language learning needs. We endeavour to help children access the language for learning at school and at the same time help them learn English for social interaction.



School Dinners

The school kitchen is operated by Lancashire Schools Catering. . Excellent freshly cooked school meals are provided each day and the children are encouraged to participate.

At lunchtime, children may have a school lunch or bring their own packed lunch. A small number of children do go home. In these cases, children are collected from school at 12:00 noon and return at 1:00pm.

The UK Government currently provides funding so all infant (Reception to Year 2) children can have a free school meal for lunch.

For junior children, school dinners will cost £14.50 per week from September. However, some children in Year 3 and above could receive free school meals if parents receive;

- Income support (IS)
- Income related employment and support allowance (ESA-IR)
- Income based jobseekers allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Guarantee element of state pension credit
- Child tax credit and are not entitled to working tax credit and your annual income, as assessed by the Inland Revenue, does not exceed £16,190
- Working tax credit 'run on' – the payment you receive for a further four weeks after you stop qualifying for working tax credit

If you feel that you meet any of the above criteria, you can also apply for pupil premium funding which will allow school to receive extra funding to be spent on your child's education. If you would like any more information about free school meals or pupil premium, please speak to a member of the office staff.

Charging policy

Educational visits in school time are an important part of the curriculum and will be arranged in order to add value to a particular area of study.

In order to finance such visits, costs will be met by the school. The school may contact the parents in order to invite contributions from parents.

No pupil will be excluded from a school visit if parents are unable, or unwilling, to make a voluntary contribution.

It may be necessary to cancel a visit if insufficient contributions are made and costs cannot be met by the school.



Safeguarding and Child Protection

Working together to Safeguard Children (2023) defines safeguarding and promoting the welfare of children as:

Protecting children from maltreatment

Preventing impairment of children's health and development

Ensuring that children are growing up in circumstances consistent with the provision of safe and effective care

Taking action to enable all children to have the best outcomes

At Deepdale Community Primary School, we aim to create a happy, secure, inclusive and challenging environment in which all members of the school can grow in self-esteem, developing their potential as healthy human beings. Our school fully recognises the contribution it can make to protect children and support pupils in school. There are three main elements to our Child Protection Policy:

Prevention: e.g. positive school atmosphere, teaching and pastoral support to pupils.

Protection: by following agreed procedures, ensuring staff are trained and supported to respond appropriately and sensitively to child protection concerns.

Support: to pupils and school staff who may have been abused

We have a Safeguarding and Child Protection policy in operation in school and follow the procedures set out in the Lancashire Safeguarding Children Board, Keeping Children Safe in Education (DFE 2025) and Working Together to Safeguard Children (DFE 2023).

Safeguarding and child protection concerns will be reported to Social Care.

Complaints

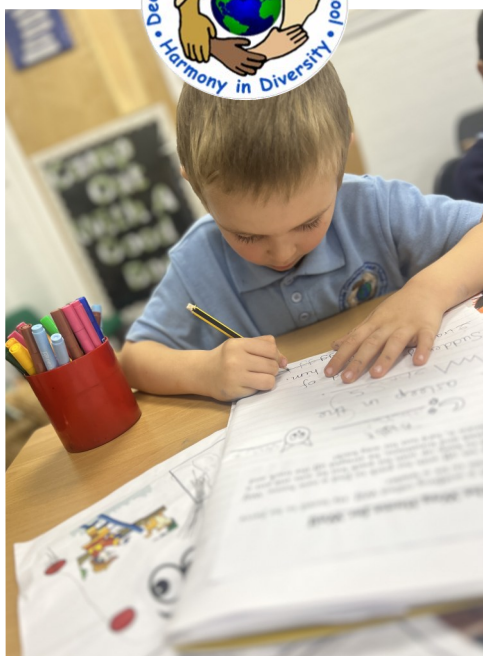
We expect all our pupils, staff and parents to work together and always listen and be respectful to each other.

Our school procedure for dealing with complaints is as follows:

Minor complaints should be dealt with by the class teacher. If parents are not satisfied, they must contact the headteacher. The headteacher will always meet concerned parents in order to resolve difficulties.

A parent who is still not satisfied can contact Mrs. H. Almond, Chair of the Governing Body.





Deepdale Community Primary School

St. Stephen's Road

Preston

PR1 6TD

E-mail - Parents@deepdale.lancs.sch.uk

Telephone - 01772 795586

X - @DeepdalePrimary